

## **Coaching Training Opportunities**

Check GaPDS and/or available training links for further details.

### **Coaching A primer TG-BFTS-66911**

During this webinar, directors and other School administrators will take an introductory dive into the coaching process. Participants will engage in openended reflective questions and identify a starting point for authentic coaching practices with faculty.

**Training Format:** Webinar

### **Instructional Coaching and the Role of Leaders TG-ASO-1133**

This third course provides prospective Cox Campus Instructional Coaches with a step-by-step guide on how to implement the Coaching Impact Cycle: Identify, Learn, and Improve, to support teachers in developing skills that promote children's development in language and literacy.

<https://www.coxcampus.org/app/courses/6155c45dd267a9002866f895/started>

### **Instructional Coaching for Change in Children's Futures TG-ASO-971**

This first course introduces Instructional Coaching, an innovative and effective relationships-based professional learning approach focused on supporting teachers' practices related to language and literacy in the early years, our focus across all Cox Campus courses for educators.

<https://www.coxcampus.org/app/courses/6058c5ece49db6002eed2b46/started>

### **Relationships Are the Heart of Coaching TG-ASO-975**

This second course will prepare you to build strong coaching relationships through self-awareness, understanding the learner, building trust, and having exploratory or initial conversations. Building relationships with those you coach is important, it is the relationship that will connect all coaching efforts.

<https://www.coxcampus.org/app/courses/60abade93c334b002dca8085/started>

### **The Rollins Coaching Process TG-ASO-978**

This third course provides prospective Cox Campus Instructional Coaches with a step-by-step guide on how to implement the Coaching Impact Cycle: Identify, Learn, and Improve, to support teachers in developing skills that promote children's development in language and literacy.

<https://www.coxcampus.org/app/courses/611680c5f8e1c100274f8080/started>

### **45-Hour Coaching and Mentoring TG-ASO-2846**

Coaching and mentoring make a positive impact on the quality and effectiveness of a childcare program. A coaching and mentoring program must not only be well-designed, but also well-implemented. The purpose of coaching and mentoring in early childhood education is to not only improve teachers' instructional practices, but also to better student academic outcomes.

<https://www.childcareed.com/courses-45-hour-coaching-and-mentoring.html>

### **Every Good Team Needs a Coach- Part 1 Getting Started With Coaching TG-ASO-582**

This training will enable administrators to learn the basics of coaching to support their staff and build a stronger team in the process.

**Training Format:** Webinar

### **Introduction To Coaching For Continuous Quality Improvement TG-ASO-322**

Introductory

training module to familiarize participants with the meaning and purpose of coaching as strategy for continuous quality improvement and learn about different effects of different types of feedback.

**Training Format:** Face-to-Face

### **Pyramid Practice-Based Coaching TG-ASO-3298**

This online course has 6 modules that must be taken in order. Practice-Based Coaching (PBC) is a research-based coaching framework for supporting early childhood practitioners' use of evidence-informed teaching practices. In these modules we will explore why coaching has become a popular professional development support, what exactly Practice-Based Coaching is, and how PBC can be delivered to support implementation of effective practices.

<https://www.prosolutionstraining.com>

### **A Deeper Dive Into The Elements Of Coaching TG-ASO-2265**

Being a coach can be a demanding and rewarding job. A coach can develop skills that can support the effectiveness of early care and education professionals. Coaching provides teachers and administrators with the feedback needed to improve instruction and better meet the needs of the children they serve. This course provides an introduction to Reflective Questioning for Coaches and The Five Elements of Coaching.

**Training Format:** Online

### **Becoming A Coaching Champ An Introduction To Coaching TG-ASO-2264**

This course provides an overview of coaching which involves the facilitation of an employee's growth and development by an experienced professional in the same field. Coaching is a short-term strategy often used with new or current employees who can benefit from guidance on improving at completing specific job duties and skills. Coaching can provide an array of benefits for organizations of all sizes, especially small businesses.

