Leaves
The leaves are whirling round and round.
The leaves are falling to the ground,
Round and round, round and round,
Falling softly to the ground.

Twirling Leaves
The autumn wind blows—Oooo Oooo Oooo.
The leaves shake and shake then fly into the sky
so blue.
They whirl and whirl around them twirl and twirl around.
But when the wind stops, the leaves sink slowly
to the ground.
Lower, lower, lower, and land quietly without a sound.

Fall Leaves
Down, down,
Yellow and brown,
Fall the leaves
All over the ground.
Rake them up
In a pile so high,
They almost reach
Up to the sky.

I’m a Nut
I’m an acorn, small and round,
Lying on the cold, cold ground.
People pass and step on me.
That’s why I’m all cracked, you see.
I’m a nut. (Clap, clap)
I’m a nut. (Clap, clap)
I’m a nut. (Clap, clap)
I’m a nut. (Clap, clap)

Pretty Leaves are Falling Down
(Tune: “London Bridges”)
Pretty leaves are falling down, falling down,
falling down.
Pretty leaves are falling down, all around the town.
Let’s rake them up in a pile, in a pile, in a pile.
Let’s rake them up in a pile, all around the town.
Let’s all jump in and have some fun, have some fun.
Let’s all jump in and have some fun, all around the town.

Leaves, Leaves
(Tune: “Row, Row, Your Boat”)
Leaves, leaves falling down,
Falling on the ground.
Red and yellow,
Orange and brown,
Leaves are falling down.

Song of Fall
(Tune: “Happy Birthday”)
Let’s sing a song of fall,
Let’s sing a song of fall.
With cooler days and falling leaves,
Let’s sing a song of fall.
The Leaf Song (Tune: “Wheels on the Bus”)

The leaves on the trees turn orange and brown, orange and brown, orange and brown. The leaves on the trees turn orange and brown, all through the town.

The leaves on the trees come tumbling down, tumbling down, tumbling down. The leaves on the trees come tumbling down, all through the town.

The leaves on the ground go crunch, crunch, crunch. Crunch, crunch, crunch. Crunch, crunch, crunch. The leaves on the ground go crunch, crunch, crunch, all through the town.

Autumn Leaves (Tune: “London Bridges”)

Autumn leaves are falling down, falling down, falling down. (arms up high like a tree and then lower as song goes on.)
Autumn leaves are falling down, (lower your voice)
Down to the ground. (squat down and continue with finger play.)
! little leaf, 2 little leaves, 3 little leaves today. 4 little leaves, 5 little leaves, Whoo! Blew them all away!

Five Little Leaves

Five little leaves so bright and gay (choose 5 children to be leaves)
Were dancing about on a tree one day (children twirl and dance)
The wind came blowing through the town (teacher touches one child on the head as he/she twirls to the ground)
Four little leaves…. Three little leaves… Two little leaves…
One little leaf so bright and gay Was dancing about on a tree one day The wind came blowing through the town And one little leaf came tumbling down.

And then I came and raked them all up in a pile.

It is Autumn (Tune: “If You’re Happy and You Know It”)

It is autumn and it’s time to rake the leaves! It is autumn and it’s time to rake the leaves! It is autumn, that’s the season! We don’t need a better reason! It is autumn and it’s time to rake the leaves!

Scarecrow (Tune: “Teddy Bear, Teddy Bear, Turn Around”)

Scarecrow, scarecrow, turn around.
Scarecrow, scarecrow, jump up and down.
Scarecrow, scarecrow, arms up high.
Scarecrow, scarecrow, wink one eye.
Scarecrow, scarecrow, bend your knees.
Scarecrow, scarecrow, flap in the breeze.
Scarecrow, scarecrow, climb into bed.
Scarecrow, scarecrow, rest your head.

Oh, When The Leaves (Tune: “When the Saints Go Marching In”)

Oh, when the leaves, fall off the trees. Oh, when the leaves fall off the trees. We know it must be Autumn, When the leaves fall off the tree.

Scarecrow Rhyme

The funny, funny scarecrow guards his field all day.
He waves his floppy, floppy (arms) to scare the crows away!

Substitute the word (arms) for legs, head, hands, feet, etc. or make up your own!
Language and Literacy

Signs of Fall

Objective: LD4 Children will develop and expand expressive language skills
LD6 Children will begin to develop age-appropriate writing skills

Take a walk outside and observe the changes in the trees, plants and weather. After the walk, use chart paper and write a class story on the signs of fall the students have observed.

Fall Feely Bag

Objective: LD4 Children will develop and expand expressive language skills

In a cloth or paper bag, place fall objects (nuts, leaves, pine cones, etc.) Have children reach inside the bag one at a time and describe one object and guess what it is.

