




(DIY) Summer School



JULY 2017

Prevent the summer brain drain!

<i>Marvelous Math</i> MONDAY	<i>Terrific Science</i> TUESDAY	<i>Writing and Reading</i> WEDNESDAY	<i>Thinking Skills</i> THURSDAY	<i>Fun Physical Development</i> FRIDAY
3 Help your child identify shapes by adding objects to a “feely box.” You can make a feely box out of a Kleenex box or any other box. Place a variety of items of different shapes in the box and ask your child to guess the shape. <i>GELDS:CD-MA5</i>	4 Help your child decorate his/her wagon or bike for Independence Day. Find a local parade to participate in or create together neighbors to get your own neighborhood parade. <i>GELDS: PDMI</i>	5 Read <i>One Crazy Summer</i> by Rita Williams-Garcia, <i>Summer Days and Nights</i> by Wong Herbert Yee, or any other book about summer. Have your child draw a picture of her/her favorite part of the story. <i>GELDS: CLL5</i>	6 Slice up a watermelon or other fruit with seeds and have your child guess how many seeds are in the slice. Check the estimate by counting. <i>GELDS: CP2</i>	7 Make up silly relay races. Have your child hop on one foot, walk backward, gallop like a horse, skip—the more ridiculous the challenge, the better. <i>GELDS: PDM3</i>
10 Ask your child to sort his/her toys from smallest to largest and then sort them by color. <i>GELDS: MA4</i>	11 Help your child explore the properties of soil and water by creating DIY sensory bins. Use 2 large plastic containers. Fill one with sand and one with water. Bury things in the sand for your child to find. <i>GELDS: SC2 and PDM</i>	12 Help your child write his/her first name large on a piece of paper. Cut the name apart into letters and help your child put it back together. <i>GELDS: CLL9</i>	13 <i>Get Local</i> : Set up a scavenger hunt in the backyard or local park. Give your child simple maps or picture clues for extra fun. <i>GELDS: CP2 and APL1</i>	14 Talk about the different colors of healthy foods. Make a simple chart/plate and have your child color for each food he/she eats during a day—a brown square for cereal or a green square for broccoli. At the end of the day, decide together if he/she ate a rainbow. <i>GELDS: PDM2</i>
17 Using some of your child’s shoes, ask your child to guess how many “shoes” tall he/she is. Then have him/her lie down and measure the height using the shoes to check the estimate. <i>GELDS: MA7</i>	18 Help your child plant a bean seed in a clear plastic cup and watch it grow. Talk about changes and life cycle. <i>GELDS: SC3</i>	19 Paint the sidewalk with water. Help your child draw letters and shapes. You can use sponges or large paintbrushes. See how fast the sun makes your art and writing disappear. <i>GELDS: CLL7 and CLL9</i>	20 Have your child arrange pictures in a sequence, such as photos of him/her at different ages (e.g., baby, toddler, preschooler). You could do the same with pictures of other family members. <i>GELDS: CP2</i>	21 Assist your child with a car wash outside for his/her toys, bikes, wagon, etc. <i>GELDS: PDMI and PDM5</i>
24 Help your child make a color pattern. Cut up construction paper into squares. Start with a two- color pattern (red, blue, red, blue). Then, add more colors for a challenge. <i>GELDS: MA4</i>	25 Read <i>The Rainy Day</i> by Ann Milbourne, <i>The Wind Blew</i> by Pat Hutchins or any book about weather and/or the environment. After reading, discuss the weather and create your own “weather book” <i>GELDS: SC2 and SC5</i>	26 Make paper bag puppets and decorate them with glitter, yarn and other creative items. You and your child can use them to act out a favorite book or story. <i>GELDS: CLL2</i>	27 Have a contest with your child to see who can build the tallest tower using blocks. When the blocks tumble, discuss cause and effect. <i>GELDS: CP3 and APL3</i>	28 Practice lacing and tying shoes to work on fine motor skills. You can also string large pieces of pasta or macaroni on a piece of yarn to create a necklace. <i>GELDS: PDM4</i>
31 Turn your empty cereal box into a puzzle. Cut out the front of a cereal box and then cut into four to five pieces. Help your child put the “puzzle” together. <i>GELDS: MA3</i>	 <p><i>The Georgia Early Learning and Development Standards (GELDS) help teachers and families understand what children from birth to age five should know and be able to do.</i></p> <p>www.gelds.decal.ga.gov</p>			

What is summer learning loss?

All children experience learning loss when they do not engage in educational activities during the summer. Most children lose about two months of grade level equivalency over the summer months. For more information visit www.summerlearning.org