Welcome to the Board of Early Care and Learning

August 16, 2018
Approval of Agenda and Minutes

- Approve 8-16-18 agenda
- Approve 5-10-18 minutes
- Approve 2-15-18 minutes
Inspiration

Phil Davis

Georgia Department of Early Care and Learning
Board Member Updates

Board members report on their recent DECAL-related activities in their districts.
Commissioner’s Update

Amy M. Jacobs
Commissioner

Bright from the Start: Georgia Department of Early Care and Learning
www.decal.ga.gov
Changes in Leadership

Upgraded job title of Assistant Commissioner to Deputy Commissioner
- Deputy Commissioner for Pre-K and Instructional Support
- Deputy Commissioner for Federal Programs
- Deputy Commissioner for Child Care Services

Named Pam Stevens Deputy Commissioner for Child Care Services
Recent Opportunities

- **Georgia Lottery – 25th Anniversary, June 20**
  - $19.5 billion for education (HOPE and Pre-K)
  - 1.6 million four year olds served in Pre-K

- **Second Annual Governor’s Summit on Early Language and Literacy, June 20-21**
  - Hosted by Sandra Dunagan Deal Center for Early Language and Literacy, Georgia College
  - Focused on practical, applicable ways to develop language/literacy skills for children from birth to age 8
  - Final summit on early language and literacy of the Deal administration
Recent Opportunities, (continued)

Andrew and Walter Young Family’s Summer Learning Day, *July 12*

- *Hosted by Georgia Statewide Afterschool Network*
- *Venue = Andrew and Walter Young Family’s YMCA*
- *Speakers included reps from Atlanta Public Schools, Atlanta City Council, and young people from the program*
- *Focused on importance of providing continued learning opportunities for students*
Finance, Legislative, & Administration Update

Rian Ringsrud
Deputy Commissioner for Finance and Administration
## Finance Update – SFY 2018 Summary

<table>
<thead>
<tr>
<th>Data as of June 30th</th>
<th>Budget</th>
<th>Expenditures*</th>
<th>Remaining Balance</th>
<th>% Remaining</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BY PROGRAMS</strong></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Child Care Services</td>
<td>$215,303,623</td>
<td>$215,303,621</td>
<td>$2</td>
<td>0%</td>
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<tr>
<td>Pre-K + (HS)</td>
<td>$365,036,594</td>
<td>$355,472,087</td>
<td>$9,564,507</td>
<td>3%</td>
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<tr>
<td>Quality Initiatives</td>
<td>$49,612,118</td>
<td>$49,612,115</td>
<td>$3</td>
<td>0%</td>
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<tr>
<td>Nutrition</td>
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<td>Total Expenses</td>
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* Includes encumbrances.

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# Finance Committee – Budget Request

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| State Lottery                        | $367,284,433        | $367,284,433          | $367,284,433         |
| Federal                              | $389,573,759        | $389,573,759          | $389,573,759         |
| Other                                | $2,160,000          | $2,160,000            | $2,160,000           |
| **Total Funds**                      | $820,532,970        | $820,532,970          | $821,763,266         |
Federal Programs Update

Elisabetta Kasfir
Deputy Commissioner for Federal Programs
CAPS and TCSG Partnership

Laura Wagner
CAPS Family Support Director
Many parents who receive child care assistance in Georgia have some college experience but no degree.

Source: GEEARS, Summer 2016, online survey distributed to all CAPS recipients, completed by 602 CAPS recipients
In 2015-16, 27% of all students enrolled at TCSG were female students with dependents.
Nationally, single mothers with only high school diplomas are more than twice as likely to live in poverty as those with associate degrees.
Georgia’s Parents and Children Thriving Together (PACTT) Grant

Mutually beneficial focus in supporting student parents

Agency vision from DECAL and TCSG

CAPS added pursuit of associate degree to approved activities
Collaborative Kick-Off Meeting

July 10, 2018 at Georgia Piedmont Technical College

Preemptive trainings for both TCSG and DECAL CAPS staff took place in April and June, 2018

Primary participants:

- DECAL CAPS Family Support Consultants
- TCSG Student Navigators, and Special Populations / Disability Services Coordinators
DECAL/TCSG Meeting Objectives
Morning “Take-Aways” from DECAL/TCSG Meeting

AITA:
Looking for family resources & opportunities...& how I’ve found it. The next step is making it work - implement & collaborate.

