Welcome to the Board of Early Care and Learning

February 15, 2024



Board Meeting Welcome

Phil Davis, Board Chair



Approval of Agenda and Minutes

- Approve 02/15/2024 agenda
- Approve 11/16/2023 minutes



Inspiration Kristin Morrissey



Board Member Updates



Honoring Dr. Luann L. Purcell









Commissioner's Updates

Amy M. Jacobs, Commissioner



House Working Group On Early Childhood Education

In March 2023, Speaker Jon Burns established the House Working Group on Early Childhood Education to address issues in Georgia's Pre-K program. Speaker Pro Tempore Jan Jones was selected to lead the group, which studied the assigned topic during the interim between the 2023 and 2024 sessions; with valuable input from DECAL.

In January 2024, this study committee reported back on its findings and made the following **key recommendations**.



House Speaker Pro Tempore Jan Jones speaks at a press conference announcing plans to bolster pre-K on Tuesday, Jan. 16, 2024, at the Georgia Capitol in Atlanta. Also behind the plan is House Speaker Jon Burns (right). (Olivia Bowdoin for The Atlanta Journal-Constitution)

Key Recommendations for Georgia's Pre-K Program

1. Restore Pre-Kindergarten Class Size to 20 Students

- Issue: Class size increased to 22 students in FY 2012, deviating from the NIEER benchmark of 20 students. Testimonies cite challenges with larger class sizes.
- Recommendation: Restore class size to 20 students, adding 382 new classrooms phased over four years.

2. Increase Salaries for Assistant Teachers

- *Issue*: Current assistant teacher salary of \$20,190 is challenging for recruitment. Discrepancy with K-12 paraprofessional salaries.
- **Recommendation**: Increase assistant teacher salary to \$25,741, benchmarked to the average K-12 paraprofessional salary.

3. Provide Pay Parity Between Pre-K and K-12 Teachers

- **Issue:** Changes in Pre-K lead teacher salary structure created a gap compared to K-12 teachers. Discrepancies worsen with local school system supplements.
- Recommendation: Align Pre-K lead teacher salaries with K-12 schedule. Hold harmless
 provision until affected teachers reach higher years of experience.



Key Recommendations for Georgia's Pre-K Program

4. Increase Operating Funds for Pre-K Programs

- Issue: Outdated start-up grant amount (\$8,000 per classroom since FY 2004). Lack of material refresh funds. Transportation costs are barriers for low-income students.
- Recommendation: Increase start-up grants to \$30,000 per classroom, provide \$15,000 for material refresh on a five-year cycle, and allocate \$80.78 per student for transportation.

5. Capital Construction (Public Providers)

- Issue: Current rules exclude Pre-K classrooms from capital funds, causing challenges in accommodating growing enrollment within existing K-12 facilities.
- Recommendation: Allow Pre-K enrollment to be factored into entitlement earnings and explore funding options within the state's bond package for additional construction costs related to Pre-K classrooms.

6. Equivalent Lease Payments (Private Providers)

- **Issue:** Lack of state funding for private Pre-K classroom construction. Disparity between metro and non-metro programs.
- Recommendation: Provide ongoing annual lease payments of \$14,473 for metro and \$10,879 for non-metro private providers. Differentiate rates based on operating childcare centers' square footage costs.

Pre-K Teacher of the Year



Merodie Brown

New Odyssey for Children
Gwinnett County



MERODIE BROWN

GA Pre-K Teacher
New Odyssey for Children
Teacher of the Year
2023-2024
M. Ed. Early Childhood
Gifted Certified

PRE-K?







MY FAMILY

- My husband, Robert
- Aaliyah, 14
- Eli & Isaiah, 13
- Madeline, 9
- Leia, Han Solo, & Ahsoka





GARDENING

I love everything green! I have a large garden and greenhouse where I grow a variety of vegetables, flowers, and herbs. My home is also filled with many types of tropical plants, my own little jungle!







HIKING & NATURE PHOTOGRAPHY

I enjoy being outside in nature and exploring new places anytime I can! I love hiking in the mountains to waterfalls, lakes, and scenic overlooks. Going on adventures with my family and friends is one of my favorite things to do. I find nature so beautiful and am always finding new angles to capture it in photographs.



SERVING AS TEACHER OF THE YEAR MEANS MORE THAN I CAN SAY...

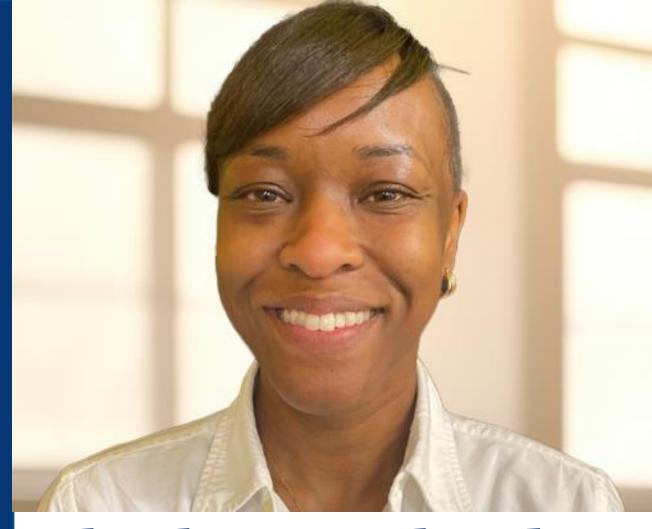
Being chosen as TOTY along with Charlotte has been the most incredible honor. I believe that GA Pre-K is essential and enriches the lives of every student in our program. I am grateful to have the opportunity to share my passion for teaching and speak about what our students need to thrive.

