



# Fall



## Leaves

The leaves are whirling round and round.  
The leaves are falling to the ground,  
Round and round, round and round,  
Falling softly to the ground.

## Twirling Leaves

The autumn wind blows---Oooo Oooo Oooo.  
The leaves shake and shake then fly into the sky  
so blue.  
They whirl and whirl around them twirl and twirl  
around.  
But when the wind stops, the leaves sink slowly  
to the ground.  
Lower, lower, lower, and land quietly without a  
sound.

## Fall Leaves

Down, down,  
Yellow and brown,  
Fall the leaves  
All over the ground.  
Rake them up  
In a pile so high,  
They almost reach  
Up to the sky.

## I'm a Nut

I'm an acorn, small and round,  
Lying on the cold, cold ground.  
People pass and step on me.  
That's why I'm all cracked, you see.  
I'm a nut. (Clap, clap)  
I'm a nut. (Clap, clap)  
I'm a nut. (Clap, clap)  
I'm a nut. (Clap, clap)

## Pretty Leaves are Falling Down

(Tune: "London Bridges")

Pretty leaves are falling down, falling down,  
falling down.  
Pretty leaves are falling down, all around the  
town.

Let's rake them up in a pile, in a pile, in a pile.  
Let's rake them up in a pile, all around the town.

Let's all jump in and have some fun, have some  
fun, have some fun.  
Let's all jump in and have some fun, all around  
the town.

## Leaves, Leaves

(Tune: "Row, Row, Your Boat")

Leaves, leaves falling down,  
Falling on the ground.  
Red and yellow,  
Orange and brown,  
Leaves are falling down.

## Song of Fall

(Tune: "Happy Birthday")

Let's sing a song of fall,  
Let's sing a song of fall.  
With cooler days and falling leaves,  
Let's sing a song of fall.



## **The Leaf Song**

(Tune: "Wheels on the Bus")

The leaves on the trees turn orange and brown,  
orange and brown, orange and brown. The  
leaves on the trees turn orange and brown, all  
through the town.

The leaves on the trees come tumbling down,  
tumbling down, tumbling down. The leaves on  
the trees come tumbling down, all through the  
town.

The leaves on the ground go crunch, crunch,  
crunch. Crunch, crunch, crunch. Crunch,  
crunch, crunch. The leaves on the ground go  
crunch, crunch, crunch, all through the town.

## **Autumn Leaves**

(Tune: "London Bridges")

Autumn leaves are falling down, falling down,  
falling down. (arms up high like a tree and then  
lower as song goes on.)

Autumn leaves are falling down, (lower your  
voice)

Down to the ground. (squat down and continue  
with finger play.)

! little leaf, 2 little leaves, 3 little leaves today. 4  
little leaves, 5 little leaves, Whoo! Blew them all  
away!

## **Five Little Leaves**

Five little leaves so bright and gay  
(choose 5 children to be leaves)

Were dancing about on a tree one day  
(children twirl and dance)

The wind came blowing through the town  
(teacher touches one child on the head as  
he/she twirls to the ground)

Four little leaves....

Three little leaves...

Two little leaves...

One little leaf so bright and gay

Was dancing about on a tree one day

The wind came blowing through the town

And one little leaf came tumbling down.

And then I came and raked them all up in a pile.

(teacher pretends to rake the "leaves" into a big  
pile)

## **It is Autumn**

(Tune: "If You're Happy and You Know It")

It is autumn and it's time to rake the leaves!  
It is autumn and it's time to rake the leaves!  
It is autumn, that's the season!

We don't need a better reason!

It is autumn and it's time to rake the leaves!

## **Scarecrow**

(Tune: "Teddy Bear, Teddy Bear, Turn Around")

Scarecrow, scarecrow, turn around.

Scarecrow, scarecrow, jump up and down.

Scarecrow, scarecrow, arms up high.

Scarecrow, scarecrow, wink one eye.

Scarecrow, scarecrow, bend your knees.

Scarecrow, scarecrow, flap in the breeze.

Scarecrow, scarecrow, climb into bed.

Scarecrow, scarecrow, rest your head.

## **Oh, When The Leaves**

(Tune: "When the Saints Go Marching In")

Oh, when the leaves, fall off the trees.

Oh, when the leaves fall off the trees.

We know it must be Autumn,

When the leaves fall off the tree.

## **Scarecrow Rhyme**

The funny, funny scarecrow guards his field all  
day.

He waves his floppy, floppy (arms) to scare the  
crows away!

Substitute the word (arms) for legs, head,  
hands, feet, etc. or make up your own!



## Language and Literacy

### **Signs of Fall**

*Objective: LD4 Children will develop and expand expressive language skills*

*LD6 Children will begin to develop age-appropriate writing skills*

Take a walk outside and observe the changes in the trees, plants and weather. After the walk, use chart paper and write a class story on the signs of fall the students have observed.

### **Fall Feely Bag**

*Objective: LD4 Children will develop and expand expressive language skills*

In a cloth or paper bag, place fall objects (nuts, leaves, pine cones, etc.) Have children reach inside the bag one at a time and describe one object and guess what it is.