Children’s Books

- Autumn Harvest, Alvin Tresselt, (Lothrop, Lee and Shepard Books)
- Blueberries for Sal, Robert McCloskey (Viking)
- Every Autumn Comes the Bear, Jim Amosky (Putnam)
- Gilberto and the Wind, Marie Hall Ets (Puffin Books)
- Hello, Tree!, Joanne Ryder, (Lodestar Books)
- Marmalade’s Yellow Leaf, Cindy Wheeler (Alfred A. Knopf)
- Red Leaf, Yellow Leaf, Lois Ehlert, (Harcourt, Brace, Javanovich)
- Squirrels, Brian Wildsmith, (Oxford Press)
- This Year’s Garden, Cynthia Rylant (Macmillian)
- Why Do Leaves Change Colors, Betsy Maestro (Harper Trophy)
- Autumn: An Alphabet Acrostic, Steven Schnur (Houghton Mifflin Co.)
- Scarecrow Pete, Mark Kimball Moulton (Ideals Publications)
- Now It’s Fall, Lois Lenski (Random House Books)
- When Autumn Falls, Kelly Nidey (Albert Whitman & Co.)
- I Know It’s Autumn, Eileen Spinelli (Harper Collins)
- Leaf Jumpers, Carole Gerber (Charlesbridge Publishing)
- Leaves! Leaves! Leaves!, Nancy Elizabeth Wallace (Marshall Cavendish Corp.)
- Lucky Leaf, Kevin O’Malley, (Walker Books for Young Readers)
- It’s Fall (Celebrate the Seasons), Linda Glaser, (Millbrook Press)

Science

Signs of Fall

Objective: SD1 Children will use processes of science to actively explore and increase understanding of the environment

Display fall objects in science area. Have paper and pencils in area also to enable children to draw and write about them.

Leaf Changes

Objective: SD1 Children will use processes of science to actively explore and increase
understanding of the environment
SD3 Children will acquire scientific knowledge related to life science
SD4 Children will acquire scientific knowledge related to earth science

Pick some fresh leaves and have students describe them. Keep the leaves and observe the discuss changes each day. On chart paper, write days of week draw a picture of the appearance of the leaves each day and write a brief description.

Mathematics

Graphing Leaves
Objective: MD1 Children will begin to develop an understanding of numbers
MD3 Children will sort and classify objects
Have children collect leaves of different colors. Using a floor graph, graph the leaves according to color. Count the leaves of each color together. Discuss “more and less”.

Sorting Leaves
Objective: MD1 Children will begin to develop an understanding of numbers
Discuss with children the differences in leaves—the color, shape, edges, etc. Using small baskets or other containers, have children sort the leaves according to one attribute. Count together when sorted.

Leaf Patterns
Objective: MD1 Children will begin to develop an understanding of numbers
MD2 Children will create and duplicate simple patterns
Children can use paper leaf shapes or actual leaves. Using leaves of different colors, begin a pattern. Have children copy pattern and extend. Have children form a new pattern with leaves. Patterns can also be made with other fall objects such as acorns or pinecones.

Fall Memory
Objective: MD2 Children will create and duplicate simple patterns
Arrange an assortment of fall objects (acorn, leaf, pine cone, maple seeds, bark) in a row. Allow each child to touch each object and describe it. Cover objects with a piece of fabric. While children close eyes, remove one item. Remove fabric and have children figure out which object was removed.

More or Less
Objective: MD1 Children will begin to develop an understanding of numbers
MD3 Children will sort and classify objects
Give children an assortment of nuts. Have children sort the nuts by type. Count together. Discuss which group has more and which is less. Are any of the groups the same?

Creative Representation
Fall Collages
  Objective: CD1b Uses materials to create original work and for self-expression
Collect an assortment of fall objects. Allow children to feel objects and discuss texture. Have children glue, staple, or tape items to a paper plate or construction paper to make a collage.

Pine Cone Painting
  Objective: CD1b Uses materials to create original work and for self-expression
Collect an assortment of pinecones. Allow children to dip pinecones in tempera paint and roll pinecones on a sheet of construction paper.

Acorn Painting
  Objective: CD1b Uses materials to create original work and for self-expression
Have children place a piece of paper in a shallow box. Dip several acorns in tempera paint. Place the acorns on top of the paper in the box and tip box to roll acorns around paper to make designs.

Leaf Decorations
  Objective: CD1b Uses materials to create original work and for self-expression
During center time, on large sheets of paper, have children paint in fall colors with finger paints or watercolors. When papers dry, cut into leaf shapes and hang in classroom.

Tissue Paper Leaves
  Objective: CD1b Uses materials to create original work and for self-expression
During center time, give each child a leaf cut from construction paper and an assortment of fall colored tissue paper cut into 1-inch squares. Have child crumble pieces of the tissue paper and glue onto leaf.

Autumn Trees
  Objective: CD1b Uses materials to create original work and for self-expression
  HPD2a Performs fine motor tasks that require small-muscle strength and control
During center time, have children use hole punch and make dots in fall colors. Children then draw a tree shape on sheet of construction paper, brush glue over branches and sprinkle on dots for leaves.

Sponge Leaves
  Objective: CD1b Uses materials to create original work and for self-expression
Pour orange, red, yellow tempera paint into shallow trays. Give each child a leaf shape. Child uses sponges to paint leaf fall colors.

Please refer to the Georgia’s Pre-K Content Standards for specific performance indicators.