Thank you for choosing me to represent GA Pre-K and our amazing, dedicated teachers!

Board Resolution



Pre-K Teacher of the Year



Charlotte Richards

Chattahoochee Pre-K Chattahoochee County

GETTING TO KNOW YOUR GEORGIA'S PRE-KTOTY

CHARLOTTE RICHARDS



PRE-K TEACHER OF THE YEAR!

This is my seventh-year teaching Pre-K

I have been in education for I5 years

I have been with the same school district for my entire teaching career- ChattCo

WHY TEACH PRE-K?

I want to give to students what my teachers gave me... a chance

I want to set the tone for a great educational journey

Being a child's first teacher gives me the chance to create a life-time love of learning













MY FAMILY

My Husband, Joe

My daughter, Alissya, 17

My son, Josiah, 9

Coming September 2024, Baby Richards

My Daddy, Charlie

My Brothers, Sidney and Kevin

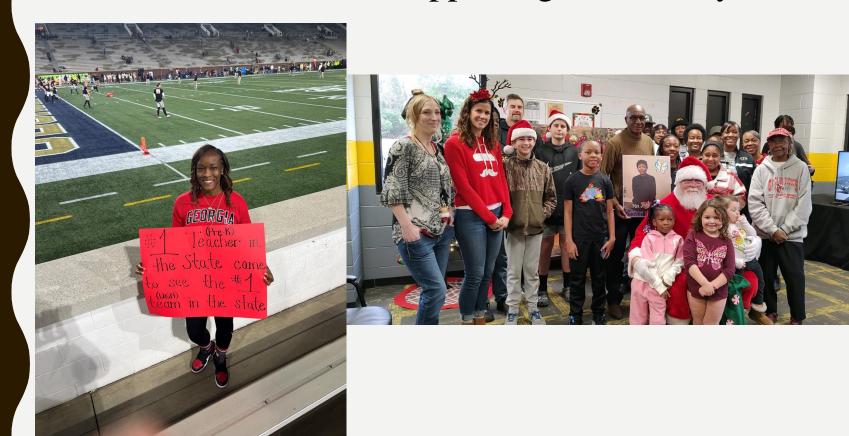
My Sister, Amanda

My heart, My Mama, Judith



IN MY SPARE TIME

- Attending Georgia Football Games- GO Dawgs
 - Vacationing with family
 - Supporting community events





BEING CHOSEN AS TOTY ALLOWS ME TO SHOW OTHERS THAT NOTHING IS IMPOSSIBLE!



Coming from a small rural town, with no grocery store, not even a traffic light, and yet I made history. TAKE A CHANCE ON YOURSELF WHILE GIVING OTHERS A CHANCE TO DREAM BIG!



It shines the spotlight on how vital PRE-K is to a child's education

IF I CAN DO IT, SO CAN YOU!



Board Resolution



Finance, Legislative, & Administrative Updates

Rian Ringsrud, Deputy Commissioner for Finance & Administration



FY 2024 Budget Comparison

Data as of Dec 31st	Budget	Expenditures*	Remaining Balance	% Remaining
	BY	PROGRAMS		
Child Care Services	\$946,597,941	\$615,083,890	\$331,514,051	35%
Nutrition	\$170,000,000	\$84,777,382	\$85,222,618	50%
Pre-K + (HS)	\$443,965,064	\$213,308,478	\$230,656,586	52%
Quality Initiatives	\$57,693,238	\$20,398,050	\$37,295,188	65%
Totals	\$1,618,256,243	\$933,567,800	\$684,688,443	3 42%

BY FUNDING SOURCES					
State General	\$62,534,475	\$31,665,064	\$30,869,411	49%	
State Lottery	\$443,790,064	\$213,225,241	\$230,564,823	52%	
Federal	\$1,111,432,204	\$688,451,270	\$422,980,934	38%	
Other	\$499,500	\$226,226	\$273,274	55%	
Totals	\$1,618,256,243	\$933,567,800	\$684,688,443	42%	

^{*} Includes encumbrances.

Finance Update FY 2024 Budget Summary – Q2



Governor's AFY 2024 Recommendation

	Original FY 2024 Appropriation	AFY 2024 Recommendation	Change
	BY PROGRA	MS	
Child Care Services	\$330,040,159	\$330,511,666	\$471,507
Nutrition	\$170,000,000	\$170,155,978	\$155,978
Pre-K + (HS)	\$443,965,064	\$459,898,462	\$15,933,398
Quality Initiatives	\$57,693,238	\$57,817,036	\$123,798
Totals	\$1,001,698,461	\$1,018,383,142	\$16,684,681

	BY FUNDING SOURCES			
State General	\$62,534,475	\$62,534,365	\$751,283	
State Lottery	\$443,790,064	\$435,610,158	\$15,933,398	
Federal	\$494,874,422	\$475,649,841	\$0	
Other	\$499,500	\$499,500	\$0	
Totals	\$1,001,698,461	\$1,018,383,142	\$16,684,681	



Child Care Services

State General Funds Change				
FY 2024	AFY 2024	Increase	% Change	
\$62,534,475	\$63,005,982	\$471,507	1.43%	

<u>Increase</u>

 Increase funds to provide a one-time \$1,000 salary supplement for full-time, benefit-eligible employees for recruitment and retention= \$471,507



