

Apples

FINGERPLAYS

Apple Tree

Way up high in the apple tree
Two little apples smiled at me.
I shook that tree as hard as I could
Down came the apples.
Mmmm---they were good.

Apple Tree

This is the tree
With leaves so green.
Here are the apples
That hangs in between
When the wind blows
The apples will fall.
Here is the basket to gather them all.

Five Little Apples

Five little apples lying on the floor.
I'll roll one away, and that leaves four.
Four little apples hanging on a tree.
I'll pick one off, and that leaves three.
Three little apples, I know what to do!
I'll put one in my pocket, and that leaves two.
Two little apples sitting in the sun.
I'll pick one up, and that leaves one.
One little apple waiting in my lunch.
I'll eat it up with a crunch, crunch, crunch!

Five Red Apples

Five red apples hanging in a tree,
The juiciest apples you ever did see.
The wind came by and gave an angry frown,
And one little apple came tumbling down.
Four red apples, (etc.)

MUSIC

Apples Off My Tree

(Tune: Skip to My Lou)

Pick some apples off my tree,
Pick some apples off my tree,
Pick some apples off my tree,
Pick the all for you and me.

My Apple Tree

(Tune: The Muffin Man)

Did you see my apple tree,
Did you see my apple tree,
Did you see my apple tree,
Full of apples red?

Apple, Apple, On The Tree

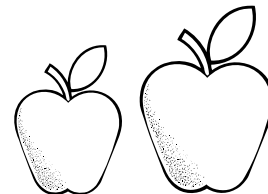
(Tune: Twinkle, Little Star)

Apple, apple, on the tree,
I know you are good for me.
You are fun to munch and crunch
For a snack or in my lunch.
Apple, apple, on the tree,
I know you are good for me!

Picking Apples

(Tune: The Paw-Paw Patch)

Pick the apples, put them in the basket.
Pick the apples, put them in the basket.
Pick the apples, put them in the basket.
Way down yonder in the apple orchard.



Language and Literacy

Describing Words

Objective: LD3 Children will develop an understanding of new vocabulary introduced in conversations, activities, stories, or books

SD1 Children will use processes of science to actively explore and increase

understanding of the environment

Cut a large apple shape from kraft paper or a small shape for each child. Give each student a real apple. Discuss how the apple feels and smells. Slice an apple and give each student a piece to eat. As they are eating the apple, discuss how the apple tastes. As students finish eating the apples, ask the students to describe the apple. Write the responses on the apple shape. When complete, read for all students.

What is it?

Objective: LD4 Children will develop and expand expressive language skills

Collect several different types of fruit (apple, banana, orange, etc.). Place one piece of fruit in a paper bag. Have a student reach into the bag and describe the fruit by touch. The other students guess the type of fruit. Discuss with students the characteristics of each fruit.

The Apple Tree Book

Objective: MD1 Children will begin to develop an understanding of numbers

During small group, make a repetitive book with an apple tree on each of 10 pages (Have students finger paint trees, cut tree shapes or draw/color trees for each page.) On each tree, attach apple stickers (from 1 to 10). At the bottom of each page write the rhyme:

Look, look,
See, see,
How many apples
In the tree?

Bind the pages to make a class book. When reading, stop on each page and count the number of apples on the tree

Children's Books

- *Johnny Appleseed*, Steven Kellogg
- *Rain Makes Applesauce*, Julian Scheet
- *Seasons of Arnold's Apple Tree*, Gail Gibbons
- *Apples*, Gail Gibbons
- *Apple Picking Time*, Michelle B. Slawson
- *Apple Farmer Annie*, Monica Wellington
- *The Apple Pie Tree*, Zoe Hall
- *Ten Red Apples*, Pat Hutchins
- *How Do Apples Grow*, Betsy Maestro
- *Ten Apples Up On Top!*, Dr. Seuss
- *Apples and Pumpkins*, Anne Rockwell
- *Autumn Is For Apples*, Michelle Knudsen
- *Picking Apples and Pumpkins*, Amy Hutchings
- *Our Apple Tree*, Gorel Kristina Naslund
- *A Apple Pie*, Gennady Spirin
- *Up, Up, Up!, It's Apple-Picking Time*, Jody Fickes Shapiro
- *Applesauce*, Shirley Kurtz

Mathematics

Apple Patterns

Objective: MD2 Children will create and duplicate patterns

Have a student create a pattern using apples of different colors (real or plastic or cut-out). Other students can copy and extend the pattern using apple shapes or appropriately colored manipulatives. (Flannel board apple shapes can also be used for patterns and as a visual during the apple finger plays.)

What Apple Do I Like?

Objective: MD1 Children will begin to develop an understanding of numbers

SD1 Children will use processes of science to actively explore and increase understanding of the environment

Have students examine red, green and yellow apples. Cut each apple and allow students to taste a sample of each. Discuss the differences in the way the apples taste. Have students select colored paper shape of the apple they liked the best. Using a floor graph, graph the apple shapes to determine the favorite color of apple.