Training Format: Online

**Convirtiéndose en un campeón de Coaching Una introducción al coaching TG-ASO-2385**

This online course provides an overview of coaching which involves the facilitation of an employee's growth and development by an experienced professional in the same field.

[www.prosolutionstraining.com](http://www.prosolutionstraining.com)

**Una inmersión más profunda en los elementos del coaching TG-ASO-2384**

Being a coach can be a demanding and rewarding job. A coach can develop skills that can support the effectiveness of early care and education professionals. Coaching provides teachers and administrators with the feedback needed to improve instruction and better meet the needs of the children they serve. This course provides an introduction to Reflective Questioning for Coaches and The Five Elements of Coaching.

[www.prosolutionstraining.com](http://www.prosolutionstraining.com)

**Utilizando la teoría del aprendizaje de adultos para cultivar relaciones positivas de coaching TG-ASO-2386**

Administrators working in the field of early care and education may find themselves coaching staff members, parents, or even other administrators on strategies for working with young children, communication, and many other topics. This course focuses primarily on coaching strategies proven to be successful when implemented well in the field of early care and education (ECE).

[www.prosolutionstraining.com](http://www.prosolutionstraining.com)

**Utilizing Adult Learning Theory To Cultivate Positive Coaching Relationships TG-ASO-2266**

Administrators working in the field of early care and education may find themselves coaching staff members, parents, or even other administrators on strategies for working with young children, communication, and many other topics. This course focuses primarily on coaching strategies proven to be successful when implemented well in the field of early care and education (ECE).

**An Introduction to Person-Centered Coaching, in partnership with Region 9 Head Start Association TG-ASO-1931**

To support teachers in a way that both honors their humanness and upholds high expectations for performance, coaches will explore those three "core conditions" and practice applying them to coaching conversations. This course is presented in partnership with Region 9 Head Start Association's Training West.

<https://www.continued.com/ECEPerson-Centered>

### **Coaching + Mindfulness = Mindful Coaching TG-ASO-925**

*The development of mindful practice strategies offers a pathway for educational coaches to maintain a healthy sense of personal well-being and balance and enhance the coaching process. Mindful coaching practices nurture relationships, cooperation, creative thinking, and contribute to equity in the coaching process. The process of effective coaching can improve teacher practices, reduce stress, boost thinking skills, and improve child outcomes.*

<https://extension.psu.edu/programs/betterkidcare/on-demand/states-with-approval/georgia>

### **Coaching Conversations Support Quality Practice TG-ASO-926**

Practice-based coaching is a collaborative partnership where coaches and teachers refine select skills and strategies, ultimately improving child outcomes. Carefully planned coaching conversations are components that support teachers along the journey to excellent practice. This module presents a wide range of examples, demonstrating a variety of coaching skills. The module includes many opportunities for coaches to practice and refine language for their own supportive conversations.

**Training Format:** Online

### **Coaching From The Teacher's Lens Preparing And Finding Teacher Voice TG-ASO-927**

Coaching is increasingly used in early childhood education (ECE) programs as an opportunity to support professional development and cultivate optimal teacher reflection, practice, and effectiveness. Through the lens of the teacher, this module explores teacher voice and its importance in preparing for coaching experiences that lead to quality coaching outcomes. The module shares comprehensive strategies to build knowledge of the coaching process and coaching collaborations.

**Training Format:** Online

### **Coaching Through Questions TG-ASO-1180**

*Questions create a doorway to new vistas and fresh ideas. Every coach needs to be confident engaging with staff through curious, powerful, delicious questions. National and state coaching competencies specifically mention questioning skills. Learn to invite a partner to share perspectives and to think brave thoughts. Exercise your questioning muscles in practice situations. Document the question-answer exchange. Question yourself—reflecting on coaching strengths and areas for growth.*

<https://extension.psu.edu/programs/betterkidcare/on-demand/states-with-approval/georgia>