### **Children's Books**

- *Autumn Harvest*, Alvin Tresselt, (Lothrop, Lee and Shepard Books)
- *Blueberries for Sal*, Robert McCloskey (Viking)
- *Every Autumn Comes the Bear*, Jim Arnosky (Putnam)
- *Gilberto and the Wind*, Marie Hall Ets (Puffin Books)
- *Hello, Tree!*, Joanne Ryder, (Lodestar Books)
- *Marmalade's Yellow Leaf*, Cindy Wheeler (Alfred A. Knopf)
- *Red Leaf, Yellow Leaf*, Lois Ehlert, (Harcourt, Brace, Javanovich)
- *Squirrels*, Brian Wildsmith, (Oxford Press)
- *This Year's Garden*, Cynthia Rylant (Macmillian)
- *Why Do Leaves Change Colors*, Betsy Maestro (Harper Trophy)
- *Autumn: An Alphabet Acrostic*, Steven Schnur (Houghton Mifflin Co.)
- *Scarecrow Pete*, Mark Kimball Moulton (Ideals Publications)
- *Now It's Fall*, Lois Lenski (Random House Books)
- *When Autumn Falls*, Kelly Nidey (Albert Whitman & Co.)
- *I Know It's Autumn*, Eileen Spinelli (Harper Collins)
- *Leaf Jumpers*, Carole Gerber (Charlesbridge Publishing)
- *Leaves! Leaves! Leaves!*, Nancy Elizabeth Wallace (Marshall Cavendish Corp.)
- *Lucky Leaf*, Kevin O'Malley, (Walker Books for Young Readers)
- *It's Fall (Celebrate the Seasons)*, Linda Glaser, (Millbrook Press)

## Science

### **Signs of Fall**

*Objective: SD1 Children will use processes of science to actively explore and increase understanding of the environment*

Display fall objects in science area. Have paper and pencils in area also to enable children to draw and write about them.

### **Leaf Changes**

*Objective: SD1 Children will use processes of science to actively explore and increase*

*understanding of the environment*

*SD3 Children will acquire scientific knowledge related to life science*

*SD4 Children will acquire scientific knowledge related to earth science*

Pick some fresh leaves and have students describe them. Keep the leaves and observe the discuss changes each day. On chart paper, write days of week draw a picture of the appearance of the leaves each day and write a brief description.

## **Mathematics**

### **Graphing Leaves**

*Objective: MD1 Children will begin to develop an understanding of numbers*

*MD3 Children will sort and classify objects*

Have children collect leaves of different colors. Using a floor graph, graph the leaves according to color. Count the leaves of each color together. Discuss “more and less”.

### **Sorting Leaves**

*Objective: MD1 Children will begin to develop an understanding of numbers*

Discuss with children the differences in leaves—the color, shape, edges, etc. Using small baskets or other containers, have children sort the leaves according to one attribute. Count together when sorted.

### **Leaf Patterns**

*Objective: MD1 Children will begin to develop an understanding of numbers*

*MD2 Children will create and duplicate simple patterns*

Children can use paper leaf shapes or actual leaves. Using leaves of different colors, begin a pattern. Have children copy pattern and extend. Have children form a new pattern with leaves. Patterns can also be made with other fall objects such as acorns or pinecones.

### **Fall Memory**

*Objective: MD2 Children will create and duplicate simple patterns*

Arrange an assortment of fall objects (acorn, leaf, pine cone, maple seeds, bark) in a row. Allow each child to touch each object and describe it. Cover objects with a piece of fabric. While children close eyes, remove one item. Remove fabric and have children figure out which object was removed.

### **More or Less**

*Objective: MD1 Children will begin to develop an understanding of numbers*

*MD3 Children will sort and classify objects*

Give children an assortment of nuts. Have children sort the nuts by type. Count together. Discuss which group has more and which is less. Are any of the groups the same?



## **Creative Representation**

## Fall Collages

*Objective: CD1b Uses materials to create original work and for self-expression*

Collect an assortment of fall objects. Allow children to feel objects and discuss texture. Have children glue, staple, or tape items to a paper plate or construction paper to make a collage.

## Pine Cone Painting

*Objective: CD1b Uses materials to create original work and for self-expression*

Collect an assortment of pinecones. Allow children to dip pinecones in tempera paint and roll pinecones on a sheet of construction paper.

## Acorn Painting

*Objective: CD1b Uses materials to create original work and for self-expression*

Have children place a piece of paper in a shallow box. Dip several acorns in tempera paint. Place the acorns on top of the paper in the box and tip box to roll acorns around paper to make designs.

## Leaf Decorations

*Objective: CD1b Uses materials to create original work and for self-expression*

During center time, on large sheets of paper, have children paint in fall colors with finger paints or watercolors. When papers dry, cut into leaf shapes and hang in classroom.

## Tissue Paper Leaves

*Objective: CD1b Uses materials to create original work and for self-expression*

During center time, give each child a leaf cut from construction paper and an assortment of fall colored tissue paper cut into 1-inch squares. Have child crumble pieces of the tissue paper and glue onto leaf.

## Autumn Trees

*Objective: CD1b Uses materials to create original work and for self-expression*

*HPD2a Performs fine motor tasks that require small-muscle strength and control*

During center time, have children use hole punch and make dots in fall colors. Children then draw a tree shape on sheet of construction paper, brush glue over branches and sprinkle on dots for leaves.

## Sponge Leaves

*Objective: CD1b Uses materials to create original work and for self-expression*

Pour orange, red, yellow tempera paint into shallow trays. Give each child a leaf shape. Child uses sponges to paint leaf fall colors.



Please refer to the *Georgia's Pre-K Content Standards* for specific performance indicators.