Welcome to the Board of Early Care and Learning

May 10, 2018
Approval of Agenda and Minutes

- Approve 5-10-18 agenda
- Approve 2-5-18 minutes
Board Member Updates

Board members report on their recent DECAL-related activities in their districts.
# Finance Updates - SFY 2018 Summary

## Data as of Mar. 31st

<table>
<thead>
<tr>
<th>Program</th>
<th>Budget</th>
<th>Expenditures*</th>
<th>Remaining Balance</th>
<th>% Remaining</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Care Services</td>
<td>$268,460,055</td>
<td>$176,267,239</td>
<td>$92,192,816</td>
<td>34%</td>
</tr>
<tr>
<td>Pre-K + (HS)</td>
<td>$365,037,613</td>
<td>$282,517,148</td>
<td>$82,520,465</td>
<td>23%</td>
</tr>
<tr>
<td>Quality Initiatives</td>
<td>$51,612,775</td>
<td>$41,716,257</td>
<td>$9,896,518</td>
<td>19%</td>
</tr>
<tr>
<td>Nutrition</td>
<td>$148,000,000</td>
<td>$103,573,594</td>
<td>$44,426,406</td>
<td>30%</td>
</tr>
<tr>
<td>Total Expenditures</td>
<td>$833,110,443</td>
<td>$604,074,238</td>
<td>$229,036,205</td>
<td>27%</td>
</tr>
</tbody>
</table>

## BY FUNDING SOURCE

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Budget</th>
<th>Expenditures*</th>
<th>Remaining Balance</th>
<th>% Remaining</th>
</tr>
</thead>
<tbody>
<tr>
<td>State General</td>
<td>$61,472,071</td>
<td>$29,048,960</td>
<td>$32,423,111</td>
<td>53%</td>
</tr>
<tr>
<td>State Lottery</td>
<td>$364,845,613</td>
<td>$282,366,066</td>
<td>$82,479,548</td>
<td>23%</td>
</tr>
<tr>
<td>Federal</td>
<td>$404,473,759</td>
<td>$291,224,337</td>
<td>$113,249,422</td>
<td>28%</td>
</tr>
<tr>
<td>Other</td>
<td>$2,319,000</td>
<td>$1,434,875</td>
<td>$884,125</td>
<td>38%</td>
</tr>
<tr>
<td>Total Expenditures</td>
<td>$833,110,443</td>
<td>$604,074,238</td>
<td>$229,036,205</td>
<td>27%</td>
</tr>
</tbody>
</table>

* Includes encumbrances.
Under the Gold Dome: Highlights from the Georgia General Assembly

House Bill 494-DECAL Legislation Passes

- The primary purpose of this legislation is to make adjustments made necessary by recent changes in federal law. Also, several misdemeanors involving minors and other offenses were added to the covered crimes section and hearsay statements in emergency temporary administrative hearings are now admissible.

- House Vote: 170-1 on February 28, 2018
- Senate Vote: 51-0 (Passed by Substitute) on March 21, 2018
- House Vote: 163-0 (Agreed to Senate Substitute) on March 29, 2018
- Transmitted to Governor on April 5, 2018
Bills of interest to DECAL that passed

- **HB 684**: “The Big Budget” State Fiscal Year July 1, 2018 – June 30, 2019
- **HB 740**: Requires local school systems to conduct a multi-tiered system of supports, such as response to intervention, for a student in pre-school through third grade prior to expelling or suspending for five or more consecutive or cumulative days.
- **HB 763**: Expands the student attendance protocol committees to assess school climate as well.
- **HB 844**: It creates a multiagency task force to establish a system of collaborative governance responsible for making recommendations to the General Assembly and the Governor regarding improvements to the state-wide system of developmental and educational services that support age-appropriate language and literacy proficiency for children who are deaf or hard of hearing from birth to third grade.
- **SB 336**: Allows the Georgia Crime Information Center to retain fingerprints of certain individuals under certain circumstances and submit such fingerprints to the Federal Bureau of Investigation relating to social services. This bill only includes DCH, DECAL, DBHDD and DHS.