Nutrition Services

State General Funds Change				
FY 2024	AFY 2024	Increase	% Change	
\$0	\$ 155,978	\$ 155,978	100%	

<u>Increase</u>

- Increase funds to provide a one-time \$1,000 salary supplement for full-time, benefit-eligible employees for recruitment and retention= \$55,978
- Provide startup grants of up to \$10,000 per provider to establish additional Summer Food Service Program meal sites in areas with high rates of child food insecurity= \$100,000



Pre-K Program

State Lottery Funds Change			
FY 2024	AFY 2024	Increase	% Change
\$ 443,790,064	\$ 459,723,462	\$ 15,933,398	3.59%

Increase

- Increase funds to provide a one-time \$1,000 salary supplement for Pre-K lead and assistant teachers as well as full-time, benefit-eligible state employees = \$8,300,892
- Provide funds for computer refresh= \$99,574
- Increase funds to reflect the correct employer contribution rate for State Health Benefit Plan= \$1,389,766
- Increase funds to expand the Summer Transition Program with income eligibility requirements= \$6,143,166



Quality Initiatives

State General Funds Change				
FY 2024	AFY 2024	Increase	% Change	
\$0	\$123,798	\$123,798	100%	

<u>Increase</u>

 Increase funds to provide a one-time \$1,000 salary supplement for full-time, benefit-eligible employees for recruitment and retention= \$123,798



Governor's FY 2025 Recommendation

	Original FY 2024 Appropriation	AFY 2025 Recommendation	Change
	BY PROGR	AMS	
Child Care Services	\$330,040,159	\$334,753,870	\$4,713,711
Nutrition	\$170,000,000	\$170,000,000	\$0
Pre-K + (HS)	\$443,965,064	\$489,997,949	\$46,032,885
Quality Initiatives	\$57,693,238	\$57,817,036	\$0
Totals	\$1,001,698,461	\$1,052,445,057	\$50,746,596

BY FUNDING SOURCES			
State General	\$62,534,475	\$67,248,186	\$4,713,711
State Lottery	\$443,790,064	\$489,822,949	\$46,032,885
Federal	\$494,874,422	\$494,874,422	\$0
Other	\$499,500	\$499,500	\$0
Totals	\$1,001,698,461	\$1,052,445,057	\$50,746,596



Child Care Services

State General Funds Change			
FY 2024	FY 2025	Increase	% Change
\$62,534,475	\$67,248,186	\$4,713,711	7.54%

<u>Increase</u>

- Increase funds to provide for a 4% cost-of-living-adjustment for state employees not to exceed \$3,000= \$35,010
- Increase funds to raise Childcare and Parent Services (CAPS)
 reimbursement to the 50th percentile of market rates for childcare
 providers in accordance with federal regulation= \$4,634,508



Pre-K Program

State Lottery Funds Change				
FY 2024	FY 2025	Increase	% Change	
\$443,790,064	\$489,822,949	\$46,032,885	10.37%	

<u>Increase</u>

- Increase funds to provide for a 4% cost-of-living-adjustment for state employees not to exceed \$3,000= \$242,607
- Provide funds for computer refresh= \$49,787
- Increase funds to expand the Summer Transition Program with income eligibility requirements= \$6,143,166
- Increase funds to adjust the state base salary schedule to increase salaries for certified Pre-K teachers and assistant teachers by \$2,500= \$23,560,469



Pre-K Program

State Lottery Funds Change							
FY 2024	FY 2025	Increase	% Change				
\$443,790,064	\$489,822,949	\$46,032,885	10.37%				

Increase – Continued

- Increase formula funds for teacher training and experience= \$1,261,869
- Increase funds for year one of a four year phase in to reduce classroom size from 22 to 20 students to improve instructional quality= \$10,970,826
- Increase funds to upgrade provider management system= \$612,290
- Increase formula funds to reflect an increase in health insurance employer contribution per-member per- month (PMPM) rate for certified teachers at public Pre-K providers to \$1,760 effective July 1, 2024= \$2,413,793

Governor's Recommendation FY 2025



Georgia's Pre-K and Instructional Supports Updates

Susan Adams, Deputy Commissioner for Georgia's Pre-K and Instructional Supports



Inclusive Early Learning Week 2024

February 12th – **16**th

Goals:

- Increase awareness and advocacy around inclusion and supporting children with disabilities and their families.
- Promote application of inclusive practices in early childhood programs.
- Increase access for children and families to inclusive environments.





Inclusive Early Learning Week 2024

Special Events:

- Proclamation by Governor Kemp
- Celebration toolkit for providers and families
- #LoveInclusion social media contest
- DECAL Download interview with families and inclusive child care providers
- Special program visits with Commissioner Jacobs and CALi
- Book readings at child care programs



