

Chicka Chicka Boom Boom

Lesson plan ideas for the pre-k classroom!

Day One:

Introduction:

- To introduce the book, wear khaki overalls and safety pin construction paper letters all over them. Wear a hat that resembles coconut tree fronds. Ask the students to guess what you are pretending to be. Tell the class you are a coconut tree. Read the book to the class and stop when the alphabet is up the tree at "oh no" and have them predict what will happen next. Record responses on chart paper.

OR

- Dress in khaki pants and a green sweatshirt and stick felt letters all over. Wear a hat that resembles coconut tree fronds. Solicit responses from the children as to what you are pretending to be. As you play the tape with Ray Charles reading the book, walk around the room and encourage each child to take a letter. When the story is over, discuss the book and introduce letters.

Georgia's Pre-K Learning Goals: LD1bc, LD3b, LD4bcef

Circle Time:

- Discuss which parts of the story the children liked best.
- Introduce new vocabulary words and their meanings. Add these words from the book to the writing area: coconut, looped, tangled, boom, twisted, pileup, alphabet, flop, running, wiggle, knotted, tag-along. Be sure to introduce them during large group first. Write words on sentence strips and draw or cutout a picture for clues.
- Introduce new props and accessories added to learning areas.

Georgia's Pre-K Learning Goals: LD1c, LD2b, LD4ef, CD1c, SED3b

Small Group Time:

- Musical Instruments. Create shakers from empty 20 ounce plastic bottles. Add beans, rice, glitter, beads, etc. The outside can be decorated with alphabet stickers. The children can use these to shake when retelling the story.

Georgia's Pre-K Learning Goals: CD1f, CD3ac, SED3a, PD2a

Work Time:

- Art Area: Finger paint. Let children finger paint with brown and green finger paint to create their own coconut tree. Children may also add foam-sponged or free-hand letters to their tree.

Georgia's Pre-K Learning Goals: CD3bc, LD3a

Music and Movement:

- Play Caribbean music and let children dance with shakers.

Georgia's Pre-K Learning Goals: CD1f, CD3b, PD1a

Closing Activity:

- Graph – What Is Your Favorite Letter? Give each child a sticky note and let each child write his/her name on the sticky note. Let each child vote for his/her favorite letter by placing his/her sticky note by his/her favorite letter. Follow-up this activity by discussing most, least, same votes.

Georgia's Pre-K Learning Goals: SD1b, CD2ab, SED3b, MD1a, MD2abcd

Suggested Stories:

- *Chicka Chicka Boom Boom*
- *Alphabatics*

Day Two

Circle Time:

- Give every student a cutout letter glued to a popsicle stick (you can decorate, make like a puppet, let children decorate or just leave plain and laminate). As the teacher reads the story have the children dramatize their letter in the story.

Georgia's Pre-K Learning Goals: LD4cdf, SED3ab

Small Group Time:

- Cooking Experience. Give each child a celery stalk. Instruct children to spread peanut butter on the celery. Add alphabet cereal pieces. You can encourage children to spell out their name or identify letters and their sounds.

Georgia's Pre-K Learning Goals: LD1c, LD2b, SD1all, SED3ab, PD2a

Large Group Time:

- Teach the children this chant. Have them repeat it back line by line as you say it.

I said a boom Chicka boom.

(echo)

I said a boom Chicka boom.

(echo)

I said a boom Chicka rocka Chicka rocka Chicka boom.

(echo)

A ha!

(echo)

Oh yeah!

(echo)

One more time!

(echo)

*You can do it in a different voice every time. After they get the idea ask them for ideas of what voice to use. (baby, giant, mouse, deep, granny, etc.)

*You can also change the beginning sound of boom to a different letter.
Example "F". I said a foom chicka foom.

Georgia's Pre-K Learning Goals: LD2a, SED3ab, CD2a

Work Time:

- Writing Center. Make a large coconut tree. Make 26 lowercase letters and 26 uppercase letters on coconut cutouts. Place the coconuts onto the tree, and let the children match the lowercase coconuts to them.

Georgia's Pre-K Learning Goals: LD4e

Music and Movement:

- Listen to Greg and Steve's *Chicka Chicka Boom Boom* CD or tape and invite children to shake maracas or tap drums (class made or bought).

Georgia's Pre-K Learning Goals: CD1ab

Closing Activity:

- Pass around a shaker or a drum and have children recall the day's activities.

