

## Frog Street Pre-K

### Overview

*Frog Street Pre-K (FSPK)* is a high quality and research-based curriculum available in English or bilingual formats. Organized into ten skill domains that support integration of curriculum and build connections between all disciplines with nine thematic units, this comprehensive curriculum is aligned to Georgia Early Learning and Development Standards. Features include:

- **Expert Authors:** The authorship team of *FSPK* brings a wealth of expertise in the field of early childhood classroom experience, social and emotional intelligence, STEM practices, brain development, literacy, second language learning, and cultural sensitivity to the instruction and materials in the curriculum. Led by senior author, Dr. Pam Schiller, the curriculum integrates domain content and embeds current research-based best practices through instructional strategies.
- **Assessment:** The assessment model in *FSPK* includes portfolio assessment, weekly formative assessment, diagnostic assessments, and summative assessments. The assessment is included on a CD-ROM or online.
- **Conscious Discipline®:** Inclusion of Conscious Discipline® strategies, by Dr. Becky Bailey, supports social and emotional intelligence and, in turn, cognitive performance. From this foundation of safety and caring, children begin learning how to solve conflicts, manage their emotions, and take responsibility for their actions.
- **Differentiated Instruction:** Differentiated learning strategies and materials for a full range of learners include small groups and scaffolding. *Adaptations for Young Learners Teacher Guide*, exclusive to *FSPK*, is an additional teacher guide targeting literacy, math, and integrated learning centers for developing learners.
- **English Language Learner:** English Language Learner instruction in *FSPK* incorporates research in second language acquisition with classroom strategies for the Natural Approach, Total Physical Approach and Cooperative Learning. Materials and resources include full color photographs and strategies at point of use for whole group, small group and learning center activities.
- **Special Needs Adaptations:** Special Needs adaptations are also at point of use in the Teacher Guide lessons. For teachers who need help identifying characteristics and planning instruction, the resource guide, *Guidelines and Strategies for Children with Special Needs*, is included.
- **Family Connections:** *FSPK* features distinct home/school/community connections linked to thematic units. Dr. Patricia Edwards, author and past IRA President, contributed research-based best practices on family involvement in the curriculum. *Family Connections* Resource Guide and CD-ROM are included in print and online.
- **Technology:** *FSPK* provides innovative technology for students with *Frog Street Pre-K Interactive Software* that contains over 100 English and Spanish activities in literacy and math skills and concepts. Software activities align with weekly instruction. Learning extends to the home with eBooks of the literature titles in *FSPK*.
- **Online Resources:** *FSPK* offers online resources for teachers and includes interactive lesson planning, teacher guides and eBooks. The *FSPK* Digital Online Library is accessible from any web-based device.

### Frog Street Pre-K Professional Development

The goal of *FSPK* Professional Development is to improve quality of instruction and learning, thus ensuring a higher level of success for a child's life-long journey in learning.

*Frog Street Pre-K* Implementation Training is offered as full day training. The model includes becoming familiar with the components, lesson format, assessment, meeting individual needs, online resources and modeled lessons. In addition, the latter part of the training day provides the participants opportunities to apply new knowledge to their specific learning environments through group application activities.

### Customized, On-going Professional Development

Content specific training is also available in a customized format to best meet the needs of the provider. Focus areas include domains of the Georgia Early Learning and Developmental Standards. A needs survey will determine the specific training. In addition, Administrator Observation training is offered for classroom observations on the fidelity of instruction in *Frog Street Pre-K* to support successful outcomes.