Other bills of interest that passed

- **HB 159**: Substantially revises general provisions applicable to adoptions.
- **HB 673**: Prohibits driving while conducting wireless communication without using a hands-free accessory.
- **HB 930**: Transit expansion
Transition Update and Introductions

Rian Ringsrud
Deputy Commissioner for Finance and Administration

Bright from the Start: Georgia Department of Early Care and Learning
www.decal.ga.gov
New DECAL Directors

- Tamika Boone, Director of Eligibility Services - Nutrition
- Sonja Adams, Director of Provider Services – Nutrition
- Ben Appling, Director of Audits and Compliance
Federal Programs Update

Elisabetta Kasfir
Assistant Commissioner for Federal Programs
CAPS realignment with new DECAL service regions

CURRENT 5 REGIONS

NEW 6 REGIONS
CAPS Family Fee Changes
What will change?

- 15% Quality Rated discount
- Family fee is divided across scholarships when there are multiple children in a family
- Family fee calculation
When will changes happen?

July 2018

- 15% Quality Rated discount
- Family fee is divided across scholarships when there are multiple children in a family

September 2018

- Family fee calculation
Quality Rated Discount

- Families enrolled at a provider with 1, 2, or 3 stars in Quality Rated will receive a **15%** discount on their family fee.
- Incentive for families to **choose quality**.
- Tiered reimbursement will remain in effect as a provider benefit.
Family fee will be **evenly divided** among all children’s scholarships within a family.

Will no longer “cascade” from youngest child first.

Enables Quality Rated discount to apply only to children at Quality Rated providers.
Goals of New CAPS Family Fee Calculation

- Better align with federal requirements
- **Simplify** the family fee calculation
- Uses family **income** as foundation
## Current CAPS Family Fee Chart