Takeaway... How intertwined our programs really are & how we can accomplish more for more Georgia families together.

Professional experiences... Parents truly are the expert of their children. We must meet families where they are and focus on what's important to them.

Happy that the State is AWARE that there is a need to help our birth-5 children/parent, because it’s a win for the child → parent → community → State → Society.

My biggest take away has been networking & meeting the DECAL representatives in my area that I can connect my students with.
Ticket to Ride...
TCSG / DECAL Follow-Up

I want to ensure that every student understands the benefits of DECAL and understand that CAPS is not public assistance, but a scholarship to higher education.

Ask parents about their educational goals and provide referrals to TCSG.
TCSG / DECAL Follow-Up

Reprint of vintage large letter state name postcard (ca. 1930’s-1940’s)

Successfully connect parents with childcare resources and connect families to resources to improve quality of life.

I encourage families to look into higher education through TCSG.
Moving forward...

- CAPS Family Support will require that staff meet with TCSG representatives within their communities

- We envision TCSG Student Navigators and Special Populations Coordinators AND CAPS Family Support Consultants working closely together...
  - Referrals for current students who may be eligible for CAPS
  - Referrals for current CAPS families who may want to enroll in higher educational opportunities at TCSG

- We will track these referrals among families served in both programs
Head Start State Collaboration Update

Allison Setterlind
Head Start State Collaboration Director
HSCO Updates

- HSCO Grant Application-Five Year Goals
- New Office of Head Start Director
- Special projects
HSCO Five Year Plan Priorities

1. Support partnership-driven early childhood programs

2. Foster statewide data driven innovation

3. Promote the development and retention of a capable and professional early care and education workforce

4. Reinforce Head Start participation in the state Quality Rated system
HSCO Five Year Plan Priorities

5. Promote transition continuity and sustainable child outcomes for children birth to third grade

6. Increase outreach and services for children from special categories of enrollment (*disabilities, foster care, homeless*)

7. Identify two-generational opportunities to promote the health and well-being of children and their families
Special Projects

- School Readiness Initiative
- Licensing Study
- Head Start Leadership Cluster Meetings - Data
- American Academy of Pediatrics Safety & Injury Prevention training
Georgia Foundation for Early Care + Learning Update

Carrie Ashbee
Executive Director

Bright from the Start: Georgia Department of Early Care and Learning
www.decal.ga.gov
Fall Fundraisers

PICNIC UNDER THE PINES:
A SINGER SONGWRITER SERIES

benefiting
Georgia Foundation for Early Care + Learning
Georgia Forestry Foundation

Saturday, OCTOBER 13, 2018
Charlene Plantation
Home of Rose Lane and Chuck Leavell

FEATUREURING: Skeet Shooting // Nature Excursions // Reading Retreat // Live Music // Southern Menu
Save the date

http://moonlight.gffgrow.org/
BREAK

(10 minutes)
System Reform Update

Kristin Bernhard
Deputy Commissioner of System Reform
### As of August 1, 2018...

<table>
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<tr>
<th></th>
<th>Participating</th>
<th>Rated (1-3 stars)</th>
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</thead>
<tbody>
<tr>
<td>Licensed Family Homes</td>
<td>58%</td>
<td>25%</td>
</tr>
<tr>
<td>Licensed Centers</td>
<td>80%</td>
<td>37%</td>
</tr>
<tr>
<td>All Eligible Programs</td>
<td>72%</td>
<td>33%</td>
</tr>
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</table>
72% of eligible programs are currently Participating in Quality Rated.
33% of eligible programs are currently Quality Rated.
Of the 4,825 Eligible programs in Georgia, 1,595 are Star Rated.
July 2, 2018
Rated Facilities & County Participation Rates

Quality Rating
(count of facilities rated)
- 1 Star (506)
- 2 Star (758)
- 3 Star (296)

% Participating
(count of counties)
- 0% (3)
- 1% - 25% (0)
- 26% - 50% (20)
- 51% - 75% (60)
- 76% - 100% (76)
All Quality Rated eligible child care programs must be one, two, or three star rated by December 31, 2020 in order to continue to receive Childcare and Parent Services (CAPS).

- In-person Q&A Sessions
- YouTube Videos
- CAPS Billing Portal
- Social Media Blitz
- Webinars
Out of all children receiving CCDF Subsidy, how many are in a rated or participating program?