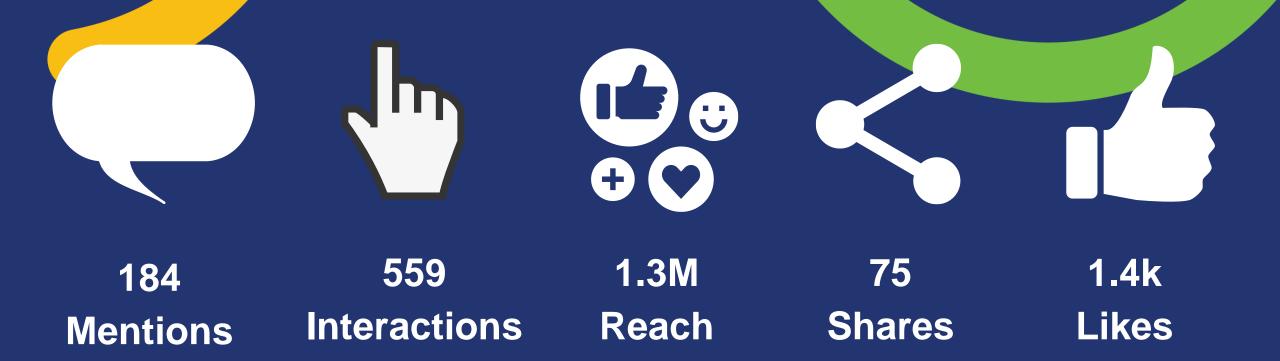


Inclusive Early Learning Week



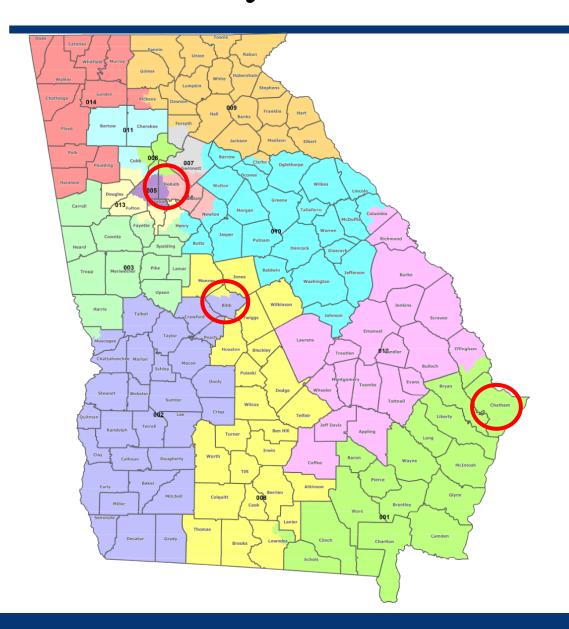


Social Media Engagement Analytics-2023





Infant Early Childhood Mental Health Consultation Pilot



Pairs a DECAL Inclusion and Behavior Support Specialist with a contracted master's level mental health professional to promote social emotional wellbeing for young children birth – age 5 by supporting adult caregivers.



REMINDER

2024

May

2024				Friday	Saturday	Sullary
	Tuesday W	ednesday	Thursday 2	3	4	5
		HILDREN'S 8	CHILDREN'S 9	OHILDREN's 10	11	12
CHILDREN'S 6	ALDREWS 7	V .	16	17	18	19
13	14	15		24	25	26
20	21	22	23	24		2
27	28	29	30	31	,	



is

May 6th-10th



Georgia's Pre-K Applications



Summer Transition Program (STP) Application:

- Open to all current Georgia's Pre-K providers
 - Application release date TBD

Teacher of the Year (TOTY) Application:

- Open to Georgia's Pre-K lead teachers with 3 or more years of experience
 - March 4 March 22, 2024

Pre-K Application:

- Open to all eligible providers
 - March 5 March 28, 2024
- Funding to occur in late spring/early summer





Federal Programs Updates

Elisabetta Kasfir, Deputy Commissioner for Federal Programs



Access and Family Fee Updates



ACCESS Awarding Child Care Education Scholarship Supplements

September 2024

ACCESS has been extended through service period ending September 29, 2024.

CAPS will continue to pay the full cost of tuition, minus the family fee.

Families resumed paying their family fee in October 2023.







Rate Increase - Providers



A 4.3% increase was applied to active CAPS scholarships as of January 29, 2024

DECAL continues to pay the provider's published rates, minus the family fee

Providers can view updated scholarships in GACAPS Provider Portal

Rate Increase - Families



Families' active CAPS scholarship(s) were updated automatically to reflect the 4.3% rate increase



Updated scholarship(s) were forwarded to families' selected notification preference with CAPS



Families were informed of the rate change





Provider Relations and GACAPS Updates



CAPS Provider Management and Administration

Provider Relations Section



Enrollment





Quality Assurance and Payments

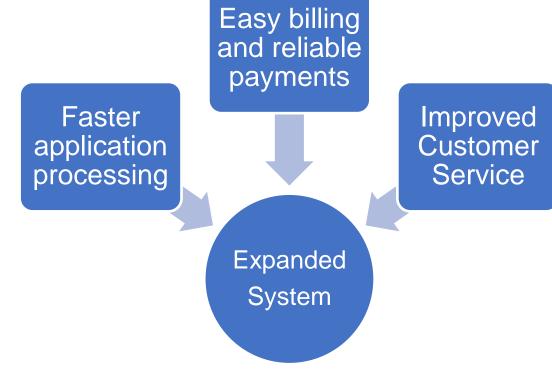


Provider Support



Education and Outreach

GACAPS System



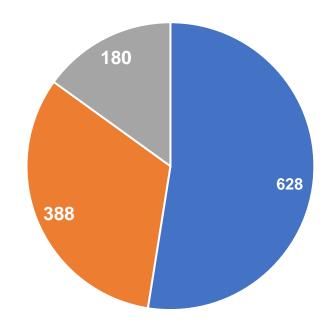


Provider Relations Education & Outreach

Pre-implementation Outreach

- Child Care Engagement Network (CCEN)
 Meetings were held in five regions
- CAPS Provider Informational Webinar
- Provider Town Hall Sessions More than 600 providers participated

Pre-Go Live Training Provider Participation



- Provider Townhall SessionCAPS Provider Webinar
- CCEN Webinar

Provider Relations Education & Outreach

Post-implementation Outreach

- Provider information webinar
 December 2023
 - Live Participants 872
 - Web Page Views 275
- Provider updates letters
- Provider quarterly newsletter
- Other support



Provider Relations Connection

We are kicking off 2024 by introducing CAPS Provider Relations Connection, a uarterly newsletter to communicate important updates and information about th CAPS program.