Suggested Stories:

- *Kipper's A to Z*
- *Chicka Chicka Boom Boom*
- *Alphabet City*

Day Three

Circle Time:

- Coconut exploration. Bring in a real coconut and let the children feel it, shake it and hear it. Use a hammer and nail to make a hole then drain the milk. Wrap the coconut in a towel and crack it open with a hammer.

Georgia's Pre-K Learning Goals: SD1abcd, LD4cdef, SED3ab

Small Group Time:

- Use a potato peeler to scrape small pieces for tasting. You can also let the children taste shredded baking coconut. Let children taste the milk you drained from the coconut. (Remember to check for allergies to coconut).

Georgia's Pre-K Learning Goals: SD1abcd, LD1bc, SED3ab

Large Group Time:

- Graph. Which did you like best? The fresh coconut, the shredded coconut or the coconut milk? Let children write their names on post it notes and vote for their favorite.

Georgia's Pre-K Learning Goals: MD2a, LD2a, LD3a, SED3ab, SD1abcd

Work Time:

- Make a green handprint with paint and then paint the underside of the forearm brown and press down to make the tree trunk. Glue on macaroni letters, letter stickers or squares, magazine cutout letters, etc. You could also use alphabet stamps with stamp pads.

Georgia's Pre-K Learning Goals: CD3abc, PD2ab, SED3ab

Music and Movement:

- Use shakers and dance a lively dance to Ray Charles' Chicka Chicka Boom Boom tape.

Georgia's Pre-K Learning Goals: LD2a, CD1ab

Closing Activity:

- Discuss the graph and which one the children liked best and least.

Suggested Stories:

- *Flora McDonnell's ABC*
- *Ms. Spider's ABC*
- *Chicka Chicka Boom Boom*

Day Four

Circle Time:

- Large group discussion. Families – mama, papa, uncle, aunt. Do you have a favorite uncle or aunt? Share stories. (Teacher could also solicit family photos from home prior to activity to show and discuss.)

Georgia's Pre-K Learning Goals: LD1bc, SED3b

Small Group Time:

- Draw your family and discuss at tables. Record student dictations on drawings.

Georgia's Pre-K Learning Goals: CD2a, CD3a, LD3c, PD2b, SED3ab

Large Group Time:

- Form letters with small groups of children by helping the children use their bodies to form the letters. Take pictures of the children after they have formed the letters and make into a class book.

Georgia's Pre-K Learning Goals: SED2a, SED3ab

Work Time:

- Name tree. Provide green and brown construction paper, scissors, glue and magazines. Let children create their own coconut tree with construction paper and then glue onto larger sheet of paper. Add sand at the bottom if desired and then have children cut out the letters of their name from a magazine and glue the letters going up the coconut tree.

Georgia's Pre-K Learning Goals: CD3abc, LD4e, PD2a

Music and Movement:

- Repeat Boom Chicka Rocka chant and let children choose letters to replace the initial consonant sound.

Georgia's Pre-K Learning Goals: CD1a, LD4c, SED3b

Closing Activity:

- Review the day's activities and let children review the class book made in today's large group activity.

Suggested Stories:

- *ABC Kids*
- *Dr. Seuss's ABC's*
- *Chicka Chicka Boom Boom*

Day Five

Circle Time:

- Listen to Ray Charles version of Chicka Chicka Boom Boom while reviewing the story *Chicka Chicka Boom Boom*.

Georgia's Pre-K Learning Goals: LD4bcf

Small Group Time:

- Alphabet cereal. Give children a cup of cereal. Let them sort the letters, pick out letters of their name, spell words, identify letters, etc. They can eat the cereal when the activity is finished.

Georgia's Pre-K Learning Goals: MD2a, LD4e

Work Time:

- Form letters with modeling clay and/or pipe cleaners.

Georgia's Pre-K Learning Goals: PD2a, LD4e

Large Group Time:

- Interview children and ask the children what was their favorite part of the story. Have the children write their name on a small post-it note and then vote for their favorite part of the story – the beginning where all the little letters went up the tree, the middle where all the letters fell out of the tree or the end where little “a” was sneaking back up the tree by placing their name under the correct picture on a large class graph. Follow-up by talking about which part of the story was liked the most, the least, etc.

Georgia's Pre-K Learning Goals: MD2a, LD2b, LD3a, SED3b, SD1b

Music and Movement:

- Boom Chicka Rocka chant using different voices (small, tiny, large, loud, shaky, etc.)