<table>
<thead>
<tr>
<th>Income Range</th>
<th>Percent of Annual Income</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6+</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0 – $3,600</td>
<td>8%</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td></td>
<td>10%</td>
<td>$9</td>
<td>$12</td>
<td>$14</td>
<td>$16</td>
<td>$17</td>
<td>$18</td>
</tr>
<tr>
<td>$3,601 – $6,000</td>
<td>12%</td>
<td>$15</td>
<td>$18</td>
<td>$22</td>
<td>$26</td>
<td>$28</td>
<td>$30</td>
</tr>
<tr>
<td>$6,001 – $9,600</td>
<td>14%</td>
<td>$18</td>
<td>$23</td>
<td>$28</td>
<td>$32</td>
<td>$35</td>
<td>$37</td>
</tr>
<tr>
<td>$9,601 – $12,000</td>
<td>15%</td>
<td>$22</td>
<td>$28</td>
<td>$33</td>
<td>$39</td>
<td>$42</td>
<td>$44</td>
</tr>
<tr>
<td>$12,001 – $14,400</td>
<td>16%</td>
<td>$26</td>
<td>$32</td>
<td>$39</td>
<td>$45</td>
<td>$48</td>
<td>$52</td>
</tr>
<tr>
<td>$14,401 – $16,800</td>
<td>16%</td>
<td>$30</td>
<td>$37</td>
<td>$44</td>
<td>$52</td>
<td>$55</td>
<td>$59</td>
</tr>
<tr>
<td>$16,801 – $19,200</td>
<td>16%</td>
<td>$33</td>
<td>$42</td>
<td>$50</td>
<td>$58</td>
<td>$62</td>
<td>$66</td>
</tr>
<tr>
<td>$19,201 – $21,600</td>
<td>16%</td>
<td>$37</td>
<td>$46</td>
<td>$55</td>
<td>$65</td>
<td>$69</td>
<td>$74</td>
</tr>
<tr>
<td>$21,601 – $24,000</td>
<td>16%</td>
<td>$41</td>
<td>$51</td>
<td>$61</td>
<td>$71</td>
<td>$76</td>
<td>$81</td>
</tr>
<tr>
<td>$24,001 – $26,400</td>
<td>16%</td>
<td>$44</td>
<td>$55</td>
<td>$66</td>
<td>$78</td>
<td>$83</td>
<td>$89</td>
</tr>
<tr>
<td>$26,401 – $28,800</td>
<td>16%</td>
<td>$48</td>
<td>$60</td>
<td>$72</td>
<td>$84</td>
<td>$90</td>
<td>$96</td>
</tr>
<tr>
<td>$28,801 – $31,300</td>
<td>16%</td>
<td>$52</td>
<td>$65</td>
<td>$78</td>
<td>$90</td>
<td>$97</td>
<td>$103</td>
</tr>
<tr>
<td>$31,301 – $33,600</td>
<td>16%</td>
<td>$55</td>
<td>$69</td>
<td>$83</td>
<td>$97</td>
<td>$104</td>
<td>$111</td>
</tr>
<tr>
<td>$33,601 – $36,000</td>
<td>16%</td>
<td>$65</td>
<td>$81</td>
<td>$97</td>
<td>$113</td>
<td>$121</td>
<td>$129</td>
</tr>
<tr>
<td>$36,001 – $42,000</td>
<td>16%</td>
<td>$74</td>
<td>$92</td>
<td>$111</td>
<td>$129</td>
<td>$138</td>
<td>$148</td>
</tr>
<tr>
<td>$42,001 – $48,000</td>
<td>16%</td>
<td>$77</td>
<td>$96</td>
<td>$115</td>
<td>$135</td>
<td>$144</td>
<td>$154</td>
</tr>
<tr>
<td>$48,001 – $50,000</td>
<td>16%</td>
<td>$85</td>
<td>$106</td>
<td>$127</td>
<td>$148</td>
<td>$159</td>
<td>$169</td>
</tr>
<tr>
<td>$50,001 – $55,000</td>
<td>16%</td>
<td>$92</td>
<td>$115</td>
<td>$138</td>
<td>$162</td>
<td>$173</td>
<td>$185</td>
</tr>
<tr>
<td>$55,001 – $60,000</td>
<td>16%</td>
<td>$100</td>
<td>$125</td>
<td>$150</td>
<td>$175</td>
<td>$188</td>
<td>$200</td>
</tr>
<tr>
<td>$60,001 – $65,000</td>
<td>16%</td>
<td>$111</td>
<td>$138</td>
<td>$166</td>
<td>$194</td>
<td>$208</td>
<td>$222</td>
</tr>
<tr>
<td>$65,001 – $72,000</td>
<td>16%</td>
<td>$117</td>
<td>$146</td>
<td>$175</td>
<td>$205</td>
<td>$219</td>
<td>$234</td>
</tr>
<tr>
<td>$72,001 – $76,000</td>
<td>16%</td>
<td>$126</td>
<td>$152</td>
<td>$189</td>
<td>$220</td>
<td>$252^</td>
<td>$284^</td>
</tr>
<tr>
<td>$76,001 – $82,000</td>
<td>16%</td>
<td>$135</td>
<td>$169</td>
<td>$203</td>
<td>$236</td>
<td>$271^</td>
<td>$305^</td>
</tr>
<tr>
<td>$82,001 – $88,000</td>
<td>16%</td>
<td>$145</td>
<td>$181</td>
<td>$217</td>
<td>$253</td>
<td>$289^</td>
<td>$325^</td>
</tr>
<tr>
<td>$88,001 – $94,000</td>
<td>16%</td>
<td>$153</td>
<td>$192</td>
<td>$231</td>
<td>$269</td>
<td>$307^</td>
<td>$346^</td>
</tr>
</tbody>
</table>
## Current Federal Poverty Levels

<table>
<thead>
<tr>
<th>Family size</th>
<th>2018 federal poverty guideline (FPL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$12,140</td>
</tr>
<tr>
<td>2</td>
<td>$16,460</td>
</tr>
<tr>
<td>3</td>
<td>$20,780</td>
</tr>
<tr>
<td>4</td>
<td>$25,100</td>
</tr>
<tr>
<td>5</td>
<td>$29,420</td>
</tr>
<tr>
<td>6</td>
<td>$33,740</td>
</tr>
<tr>
<td>7</td>
<td>$38,060</td>
</tr>
<tr>
<td>8</td>
<td>$42,380</td>
</tr>
<tr>
<td>more than 8</td>
<td>add $4,320 per person</td>
</tr>
</tbody>
</table>
## New family fee calculation