Introducing CAPS' New Division: Provider Relations

As of November 15, 2023, DECAL is overseeing the provider management function of CAPS to increase services for child care providers who are supporting CAPS parents and children.

Our vision is to optimize the provider experience by coordinating the services of DECAL programs, innovating systems, and providing unparalleled customer support.

Our mission is to support child care providers so that families can access high quality child care and are able to reach their educational and career goals.

If you need any help working with families or administering the CAPS program, contact Provider Relations at <u>CAPSProviderSupport@decal.ga.gov</u>. Our Provider Support team monitors and tracks this email address to ensure that all emails are responded to within two business days.

We also maintain a Provider Relations webpage at https://caps.decal.ga.gov/en/ProviderRelations/ to provide the most up-to-date information for our child care community. On the webpage are videos and user guides to help you navigate the Georgia Childcare Administrative Payment System (GACAPS), letters that have been sent to CAPS child care providers, and informational resources.

Another valuable resource is our new *Provider Handbook* that will be available on our webpage under

"User Guides."





In this issue:

- Introducing CAPS' New Division: Provider Relations
- COVID Billing
- CAPS Orientation Information
- 1099 Information
- Transition Support Survey





GACAPS Payment Data



DECAL made over 29,000 payments to 2,860 child care providers since implementing the new GACAPS system.

*as of January 22, 2024

Child care providers logged into the GACAPS system 135,869 times.

*as of February 4, 2024



Student Parent Pilot



Student Parent Pilot



Metro: Chattahoochee Tech/Cobb County

Central: Central Georgia Tech/Bibb County

South: Wiregrass Tech/Lowndes County

Student Parent Pilot Advantages

Help

Staff will assist to remove barriers for student parents.

Process

CAPS staff will process applications and interview for CAPS in person in real time.

Coach

Onsite staff will offer Family Centered Coaching.

Provide

Student parents will have access to resources such as Find Help Georgia.