<table>
<thead>
<tr>
<th>Participation Details</th>
</tr>
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<td>93% are in Participating Programs.</td>
</tr>
<tr>
<td>47% are in Quality Rated Programs.</td>
</tr>
<tr>
<td>27% are in 2- or 3- Star Rated Programs.</td>
</tr>
</tbody>
</table>
Georgia has been piloting different forms of Quality Rated Subsidy Grants (QRSG) since 2015.

- Race to the Top Early Learning Challenge
  - 33 providers
  - 500 slots
  - Children from Birth-Three

Today’s Model: Child Care and Development Fund
Current Quality Rated Subsidy Grant Model

- Annual grant to a high quality child care center for non-portable slots for children ages 0-4 from families who are subsidy-eligible.
- Leverages Pre-K online portal for roster reporting and payment.

Child care programs must:
- Have a 2 or 3 star Quality Rated star rating.
- Have a licensed capacity of 50 or more.
- Have a Georgia’s Pre-K classroom.
- Already serve families who receive child care subsidy.
- Be located in targeted counties.
- Score well on a competitive grant application.
- Lower ratios in QRSG classrooms.
Reach of the QRSG

- 2,700 Funded Slots
- 121 Centers

1-Star
- 2-Star
- 3-Star

**QRSG Awarded Slots (count of providers)**
- 10 - 13 (35)
- 14 - 20 (31)
- 21 - 26 (25)
- 27 - 36 (20)
- 37 - 50 (10)
How do families find open QRSG slots?

- Call 1-877-ALL-GAKIDS

Families must:

- Have a child from six weeks of age to Pre-K eligibility
- Need full-time child care
- Meet CAPS Scholarship income requirements
- Meet CAPS Scholarship activity requirements
- Apply on-site at the child care program with a QRSG

Families pay no additional fees.
Data and Evaluation of QRSG Model

Voices from the Field: *Providers’ Experiences with Implementing DECAL’s Quality Rated Subsidy Grant Pilot Program*

May 2017 Evaluation by Child Trends of RTT-ELC Quality Rated Subsidy Grants


Currently developing evaluation model with DECAL’s Research & Policy team & Georgia State University
You and your toddler can get an education at Georgia technical college
Student Body & Childcare Need

- 94% of students are served on Macon or Warner Robins campuses
- These campuses have on-campus lab schools that provide affordable, quality childcare.
  - 20% of students report being single mothers*
  - Student surveys report unaffordable childcare as a barrier to completing post-secondary credentials

*KMS DC185 2015-2016*
CGTC Child Development Centers

Warner Robins

Five classrooms:
- 2 Georgia Pre-K
- 1 Georgia Pre-K Inclusion
- 1 Preschool (3-4 year olds)
- 1 Preschool (2.5-3 year olds)

Macon

Two classrooms:
- 1 Georgia Pre-K
- 1 Preschool (3-4 year olds)
Two Generations of Learning

SO, YOU ARE SAYING THE MACON EARLY CHILDHOOD LEARNING CENTER NOW HAS A 3-YEAR-OLD PRESCHOOL?

- That’s right! And they are looking for little Titans like YOU.

NOW ENROLLING!
Phone: 478-757-3492
Email: childcare@centralgatech.edu
Getting the Word Out

CGTC Early Childhood Learning Center | Macon Campus

CGTC’S Early Childhood Learning Center is expanding! The Center is now providing opportunities for children to enroll in the College’s Quality Rated 3-year-old Preschool program. Enrollment is also available for the lottery-funded Georgia Pre-K Program to children who will be four years old by September 1st of the 2018-2019 school year.

For more information, please contact:
BRETT COPELAND | Assistant Director, Childcare
t: 478-757-3492  bcopeland@centralgatech.edu

