

**CLASS HOUSE EXAMPLE FROM LOURDES
PROFFESIONAL DEVELOPMENT SESSION
MARCH 9TH-11TH 2010**

So we have got this great information and how do we do more. Our teacher scaffolds and gives us feedback loops...and then asks us to think again with that prompting the thought process and we provide information and become the cheerleader by providing encouragement and affirmation

The pinnacle where learning occurs, we need to analyze and reason and create and brainstorm, we need to integrate it with the things that we have learned prior and apply it to our own world

This goes for the words spoken in the classroom and how this promotes future reading achievement. With our children we need to have frequent conversation and we want to ask open ended questions and we want to repeat and extend upon it. We map our own actions with words and then I am going to map what you are doing...and finally we have the advanced language-this is where we are very natural in our definitions



It's above because it sets the stage for learning. This is where you have the cool props and kids can use them. This is where I as a teacher become the facilitator and get involved. I get students interest and then I summarize and let them know why we did this lesson

This is where we get into the structure and the walls, we need to have structure. This is where we have to be proactive...we have already established the foundation and we know our children. This is where we redirect misbehavior if it comes up...and if we have to do this it happens quickly. When this is happening well the room is moving as a well oiled machine

Behavior Management

Instructional Learning Formats

Productivity

This is where everyone has got to be busy. We have routines in place and our transitions are seamless and learning opportunities within, we have to be intentional about this and above all we must be prepared

**Regard for Student Perspective
Teacher Sensitivity
Positive Climate**

This is where we address problems and where students feel like they can come to us because we have established a foundation in positive climate

First thing you need is your foundation...you must start with relationships, positive affect and positive communication, respect is important here and we do this by referring to each other by our name and say please, and thank you

This is where we make sure we have flexibility, we start helping them become independent and where children feel free to express themselves. This is where we let children know that the classroom is a safe place where they can move around