<table>
<thead>
<tr>
<th>FPL %</th>
<th>% of Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 – 10%</td>
<td>0% (no fee)</td>
</tr>
<tr>
<td>&gt;10 – 50%</td>
<td>7%</td>
</tr>
<tr>
<td>&gt;50 – 100%</td>
<td>11%</td>
</tr>
<tr>
<td>&gt;100%</td>
<td>11%</td>
</tr>
</tbody>
</table>
Key points for new family fee

- Based on FPL, not income ranges
- Number of children in care is **not a factor**.
- Calculated as % of income
  - Maximum families can be assessed is **11%** of income.
- Still waived for the **same groups**
- Still recalculated when eligibility is run (initial eligibility, changes, and redetermination)
  - Can only go **down**, not up, during the 12-month eligibility period
- For **existing** CAPS families, Gateway will run the old method and **the new method and apply whichever result is more beneficial** for the family.
Addition of the Associates degree

- Enrollment in an Associates degree program will be added as an approved activity for families applying for and receiving CAPS
- Three year parameter for how long an AA degree may be used as the approved activity
- Becomes effective July 2018
- Supports our work toward two-generational strategies and collaboration with the Technical College System of Georgia (TCSG)
Collaboration with Higher Education Agencies

DECAL, Technical College System of Georgia (TCSG) and University System of Georgia (USG) will hold a meeting in July 2018.

Meeting will include:
- CAPS Family Support Consultants
- TCSG Navigators, Special Populations Coordinators, and Adult Education Coordinators
- USG Adult Education Coordinators

Purpose of the meeting:
- **build relationships and collaboration** among these groups
- build the foundation for our two-generational work in the future
Georgia Foundation for Early Care + Learning Update

Carrie Ashbee
Executive Director

Bright from the Start: Georgia Department of Early Care and Learning
www.decal.ga.gov
Introducing...

Sarah Tinsley
Foundation Advancement and Donor Relations Coordinator

@gaearlyed  www.gaearyed.org
$ 650,000.00

Joseph B. Whitehead Foundation
Board of Directors

Commissioner Amy M. Jacobs
Chairman
GA Foundation for Early Care + Learning

Mrs. Ann Cramer
Senior Consultant
Coxe Curry & Associates

Rep. Katie Dempsey
Chairman, Appropriations: HR
Georgia General Assembly

Mr. Coy Bowles
Singer/Songwriter/Author
The Zac Brown Band

Mrs. Katie Childers
Deputy Chief of Staff
Office of the Governor

Mrs. Sister Ward
Director, Government Relations
Georgia Power

Mr. Brandon Reese
Executive Director
WellStar Health System

Mrs. Gretchen Corbin
President & CEO
Georgia Lottery Corporation

Mrs. Stephanie Blank
Founder
Naserian Foundation
PICNIC UNDER THE PINES: A SINGER SONGWRITER SERIES

benefiting

Georgia Foundation for Early Care + Learning
Georgia Forestry Foundation

Saturday, OCTOBER 13, 2018
Charlene Plantation
Home of Rose Lane and Chuck Leavell

Georgia’s Pre-K Program & Instructional Supports Update

Susan Adams
Assistant Commissioner of Pre-K and Instructional Supports
Challenges in Infant Toddler Care

- Affordability
- Access
- Workforce
  - Low Wages
  - High Turnover
- Quality
2009 Georgia Quality Study found that two-thirds of Infant and Toddler Classrooms were rated “low quality.”
Quality Rated Validation Study found that centers serving infants and toddlers have lower quality.
Early Language and Literacy Grants

- Classroom grants focused on professional development
- Funds a Teacher Leader to build internal program capacity
- Onsite coaching by DECAL Infant Toddler Specialist
Data and Evaluation

- Data Collection
  - CLASS observation
  - LENA recording reports
  - Interviews and Surveys
  - TA Plan and Visit Notes

- Evaluations
  - Conducted in partnership with GOSA and Child Trends
    - Reports
    - Case Studies
Sample LENA Reports Child Level

Child Level Interactive Talk Clocks

- Khala: 7 per hour (1 day of 3)
- Shayla: 10 per hour (2 days of 3)
- Amir: 12 per hour (3 days of 3)
- Tomas: 12 per hour (1 day of 3)
- Halee: 15 per hour (3 days of 3)
- Henry: 16 per hour (3 days of 3)
- Cameron: 19 per hour (2 days of 2)
Sample LENA Reports Classroom Level