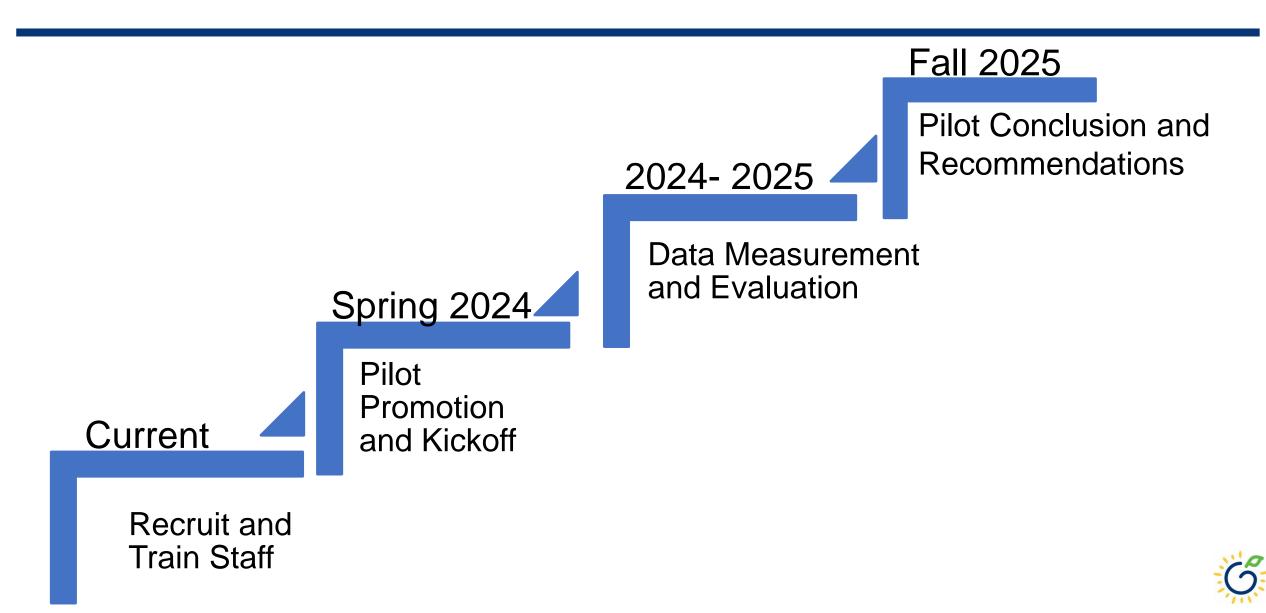
GEORGIA







Student Parent Pilot Timeline





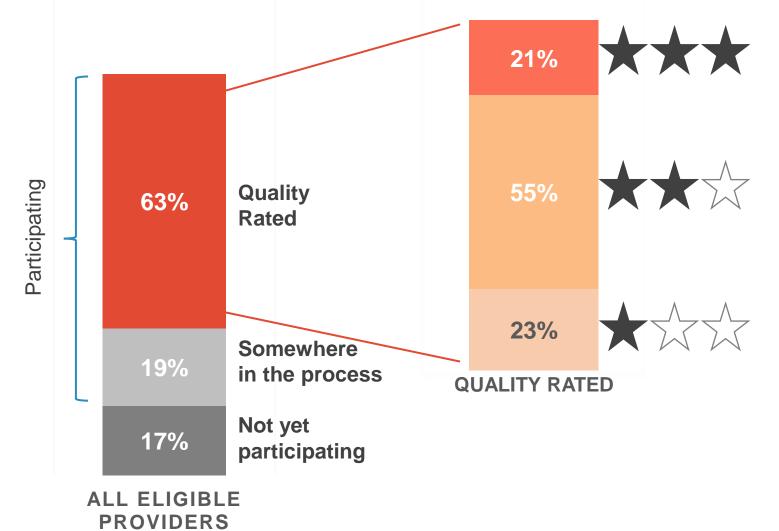


Quality Innovations and Partnerships Updates

Bentley Ponder, Deputy Commissioner for Quality Innovations and Partnerships



Of Georgia's 4,488 eligible providers, **2,844** are Quality Rated.





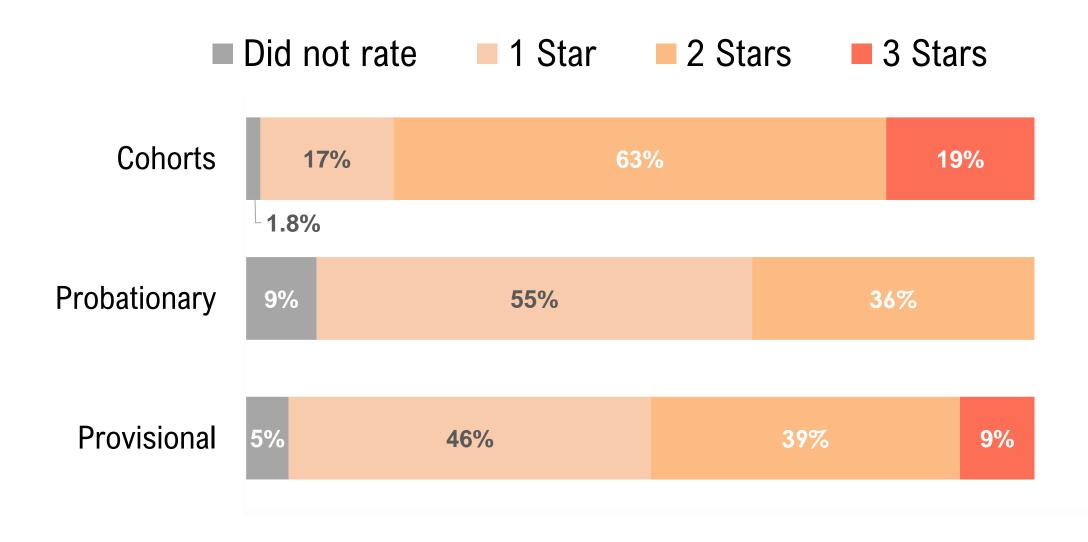
2023 Ratings Summary

1,689 ratings issued

Group	Number Rated		
Cohort 1	397		
Cohort 2	385		
Cohort 3	356		
Cohort 4	410		
Probationary	67		
Provisional	74		



2023 Rating Outcomes





Quality Rated Revisions

Completed in 2023:

- Provider surveys
- Family focus groups
- QR staff focus groups
- CCR&R staff focus groups
- ECE national expert focus groups
- DECAL internal leadership workgroups
- Stakeholder data walks

Coming up:

- Stakeholder convenings in late March
 - Overview of comprehensive review results
 - Proposed revisions to Quality Rated
 - Opportunity to provide feedback
- Posted webinar for those not at the convenings
 - Also includes feedback opportunity



Early Head Start-Child Care Partnership Grant

- DECAL is not applying for the next 5-year grant cycle
- The current EHS grant will end June 30, 2024
- DECAL is supporting Quality Care for Children's application for the grant
- We are working with all our EHS staff, partners, and families to ensure a smooth transition



Research Unit Updates

- Upcoming release of the Economic Impact Study
- CAPS Research Study
- CAPS TCSG Student Parent Pilot evaluation
- CACDS Demonstration Project
- Quality Rated
- Brief released by the Urban Institute: "Understanding the Need for Nontraditional-Hour Child Care in Georgia"



EXPAND Grantee

Stephanie Scearce, Director of Workforce Development Georgia Association of Manufacturers





Who We Are

Georgia's only trade association for manufacturers.

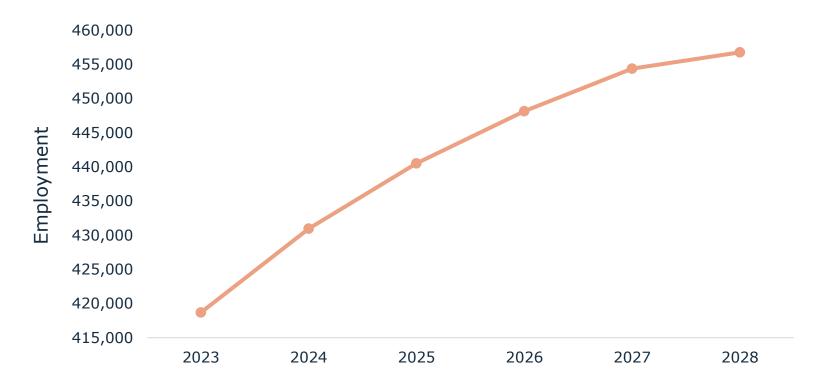
Representing 150 manufacturers, suppliers, and professional service firms.