TUITION AND FEES

<table>
<thead>
<tr>
<th>CHARGE SUMMARY</th>
<th>STANDARD RATES</th>
<th>PELL-ELIGIBLE CGTC STUDENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration Fee</td>
<td>$75 per year</td>
<td>$65 per year</td>
</tr>
<tr>
<td>Preschool*</td>
<td>$130 per week</td>
<td>$83 per week</td>
</tr>
<tr>
<td>Georgia Pre-K**</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(8:00 AM to 2:30 PM)</td>
<td>Lottery Funded</td>
<td>Lottery Funded</td>
</tr>
<tr>
<td>Pre-K Extended Care</td>
<td>$65 per week</td>
<td>$55 per week</td>
</tr>
<tr>
<td>(2:30 PM to 6:00 PM)</td>
<td></td>
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</tr>
<tr>
<td>Pre-K In-Service Care</td>
<td>$26 per day</td>
<td>$18 per day</td>
</tr>
<tr>
<td>(when Pre-K is closed)</td>
<td></td>
<td></td>
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<tr>
<td>Late Payment Fee</td>
<td>$10 per week</td>
<td></td>
</tr>
<tr>
<td>Late Pickup Fee</td>
<td>$10 per 15 minutes late</td>
<td></td>
</tr>
</tbody>
</table>

*Preschool students MUST be 3 years old by the time of enrollment and can participate in the program at anytime during the year.
**Georgia Pre-K students MUST be 4 years old by September 1st of the 2018-2019 school year.

WAYS WE CAN HELP

Are you a working parent also enrolled in college? Do you need a solution to affordable childcare? If so, we can help you! The Quality Rated Subsidy Grant (GRSG) and Childcare and Parent Services (CAPS) are both programs that can help support you as you learn and begin working. See information below regarding requirements. For more details, please contact:
BRETT COPELAND | Assistant Director, Childcare
t: 478-757-3492  bcopeland@centralgatech.edu

INCOME REQUIREMENTS

Household income includes earned (salary, wages) and unearned (interest, disability and social security benefits, alimony, child support) income for all members of your household.

Already used CAPS? You may still qualify for GRSG. Call us today!

ACTIVITY REQUIREMENTS

Each parent in the household must engage in at least 24 hours of state approved activity (usual work or school) each week. GRSG and CAPS share many of the same approved activities—however, there are some differences.
Georgia’s Pre-K Program and Instructional Supports Update

Susan Adams
Deputy Commissioner of Pre-K and Instructional Supports
Summer Transition Program

Steady Increase in STP Access

Rising K, 149

Rising Pre-K, 62

# of classes

2014  2015  2016  2017  2018

Bright from the Start: Georgia Department of Early Care and Learning

www.decal.ga.gov
Summer Transition Program
Supporting Diverse Families
Summer Transition Program
Supporting Diverse Families

“Today we celebrated our Summer Transition Program coming to an end. Each family was encouraged to bring a traditional dishes from their native countries. We have families from Honduras, Mexico, Dominican Republic and Puerto Rico. We received 100% participation from our classroom families...The Summer Transition Program has been a wonderful experience for students, families, and staff, thank you for the opportunity to host a STP classroom at our school.”

Kids ‘R Kids, Marietta
2018 – 2019 School Year

- Slots: 84,000
- % of four year olds served: 60%
- Classes: Approximately 3,900
Early Language and Literacy Grants
Increasing Access to High Quality Care

2017: 16 programs, 50 classes
2018: 36 programs, 129 total classes

- 35 continuation classes
- 13 expansion classes
- 81 new classes

Fall 2018 Expansion
- 15 additional child care center classrooms funded in partnership with the Deal Center for Early Language and Literacy
- Expansion of the model into Family Child Care Learning Homes
Georgia’s CCDF Research Grant: Phase Two

Bentley Ponder, Ph.D.
Senior Director of Research and Policy
Grant Details

- DECAL received a CCDF Research and Evaluation Planning Grant (Phase One) in 2016.

- In 2018, four states were awarded Phase Two Grants to conduct the research identified in Phase One.

- Grant is for $1,000,000 over four years.

- Georgia’s Phase Two focus is for research relating to infant and toddler supports.
Why Infant & Toddler Early Education Services?

- Little research has been done in this area (compared to other age groups).
- Critical need to improve supports for infant & toddler services.
- State leaders have prioritized the creation of a seamless, high-quality education pipeline.
- Aligns with other DECAL projects and initiatives.
Better Understanding Barriers

- For classrooms in providing high-quality infant & toddler care.
- For the workforce to increase credentials and education.
- For families in accessing high-quality infant & toddler care.
**Theme 1:**

**Quality of infant & toddler classrooms**

**Proposed Research Focus**

- Understanding the barriers to quality.
- Identifying the resources to mediate those barriers.
- Developing strategies to provide high-quality infant & toddler care at the classroom level.

