



JULY 2015

# (DIY) Summer School

Prevent the summer brain drain!

Marvelous Math MONDAY	Terrific Science TUESDAY	Writing and Reading WEDNESDAY	Thinking Skills THURSDAY	Fun Physical Development FRIDAY
	<p><i>The Georgia Early Learning and Development Standards (GELDS) help teachers and families understand what children from birth to age five should know and be able to do.</i> <a href="http://www.gelds.decal.ga.gov">www.gelds.decal.ga.gov</a></p>	<p><b>1</b> Help your child write their first name large on a piece of paper. Cut the name apart into letters and help your child put it back together. <i>GELDS: CLL9</i></p>	<p><b>2</b> Slice up a watermelon or other fruit with seeds and have your child guess how many seeds are in their slice. Check the estimate by counting. <i>GELDS: CP2</i></p>	<p><b>3</b> Help your child decorate their wagon or bike for Independence Day. Find a local parade to participate in or get together neighbors to create your own neighborhood parade. <i>GELDS: PDM1</i></p>
	<p><b>6</b> Using some of your child's shoes, ask your child to guess how many "shoes" tall they are. Then have them lie down and measure their height using the shoes to check the estimate. <i>GELDS: MA7</i></p>	<p><b>7</b> Help your child explore the properties of soil and water by creating DIY sensory bins. Use 2 large plastic containers. Fill one with sand and one with water. Bury things in the sand for your child to find. <i>GELDS: SC2 and PDM</i></p>	<p><b>8</b> Read <i>One Crazy Summer</i> by Rita Williams-Garcia, <i>Summer Days and Nights</i> by Wong Herbert Yee, or any other book about summer. Have your child draw a picture of their favorite part of story. <i>GELDS: CLL5</i></p>	<p><b>9</b> Have a contest with your child to see who can build the tallest tower using blocks. When the blocks tumble, discuss cause and effect. <i>GELDS: CP3 and APL3</i></p>
<p><b>13</b> Ask your child to sort their toys from smallest to largest and then sort them by color. <i>GELDS: MA4</i></p>	<p><b>14</b> Read <i>The Rainy Day</i> by Ann Milbourne, <i>The Wind Blew</i> by Pat Hutchins or any book about weather and/or the environment. <i>GELDS: SC2 and SC5</i></p>	<p><b>15</b> Make paper bag puppets, decorate them with glitter, yarn and other creative items. You and your child can use them to act out a favorite book or story. <i>GELDS: CLL2</i></p>	<p><b>16</b> Set up a scavenger hunt in the backyard or local park. Give your child simple maps or picture clues for extra fun. <i>GELDS: CP2 and APL1</i></p>	<p><b>17</b> Assist your child with a car wash outside for their toys, bikes, wagon, etc. <i>GELDS: PDM1 and PDM5</i></p>
<p><b>20</b> Help your child make a color pattern. Cut up construction paper into squares. Start with a two-color pattern (red, blue, red, blue). Then, add more colors for a challenge. <i>GELDS: MA4</i></p>	<p><b>21</b> Help your child plant a bean seed in a clear plastic cup and watch it grow. Talk about changes and life cycle. <i>GELDS: SC3</i></p>	<p><b>22</b> Paint the sidewalk with water. Help your child draw letters and shapes. You can use sponges or large paintbrushes. See how fast the sun makes your art and writing disappear. <i>GELDS: CLL7 and CLL9</i></p>	<p><b>23</b> Have your child arrange pictures in a sequence, such as photos of her at different ages (e.g., baby, toddler, preschooler). You could do the same with pictures of other family members. <i>GELDS: CP2</i></p>	<p><b>24</b> Practice lacing and tying shoes to work on fine motor skills. You can also string large pieces of pasta or macaroni on a piece of yarn to create a necklace. <i>GELDS: PDM4</i></p>
<p><b>27</b> Turn your empty cereal box into a puzzle. Cut out the front of a cereal box and then cut into four to five pieces. Help your child put the "puzzle" together. <i>GELDS: MA3</i></p>	<p><b>28</b> Create "Rainbow Bread" with your child. Mix food color in little cups of milk. Use a clean, new paintbrush to paint bread with different colors. Toast the bread in the toaster oven and eat. <i>GELDS: SC1</i></p>	<p><b>29</b> Using the first letter of your child's name, go through the house and find things that start with that letter. <i>GELDS: CLL6</i></p>	<p><b>30</b> Help your child build a fort using old sheets and encourage pretend play. Give your child props and space in which to enter an imaginary world. If you join in, ask questions, but let them direct the play. <i>GELDS: APL4</i></p>	<p><b>31</b> Visit <a href="http://www.choosemyplate.gov">www.choosemyplate.gov</a> for activities on healthy eating. Talk about the different colors of healthy foods. Make a simple chart/plate and have your child color for each food they eat during a day—a brown square for cereal or a green square for broccoli. At the end of the day, have them decide if they ate a rainbow. <i>GELDS: PDM2</i></p>

What is summer learning loss? | All children experience learning loss when they do not engage in educational activities during the summer. Most children lose about two months of grade level equivalency over the summer months. For more information visit [www.summerlearning.org](http://www.summerlearning.org)