Conversational Turns per Hour

<table>
<thead>
<tr>
<th>Level</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>35</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>17</td>
</tr>
</tbody>
</table>

Interactive Talk Clock

<table>
<thead>
<tr>
<th>Level</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

Total Stars Earned

2 ⭐
61% Percent of Children (N=354) Experienced the Desired LENA Level of Turn-Taking

- Minimum Level of Turn-Taking (5+): 346 (First 2 Days of Recording), 347 (Last 2 Days of Recording)
- Desired Level of Turn-Taking (15+): 182 (First 2 Days of Recording), 215 (Last 2 Days of Recording)
Next Steps

- 2019 Grants
  - Continuation
  - New and Expansion
- Partnerships
  - Governor’s Office of Student Achievement
  - Sandra Dunagan Deal
  - GA Center for Early Language and Literacy
Questions & Comments from Board
Infant/Toddler Early Language Literacy Grant Update

Dr. Sharona Fountain
Director of The Learning Station

Bright from the Start: Georgia Department of Early Care and Learning
www.decal.ga.gov
THE LEARNING STATION

INFANTS AND TODDLERS
Early Language Literacy Grant
Quality infant care is centered on relationships. Young children learn and grow in the context of secure, trusting relationships with caring adults.
Active Ingredient
Human Relationships
PROFESSIONAL DEVELOPMENT

- Weekly Coaching Sessions
- PLC (Professional Learning Communities)
- Institute Trainings
- Rollins Center
Intentional Talking and Simple Interactions
Teachers must TUNE IN!
Lena Grow provides an innovative approach to increasing interactive talk in an early learning program through professional development.
BENEFITS

- Classroom Equipment and Supplies
- Teacher Leader
- Professional Development for Teachers
- Building an Infant and Toddler Network of Professionals
- Helping our center maintain Quality
WE ARE THE BRIDGE TO THE CHILDREN AND TO THE PARENTS!
BREAK

(10 minutes)
Commissioner’s Update

Amy M. Jacobs
Commissioner

Bright from the Start: Georgia Department of Early Care and Learning
www.decal.ga.gov
2018-2019 Pre-K TOTY

Applications:
- Applications reviewed and scored by outside readers:
  - 40 applications received
    - School system: 19 applications
    - Private providers: 21 applications

Finalists:
- 6 total finalists; 3 for each program type
- Participate in additional activities including interview and classroom observation in August 2018
2018-2019 Pre-K TOTY Finalists – Public

1 – Becky Thomas-Haden, Mulberry Creek Elementary School, Harris County
2 - Kiley Bosworth, Hilltop Elementary School, Houston County
3 – Cindy Tahler, Naomi Elementary School, Walker County
2018-2019 Pre-K TOTY Finalists – Private

1 – Ashley Stewart, Kids R Kids #28, Fulton County
2 – Stephanie Weshafer, Georgia Kids Academy, Jackson County
3 – Rickia Jordan, The Sheltering Arms, Gwinnett County
2018-2019 Pre-K TOTY Next Steps

Winners:
- One winner for each program type; public/ private
- Announced in September 2018
- Prizes include individual cash awards and classroom supplies and materials

Pre-K Teacher of the Year will represent the program throughout the 2018-2019 school year.
2018 Summer Camp Campaigns

- Partnership with Quality Care for Children to help parents find summer camps and child care programs for the summer

- Promoting www.qualityrated.org and 1-877-ALL-GA-KIDS

- Produced advertising for print, broadcast, and social media

- Purchased TV airtime in Albany, Atlanta, Augusta, Columbus, Macon, Savannah

- Georgia News Network (136 stations statewide) is donating airtime through June

- Media coverage in Atlanta, Savannah, Macon, Albany, Georgia News Network

- Print ads in Parent Publications/Online in Atlanta, Athens, Augusta, Columbus, Savannah
Summer Camps PSA

- https://www.youtube.com/watch?v=nPA4XwF3-00
2018 Look Again Event

• Governor Nathan Deal and First Lady Sandra Deal

• Tuesday, May 29, 2018, 10:30 AM

• State Capitol, North Wing

New Look Again Logo
Child Care Services Update

Kristie Lewis
Assistant Commissioner of Child Care Services
Between July 1, 2017 – April 30, 2018