Visible, vocal, and vital on matters concerning legislation, energy, and workforce.



A Growing Demand

Georgia Manufacturing is expected to **grow another 9%** from 2023 through 2028.

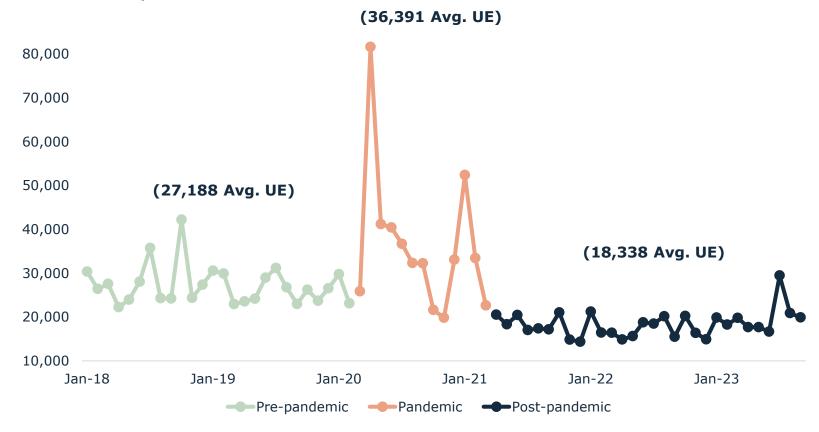




Source: Lightcast™. (2023) Industry Snapshot Report: Manufacturing in Georgia.

A Growing Deficit

However, the **availability** of unemployed **manufacturing workers** has **decreased by 34%** since January 2018.





Rolling Up Our Sleeves

Implemented a workforce strategy with two approaches.

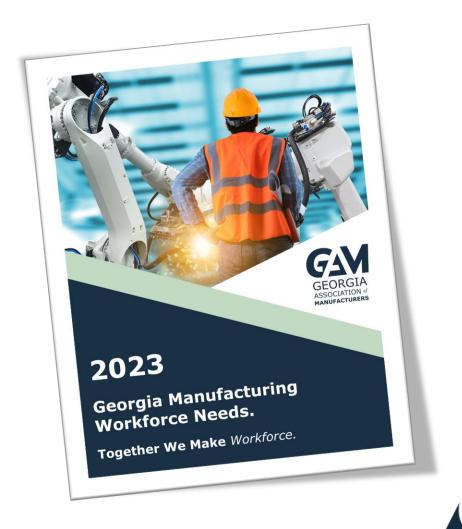
- 1. Develop initiatives addressing immediate needs.
- 2. Develop initiatives addressing **long- term needs.**

Goal: Foster a **net increase** in the **availability of workers** with manufacturing skills, both immediate and long-term.



Inaugural Workforce Needs Assessment

Identify manufacturers'
immediate and collective
needs, the skills and
credentials required, the
timeframe in which these needs
must be met, and the untapped
populations they're willing to
consider for hire.



Workforce Barriers

Manufacturers were asked to rank challenges they consider impediments to filling positions.

71% of respondents ranked **Transportation** as an impediment.

61% of respondents ranked **Childcare** as an impediment.

49% of respondents ranked Available, Affordable Housing as an impediment.

20% of respondents ranked Government Subsidies as an impediment.

17% of respondents ranked Immigration as an impediment.



GAM EXPAND Project

Awarded \$750,000 to assist with implementing pilot solutions addressing manufacturing associates' specific childcare needs.

GAM is evenly dividing funding amongst **14 manufacturing partners** (\$50,000 each).

GAM is contributing \$22,000 as discretionary funding as a match for a total project cost of **\$772,000.00**.



EXPAND Locations

Manufacturing Partners:

Goldens' Foundry & Machine Co. (Muscogee)

Hoshizaki America (Fayette)

Janssen Pharmaceuticals (Clarke)

Kautex (Franklin)

KIA Georgia (Troup)

Mannington Mills (Gordon)

Milliken & Company (Hall)

Miura America Co. (Polk)

Mount Vernon Mills (Chattooga)

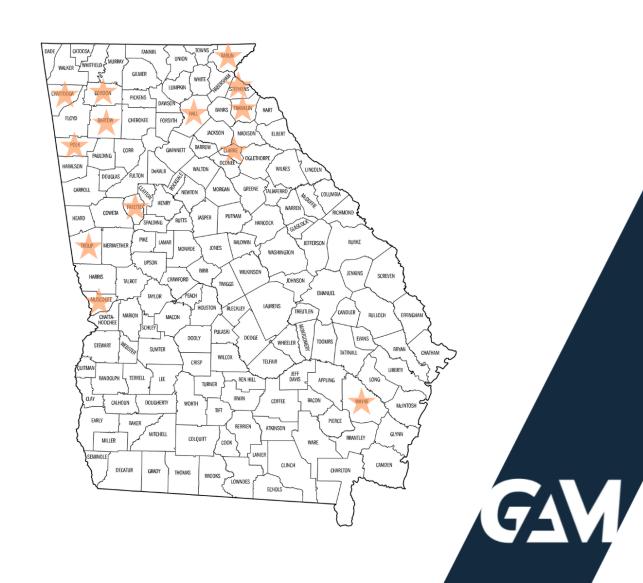
Parkdale America (Rabun)

RYAM (Wayne)

Sage Automotive Interiors (Stephens)

Shaw Industries Group (Bartow)

Toyo Tires North America (Bartow)



Potential Solutions

1. Use funding to provide access to childcare earlier.

Example: Utilizing EXPAND to help providers staff the hours between 4-6 AM, allowing associates access to childcare earlier.