**Classroom Quality Project:**
Synthesize current research and measure new and expanded models of classroom supports.
Theme 2: Infant & toddler workforce

Proposed Research Focus

- Understanding the current barriers to a strong workforce.
- Identifying the supports needed to mediate those barriers.

Workforce Projects:

- Conduct Landscape Analysis of Infant & Toddler Credentials.
- Create and Distribute Infant & Toddler Workforce Survey.
Theme 3: Access to high-quality care

Proposed Research Focus

- Determining the barriers parents face when seeking infant & toddler care.
- Identifying the supports needed to mediate those barriers.

Access Projects:
- Use administrative data to measure access to infant & toddler care.
- Create and conduct surveys/focus groups with families around access.
Goals of the Grant

Findings from this research will be used to:

- Raise the overall quality of Georgia’s infant & toddler classrooms.
- Identify better ways to support the workforce and thereby improve the quality of teaching instruction in Georgia’s infant & toddler classrooms.
- Increase access to high-quality infant & toddler classrooms – especially for families with complex needs or who would be eligible for child care subsidies.
- Expand DECAL’s research capacity and research to policy alignment.
Child Care Services Update

Amy Page
Process and Policy Manager
Updates to Criminal Records Check rules

Purpose: To align with federal CCDF requirements and related state legislation

Proposed Implementation Date: October 1st
Key Revisions

“Local” records checks no longer sufficient to be employed in a child care facility.

At minimum, everyone must have a satisfactory Fingerprint-based Records Check Determination issued by DECAL.

Fingerprint requirements apply to all employees, regardless of age.

Exception= Residents, required for age 17 and older
Key Revisions, con’t.

**Provisional Employee** = person with a valid and current satisfactory Fingerprint-based Records Check Determination

All Provisional Employees must be supervised at all times by someone with a satisfactory Comprehensive Records Check Determination.

All **Directors and Employees** are required to have a valid and current Comprehensive Records Check Determination.
Key Revisions, con’t.

- Clearance letter is not portable if an individual has had a break in service from the child care industry of 180 days (six months) or longer.

- Clearance letters issued by DECAL are only portable to a new facility if it is transferred **electronically**.

- An employee who has lived outside of Georgia in the past five years may work with a satisfactory Fingerprint-based Records Check Determination if supervised at all times by someone with a valid and current satisfactory Comprehensive Records Check Determination.
Permission to Revise Rules

- Revisions to require providers to complete routine DECAL KOALA updates

- Elements may include:
  - Rates: To facilitate CAPS scholarship recipient enrollment
  - Enrollment data (i.e., updates to vacancies)

- Target implementation: July 2019
Lunch
(Pick up in Entry Area)

Committee Meetings

Programs – Oak
Budget/Finance – Willow
System Reform – Cypress

(The public is welcome to attend/observe committee meetings but may not participate in the committee’s discussion.)
Welcome to the Board of Early Care and Learning

Public Hearing

August 16, 2018
Committee Reports

- Budget/Finance
- Programs
- System Reform
Board Action on:

Rules and Regulations for Family Child Care Learning Homes, Rule Chapter 290-2-3

Proposed Amendment of Rule 290-2-3-.03
Proposed Amendment of Rule 290-2-3-.04
Proposed Amendment of Rule 290-2-3-.07
Proposed Amendment of Rule 290-2-3-.14
Proposed Amendment of Rule 290-2-3-.15
Proposed Amendment of Rule 290-2-3-.21
Board Action on:

Rules and Regulations for Child Care Learning Centers,
Rule Chapter 591-1-1

Proposed Amendment of Rule 591-1-1-.02
Proposed Amendment of Rule 591-1-1-.09
Proposed Amendment of Rule 591-1-1-.13
Proposed Amendment of Rule 591-1-1-.16
Proposed Amendment of Rule 591-1-1-.29
Proposed Amendment of Rule 591-1-1-.31
Proposed Amendment of Rule 591-1-1-.38
Proposed Amendment of Rule 591-1-1-.46
Board Action on:

Rules and Regulations for Support Centers, Rule Chapter 591-3-1

Proposed Amendment of Rule 591-3-1-.03
Proposed Amendment of Rule 591-3-1-.04
## Board Action on:

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Board Meeting Dates 2018

February 15, 2018
May 10, 2018
August 16, 2018
November 15, 2018