- Total of 11,005 visits to licensed facilities
- Total of 352 visits to exempt facilities and informal caregivers
FY ‘18 Statistics (continued)

Types of visits conducted included, but was not limited to:

- 3,954 Monitoring visits
- 4,120 Licensing studies
- 1,193 Complaint related visits
- 949 Technical assistance visits
- 195 Incident investigations
- 273 Amendment visits
- 321 POI Follow up visit
- 287 Exempt Monitoring visits
- 65 Informal Monitoring visits
**FY ‘18 Compliance Statistics**

As of April 30th – 4,667 licensed providers

<table>
<thead>
<tr>
<th>Facility Type</th>
<th>Good Standing</th>
<th>%</th>
<th>Support</th>
<th>%</th>
<th>Deficient</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCLC</td>
<td>3,015</td>
<td>97.99%</td>
<td>43</td>
<td>1.40%</td>
<td>9</td>
<td>0.29%</td>
</tr>
<tr>
<td>FCCLH</td>
<td>1,579</td>
<td>99.31%</td>
<td>10</td>
<td>0.63%</td>
<td>1</td>
<td>0.06%</td>
</tr>
<tr>
<td>Total</td>
<td>4,594</td>
<td>98.44%</td>
<td>53</td>
<td>1.14%</td>
<td>10</td>
<td>0.21%</td>
</tr>
</tbody>
</table>

*Remaining 10 providers do not have a current compliance zone (i.e. permit or temporary license)*
Child Care and Development Fund State Plan

Ira Sudman
Chief Legal Officer
CCDF Plan Organizational Categories

1. Define CCDF Leadership and Coordination with Relevant Systems
2. Promote Family Engagement Through Outreach and Consumer Education
3. Provide Stable Child Care Financial Assistance to Families
4. Ensure Equal Access to Child Care for Low-Income Families
5. Establish Standards and Monitoring Processes to Ensure the Health and Safety of Child Care Settings

6. Recruit and Retain a Qualified and Effective Child Care Workforce

7. Support Continuous Quality Improvement

8. Ensure Grantee Accountability
Timeline for CCDF State Plan

- Posted for Public Comment: April 26th
- Public Hearings: May 19-23rd
- Deadline for Public Comment: May 31st
- Target Submission Date: June 22nd
- Federal Submission Deadline: July 1st
CCDF Public Hearings

Atlanta
- **Saturday, 5/19/18** – 10 a.m.
- Quality Care for Children
- 2751 Buford Hwy. NE, Atlanta

Albany
- **Tuesday, 5/22/18** – 7 p.m.
- CCR&R of SW Georgia-Albany State University
- 2400 Gillionville Rd., Albany

Savannah
- **Wednesday, 5/23/18** – 6:30 p.m.
- Savannah Technical College – Auditorium
- 190 Crossroads Pkwy., Savannah
Proposed Plan/Comments

Proposed plan posted on DECAL website at:

Public comments can e-mailed to:
CCDFstateplan@decal.ga.gov
System Reform Update

Kristin Bernhard
Deputy Commissioner of System Reform

Georgia Department of Early Care and Learning

www.decal.ga.gov
As of April 2, 2018...

<table>
<thead>
<tr>
<th>Participating</th>
<th>Rated (1-3 stars)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Licensed Family Homes</td>
<td>51%</td>
</tr>
<tr>
<td>Licensed Centers</td>
<td>73%</td>
</tr>
<tr>
<td>All Eligible Programs</td>
<td>65%</td>
</tr>
</tbody>
</table>
65% of eligible programs are currently Participating in Quality Rated.
32% of eligible programs are currently Quality Rated.
Of the 4,827 Eligible programs in Georgia, 1,525 are Star Rated.
Quality Rating (count of facilities rated)
- 1 Star (512)
- 2 Star (736)
- 3 Star (277)

% Participating (count of counties)
- 0% (5)
- 1% - 25% (2)
- 26% - 50% (33)
- 51% - 75% (70)
- 76% - 100% (49)
Initial Ratings by Year Rated

