About the Core Knowledge Approach

The foundational document for the Core Knowledge approach to preschool is the [Core Knowledge Preschool Sequence](#), which outlines the content and skills that make up a comprehensive preschool experience for children ages three to five. The skills in the sequence are outlined at two levels to meet the needs of typically developing three- to four-year-olds (Level I) and typically developing four- to five-year-olds (Level II).

The [Core Knowledge Preschool Sequence and Teacher Handbook](#) is a comprehensive teacher handbook supporting implementation of the Core Knowledge approach. Chapters addressing each of the following content areas and developmental domains: Movement & Coordination, Autonomy & Social Skills, Work Habits, Oral Language, Nursery Rhymes, Poems, Fingerplays, and Songs, Storybook Reading & Storytelling, Emergent Literacy in Reading & Writing, Mathematical Reasoning, Orientation in Time, Orientation in Space, Scientific Reasoning, Visual Art, and Music. For each of these domains, the handbook includes: best practices, explicitly stated learning goals, language of instruction, cross-curricular connections, background knowledge and teaching ideas, assessment and scaffolding strategies, and resource lists for both children and teachers.

Although the teacher handbook provides much support for teachers to help them organize and create their daily structure, classroom environment, and lesson plans, it does not include detailed lesson plans.

The *NEW* [Core Knowledge Language Arts for Preschool (CKLA-Preschool) program](#) is a great way to get started and remove many of the curriculum planning and implementation demands from the teacher. Using this program, schools can jump start their Core Knowledge Preschool implementation with detailed content, daily structure, classroom routines, and lesson plans. This program targets the language and literacy goals and skills from the Sequence, using rich content from classic children’s literature, science and history. The program also leverages some of the social skills and work habits goals and skills in the instructional process. Please note that this program is specifically designed for pre-kindergarten, or typically developing four- and five-year-olds. It does not address the Level I skills from the Preschool Sequence.

To learn more about the CKLA-Preschool program, read the [General Overview to the Program](#) and watch the [Overview Webinar](#).

As teachers become familiar with the structure, routines, and lessons of CKLA-Preschool, they will more readily be able to see opportunities to layer in goals and skills from the other developmental areas of the Core Knowledge Sequence.

CKLA for Preschool materials are available for [free download](#) or for purchase in convenient instructional kits.

**Materials Pricing**

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<thead>
<tr>
<th>Product</th>
<th>Price</th>
<th>Unit</th>
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<tbody>
<tr>
<td>Core Knowledge Preschool Starter Kit Option A</td>
<td>$339.00</td>
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<td>Core Knowledge Language Arts for Preschool Teacher Kit</td>
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<tr>
<td>Core Knowledge Language Arts for Preschool Student Activity Book</td>
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**Professional Development**

The Core Knowledge Foundation is the sole source for professional development regarding the Core Knowledge Preschool program. We offer a variety of 2-day workshops for ongoing development and support. Read more about our [professional development offerings](#) and contact us for a customized needs assessment.

Pricing for CKF professional development is based on number of participants and the duration of the training event. Please contact us for a price quote.

**Contact Information**

Carolyn Gosse, Director of Early Childhood Programs
Core Knowledge Foundation
cgosse@coreknowledge.org
434-977-7550 x391