How Much Does It Weigh?

Objective: MD1 Children will begin to develop an understanding of numbers

Use a simple balance scale and an assortment of manipulatives, have students predict how many of a particular type of manipulatives will equal the weight of the apple. When the balance scale is level, count together how many bears (or cubes, etc.) it takes to weigh the same as the apple.

Favorite Apple Snacks

Objective: MD1 Children will begin to develop an understanding of numbers

During the week, serve a different apple snack each day (apple juice, apple jelly, apple slices, applesauce, etc.). On a large sheet of paper, prepare a graph with a picture representation of each snack. Give each child an apple cutout and have him place shape next to the picture of favorite apple snack. Count together how many children liked each snack. Discuss "more and less" and the favorite of the class.

Apple Counting

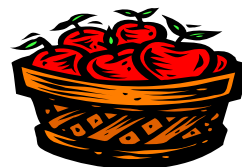
Objective: MD1 Children will begin to develop an understanding of numbers

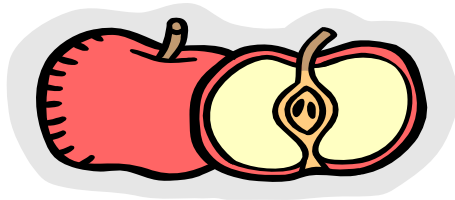
Place 5-10 apples in a line in front of children. Count together. Have children close eyes and remove some of the apples. Help the children determine how many apples are gone.

Apple Baskets

Objective: MD1 Children will begin to develop an understanding of numbers

During center time, have an assortment of small paper, felt or plastic apples for students to use. Label 5 small baskets with the numerals 1-5. Students place the correct number of apples in each basket. The same idea can be used by drawing an apple tree on 5 large index cards and writing a numeral on each card. Student places the correct number of apples on the tree.





Science

What's Inside?

Objective: SD1 Children will use processes of science to actively explore and increase understanding of the environment

Give each student an apple to observe. Have students predict how many seeds are in the apple. Record responses. Cut the apple and count seeds together. "Who predicted more, who predicted less?" Discuss the differences between the outside and inside of the apple

Growing Seeds

Objective: SD1 Children will use processes of science to actively explore and increase understanding of the environment

SD2 Children will acquire scientific knowledge related to life science

Using the seeds removed from the apples, discuss what plants need to grow. Place seeds in zip-lock bags with damp paper towels and place in a sunny area. Observe and discuss changes in the seeds (corn and dried beans also grow well in zip-lock bags.)

Apple Oxidation

Objective: SD1 Children will use processes of science to actively explore and increase understanding of the environment

Cut an apple in half. Rub one cut half with lemon juice. Have students predict what will happen to apples, Observe changes and differences in the apple half that was rubbed with lemon juice and the other half. The lemon juice prevented oxygen from reaching the apple so it did not discolor as readily.

Creative Representation

Apple Prints

Objective: CD1 Children will explore and use a variety of materials to develop artistic expression

During center time, cut several apples in half vertically or horizontally (or cut apple shapes from sponges). Pour small amount of red, yellow and green tempera onto folded paper towels in a shallow container. Students press apples in paint and make prints on pieces of construction paper.

Apple Trees

Objective: CD1 Children will explore and use a variety of materials to develop artistic expression

During center time, give each child a pre-cut tree shape. On the table, set a shallow container with red tempera paint and corks. The child dips the cork into the paint and prints "apples" onto the tree. When dry, count together the number of apples on each tree.

Finger Paint Apples

Objective: CD1 Children will explore and use a variety of materials to develop artistic expression

During center time, cut apples shapes from finger paint paper. Using finger paint, allow child to paint the shape.

Cooking

Apple Sauce

6 apples
Water to cover apples (1/2-1 cup)
1/2 cup sugar
2 teaspoons cinnamon

Peel and cut apples into small pieces. Place in electric frying pan for cooking. Add water and cover. Let simmer until apples are tender. Add sugar and cinnamon. Cool and serve. Discuss how the apple changed as it was cooked.

Apple Smiles

2 apple wedges (with skin on and seeds removed)
Peanut butter
Miniature marshmallows

Spread peanut butter on one side of an apple wedge. Put marshmallows on peanut butter. Spread peanut butter on the other apple wedge and place it over the marshmallows.

Apple Salad (individual portion)

1/4 apple, cut
Celery, small piece, cut
5 raisins
1 teaspoon mayonnaise
1 walnut, broken

Add all ingredients to bowl or cup. Stir to mix.

Apple Pancakes

Pancake mix
Apple, peeled and chopped
Cinnamon

Cook chopped apple until tender. Mix pancake mix according to directions. Add cooked apple and a small amount of cinnamon to batter. Form small pancakes and cook according to directions.

Pleaser refer to the *Georgia's Pre-K Content Standards* for specific performance indicators.