<table>
<thead>
<tr>
<th>Year</th>
<th>0-Star (n)</th>
<th>1-Star (n)</th>
<th>2-Star (n)</th>
<th>3-Star (n)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>3%</td>
<td>36%</td>
<td>53%</td>
<td>22%</td>
</tr>
<tr>
<td>2014</td>
<td>4%</td>
<td>22%</td>
<td>53%</td>
<td>21%</td>
</tr>
<tr>
<td>2015</td>
<td>10%</td>
<td>37%</td>
<td>44%</td>
<td>9%</td>
</tr>
<tr>
<td>2016</td>
<td>12%</td>
<td>42%</td>
<td>37%</td>
<td>10%</td>
</tr>
<tr>
<td>2017</td>
<td>5%</td>
<td>31%</td>
<td>43%</td>
<td>20%</td>
</tr>
<tr>
<td>April 2018</td>
<td>2%</td>
<td>29%</td>
<td>56%</td>
<td>13%</td>
</tr>
</tbody>
</table>

(n=291) (n=199) (n=560) (n=459) (n=347) (n=87)
Out of all children receiving child care subsidy, how many are in a rated or participating child care program?

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Program Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>26%</td>
<td>2- or 3- Star Rated Programs</td>
</tr>
<tr>
<td>45%</td>
<td>Quality Rated Programs</td>
</tr>
<tr>
<td>87%</td>
<td>Participating Programs</td>
</tr>
</tbody>
</table>
Child Care Business Resources Initiative

- Began under the Race to the Top Early Learning Challenge grant in January 2014 to “develop infrastructure which would provide child care facilities resources to identify and promote usage of existing economic development incentives.”

- Selected by First Children’s Finance to participate in the Early Childhood Education Business Collaboratory in Fall 2017 to sustain and expand that work.

- Current project plan is to:
  - Map the business needs of child care providers.
  - Map the available and existing resources.
  - Identify the gaps.
  - Strengthen & connect existing resources.
  - Develop new resources.
Survey Background & Results

- Sent out an electronic survey in March to all licensed providers to open the dialogue on what business services and resources child care providers need and want.

- As of March 26, 2018:
  - 1,411 responses received - 30% response rate
  - Respondents represented Suburban (40%), Rural (33%), and Metro (27%) settings.
  - Almost all respondents identified as the owner or director. 37% of providers surveyed served in a dual role as both.
  - 58% reported 10 or more years in their current role.
  - 60% of respondents did not have previous experience running a business prior to their current role.
The majority of respondents had never used peer support opportunities, small business development centers, or state & local business development resources.
More than 70% of respondents wanted additional training, especially in human resources, marketing, and record keeping.
Respondents reported filling slots, collecting parent fees, managing expenses, payroll and HR functions, and taxes as key areas of program operations that needed improvement.

### Themes in Provider Comments

1. Difficulty with hiring and retaining qualified staff.

2. Need assistance with grant writing and finding additional funding sources.

3. Need support with CAPS.

4. Difficulty collecting parent fees.

5. Need support marketing their program.
Feedback from Providers

“Thanks for asking! I wish Early Childhood Education received the business support and public support it deserves. We're important. These are demanding jobs.”

“I would love for the state to work with me and teach me good ideas for my childcare facility.”

“This would be a welcomed education.”

“Can’t wait to learn about additional resources.”
The reoccurring themes in the data and comments suggest the following key areas of business support needed by child care providers:

<table>
<thead>
<tr>
<th>Funding</th>
<th>Human Resources</th>
<th>Record-Keeping</th>
<th>Business Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small Business Loans</td>
<td>Managerial Training</td>
<td>Accounting Software</td>
<td>Business Plan Writing</td>
</tr>
<tr>
<td>Grants</td>
<td>Staffing</td>
<td>Attendance</td>
<td>Marketing</td>
</tr>
<tr>
<td>Scholarships</td>
<td>Peer Support</td>
<td>Taxes</td>
<td>Mentoring</td>
</tr>
</tbody>
</table>
Lunch
(Pick up in Entry Area)

Committee Meetings

Programs – Oak
Budget/Finance – Oak
System Reform – Cypress

(The public is welcome to attend/observe committee meetings but may not participate in the committee’s discussion.)
Committee Reports

- Budget/Finance
- Programs
- System Reform
Board Meeting Dates 2018

February 15, 2018
May 10, 2018
August 16, 2018
November 15, 2018