2. Use funding to help local providers offer "as-needed weekend hours" for the remainder of the year.

Example: Utilizing EXPAND to fund "banked weekend hours" at a local provider for associates to use "on-demand" when work is required on the weekends.



Need & Challenge

Need: Can childcare anytime during the summer be considered nontraditional?

Challenge: Unfortunately, not.

The definition for nontraditional hours is "6:00 PM to 7:00 AM on weekdays and any time on weekends."





Stephanie Scearce Director, Workforce Development

Sscearce@GaMFG.org 706-633-7619



Child Care Services Updates

Pam Stevens, Deputy Commissioner for Child Care Services



Health & Safety Grants



Health & Safety Grants

- Federal ARPA funds awarded to all open, operating, and licensed CCLC and FCCLH programs
- Award amounts ranging from \$5,000 \$40,000 based on licensed capacity to fund equipment and materials to support health and safety compliance
- Awarded in 3 phases:
 - Phase 1 March 30, 2023 September 30, 2023 FCCLHs and CCLCs with licensed capacity up to 100
 - Phase 2 October 2, 2023 March 31, 2024 CCLCs with a licensed capacity of 101+, after school programs in public school buildings, and programs opened February 2023 – September 2023
 - Phase 3 January 17, 2023 March 31, 2024 programs opened October 2023 – December 31, 2023



Technical Assistance Support

213 Programs identified as:

- Multi-year non-compliant (repeat issues in support or deficient status between FY 2019

 FY 2023 and/or
- Adverse actions issued FY 2020 FY 2023 in playground violations

Programs had to agree to:

- Program evaluation
- Monthly TA visits (minimum 6 months)
- Core rule training for all staff

Programs would receive an additional \$5,000 - \$12,000

Phase 1 – April - September; Phase 2 – October - March





The grants allowed me to make my entire yard safe and allergy friendly. I also got cameras, storage, and a secured entry. This grant truly made my family day care more safe and secure!

The extra funds were much appreciated. The additional funds helped us purchase cameras for the playgrounds and exits to help in monitoring the health and safety of the children we serve.

These funds assisted us with a long-desired goal of purchasing a safe and attractive playground for our students. We are extremely grateful for the help in improving the safety of our facility, and for making our dreams become a reality.









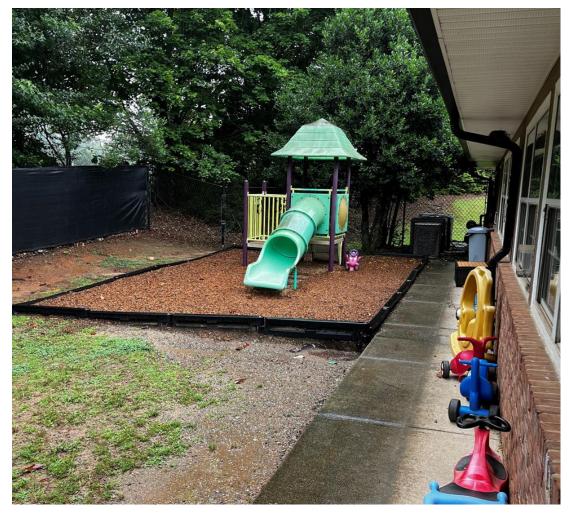






















Exemption Changes



Child Care Licensing rule 591-1-1-.46 Exemptions

- (a)1 Exemption Requirements will change by removing language regarding notarized application requirements. Language will be added referring to completing an exemption self-assessment or submitting an application through the program's DECAL KOALA account.
 - Programs in the categories below will self register
 - □Category 1: Government owned and operated, not participating in CAPS
 - □Category 2: National membership school aged
 - □Category 3: Private schools
 - □Category 4: Short term care
 - □Category 6: No pay
 - □Category 7: Day camp programs not participating in CAPS



Child Care Licensing rule 591-1-1-.46 Exemptions

- (b) Exemption Categories will be changed to reflect the new seven (7) categories and their updated descriptions:
 - ☐ Category 1: Government Owned and operated. Process remains the same if receiving CAPS. If not receiving CAPS, self-assess
 - ☐ Category 2: National membership School Aged-Self Assess
 - ☐ Category 3: Private Schools-Self Assess
 - ☐ Category 4: Short term care-Self Assess
 - ☐ Category 5: Faith-based Accredited or Religious Schools-Process remains the same and application must be applied.
 - ☐ Category 6: No Pay-Self Assess
 - ☐ Category 7: Day Camp programs- Process remains the same if receiving CAPS, if not receiving CAPS- Self-Assess

The following Committee meetings are in session:

Programs and Rules – Hickory Conference Room Budget and Finance – Cypress Conference Room Quality Innovations and Partnerships – Oak Conference Room

The Public Comment Period will commence at 1:00 pm.



Welcome to the Board of Early Care and Learning

Public Comment

February 15, 2024



Committee Reports





Board Meeting Dates 2024

- February 15, 2024
- May 16, 2024
- August 22, 2024
- November 21, 2024