Georgia's Pre-K Learning Goals: LD2a, SED3b

Closing Activity:

- Discuss class graph.

Suggested Stories:

- *ABC T-Rex*
- *Into The A,B Sea*
- *ABC For You and Me*

Additional Activities:

Group Project:

- Make a class coconut tree. Get several large carpet roll tubes. Put them in a large bucket of sand or gravel to hold it upright. Use brown crunched paper to cover the top of the gravel or sand in the bucket. Cover the tubes in brown paper or brown paint. Cut out palm leaves from green bulletin board paper. Attach the leaves with tape to a straightened hanger. Insert the hanger into the tree trunk. Paper alphabet letters can then be attached with tape or Velcro. It is a great addition to your reading area! You could also use an umbrella as the palm tree top and stick the end of the umbrella down in the tube and then cover the umbrella completely with green palm leaves cut from paper.

Coconut Tree Hat:

- Make a hat to wear during your introduction and to use for planning and recall strategies. You can create a coconut hat from green fun foam. Cut palm fronds from the green fun foam (about 3-4). Cut a headband from the fun foam and fit to the shape of the head. Staple the fronds to the headband. Add coconuts by cutting a Styrofoam ball in half and painting it brown. Attach the halves to a small piece of fun foam and then attach to the headband.

Writing Center/Language Center:

- Magnetic story board. Draw a coconut tree and attach to a metal baking sheet with contact paper. Add a container of magnetic letters and a copy of the book, "Chicka Chicka, Boom Boom. The children can retell the story using the props.
- Name puzzles. Write each child's name on a piece of tag board or sentence strip and glue a picture of photocopy of the child's picture to one end. Cut the name into puzzle pieces (one letter for each piece) and then place in an envelope. Place another picture and write the child's name on the outside of the envelope. Place in writing center for children to use.

Sensory Table:

- Add a small blow up palm tree (oriental trading or party store) and foam letters.
- Add alphabet sand molds.

Parent Involvement Project

- Give each family a letter to decorate. Ask the family to decorate the letter and make it represent their family. They can include pictures, stick drawings, photos, etc. Send home a letter explaining the project and the due date. Also in the letter include suggestions for materials for the families to use that they might have at home (beans, noodles, tin foil, wrapping paper, scrap material and ribbon, rice, etc.).

Other Extensions:

- Talk about Jamaica and coconut trees.
- Talk about the moon and start a "moon watch" and keep a record of the number of days it takes for a moon to become full.
- Pantomime, dramatize, retell the story.
- Discuss rhyming words. Pick out rhyming words in the story.
- Discuss the uses of coconut trees, where they grow, etc.

Current topic or theme: Chicka Chicka Boom Boom

House/Dramatic Play

- palm tree prop with Velcro letters
- coconut tree hats
- fake coconuts

Blocks

- Blow-up palm tree
- Giant foam letters

Toys/Puzzles/Math

- Letter cubes
- Lacing letters
- Alphabet floor puzzles
- Alphabet matching puzzle
- Alphabet interlocking cubes

Art

- Letter stencils
 - Foam letter sponges
 - Letter stamps w/ stamp pads
 - Letter stickers
 - Magazines
 - Musical instrument supplies
- Empty 20 oz. drink bottles, rice, beans, alphabet noodles, beads

Books

Miss Spider's ABC , ABC For You and Me
Chicka Chicka Boom Boom, Dr. Seuss's ABC
Alphabatics, Alphabet City
Eating the Alphabet
Kipper's A to Z
Flora McDonnell's ABC
ABC Kids
Into the A,B, Sea
ABC T-Rex

Listening

- Ray Charles tape w/ Chicka Chicka Boom Boom Book

Computer

- Chicka Chicka Boom Boom CD ROM

Science

- Real coconuts
- Pictures of coconut trees

Flannel Board

- Flannel letters
- Flannel palm tree

Sensory Table

- Plastic blow-up palm tree
- Foam or plastic letters
- Alphabet sand molds

Cooking Experience

- Celery stalks
- Peanut butter
- Alphabet cereal

Writing

- Magnetic letters
- Palm tree on magnetic surface
- Coconut letter matching game
- Alphabet stickers
- Uppercase/lowercase letter matching game
- Vocabulary word cards from Chicka Chicka Boom Boom story

Other

- Family Project - letter decorating
- Group project - class coconut tree

Outside

- Sidewalk chalk
- Alphabet literacy bag

