

CLASS and Georgia's Pre-K

June 15, 2011

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Agenda



- What is the CLASS?
- Why the CLASS?
- How the CLASS was used
- How CLASS scores will be reported
- Next steps
- Q & A

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What Is the CLASS?



The Classroom Assessment Scoring System (CLASS):

- Is an observational instrument developed at the University of Virginia to assess quality by focusing on classroom interactions
- Describes multiple dimensions of teaching that are linked to student achievement and social development
- Provides a tool to help new and experienced teachers become more effective

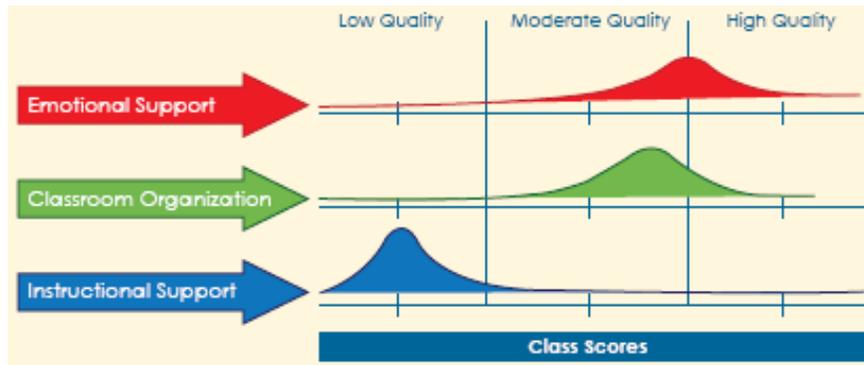
What Does the CLASS Measure?



The CLASS measures 3 broad **domains** of classroom quality:

- Emotional Support
- Classroom Organization
- Instructional Support

Average National Ratings of Interactions in Pre-K - 3rd Classrooms



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Ten CLASS Dimensions



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CLASS Mechanics



- Consultants trained and continually checked for reliability
- Observation at the class level:
 - Four 30 minute cycles (20 minute observation, 10 minute coding)
 - Ten dimensions scored on a range of 1 (low) to 7 (high)
 - Scores averaged over the four cycles
- In the 2010-2011 school year, Georgia's Pre-K conducted CLASS observations statewide:
 - 3,876 classrooms (92%)

CLASS Report Distribution



- Distributed June 17-22
- Pre-K consultant will contact Project Directors about classes not observed or still being reviewed
- Emailed to Project Director
 - Distinct email for each class
 - NoReply_CLASS@Branaghgroup.com
 - Subject: Georgia CLASS Report - <Site Name>
- Includes a range for each dimension:
 - Low (1-2)
 - Mid (3-5)
 - High (6-7)

CLASS Report



- [sample report.pdf](#)

How CLASS data will be used



- To develop targeted, sustained professional development
- To continually measure overall classroom quality across the state

How CLASS data will not be used

- As a teacher evaluation tool
- As a program or classroom reporting tool

Next Steps with the CLASS



- Race to the Top
- Director Training
- Continued Observations
- Professional Development

F.A.Q.'s



- Why did you not provide training for teachers and directors on the CLASS?
- What do I do if I receive the wrong CLASS report?
- Can we always expect to wait this long for feedback?
- Can the CLASS data be used to measure the impact of the budget cuts?

F.A.Q.'s cont.



- How should I share the CLASS results with my teachers?
- What do I do if the teacher is no longer employed or not returning to my program next year?
- Is my Pre-K consultant available to provide additional CLASS feedback?
- Where can I get more information about the CLASS?

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Final Thoughts / Q & A

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