



Listening to music

What did your child do?

My child:

- Listened to the music.
- Moved to the music.
- Made sounds to the music.

Anything else? _____

What did you do?

- I played my child's favorite music.
- I helped my child move to the music.
- I sang to the music.

Anything else? _____

Your ideas for making this activity better for your child _____

Your child's name _____

Your name _____

Date you and your child did this activity _____



Doing things with music

What did your child do?

My child:

- Made sounds to the music.
- Clapped, made body or finger movements.
- Played musical instrument.
- Sang/signed a few words.
- Sang/signed a song.
- Talked about the music.

What did your child say? _____

Anything else? _____

What did you do?

- I sang with my child.
- I clapped, made body or finger movements.
- I talked about the music.
- I asked my child questions about the music.

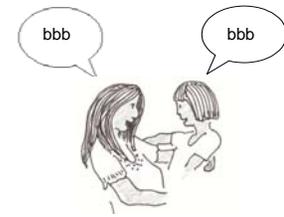
Anything else? _____

Your ideas for making this activity better for your child _____

Your child's name _____

Your name _____

Date you and your child did this activity _____



Playing with sounds

What did your child do?

My child:

- Made sounds of animals and objects.
- Repeated simple sounds (ba-ba).
- Repeated short words (kitty).

What did you do?

- I made the same sound my child made.
- I added a new sound to the sound my child made.
- I asked my child to repeat sounds I made.

Anything else? _____

Anything else? _____

Your ideas for making this activity better for your child _____

Your child's name _____

Your name _____

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Singing songs

What did your child do?

My child:

- Made body and finger movements along with the song.
- Made animal sounds or sounds of objects.
- Sang/signed a few words.
- Sang a song.

Anything else? _____

What did you do?

- I sang my child's favorite song.
- I made animal sounds and sounds of objects.
- I sang some words and let my child fill in.
- I made up my own words to the song.

Anything else? _____

Your ideas for making this activity better for your child _____

Your child's name _____

Your name _____

Date you and your child did this activity _____



Learning about rhyming

What did your child do?

My child:

- Listened to nursery rhyme, song or rhyming book.
- Said rhyme with help.
- Filled in some words.
- Said nursery rhyme or song without help.

What did you do?

- I said a nursery rhyme, song, or read a rhyming book that my child was interested in.
- I said rhyming words louder.
- I let my child fill in rhyming words.
- I encouraged my child to say the rhyme or song.

Anything else? _____

Anything else? _____

Your ideas for making this activity better for your child _____

Your child's name _____

Your name _____

Date you and your child did this activity _____



Talking about nursery rhymes

What did your child do?

My child:

- Listened to the rhyme.
- Filled in last word in the rhyme.
- Said most of a rhyme without help.

Anything else? _____

What did you do?

- I said a rhyme with my child.
- I said parts of a rhyme and asked my child to fill in the rhyming words.
- I asked questions about the rhyme.
 - What is it about?
 - What happened?

Anything else? _____

Your ideas for making this activity better for your child _____

Your child's name _____

Your name _____

Date you and your child did this activity _____



Talking about food

What did your child do?

My child:

- Used gestures to communicate.
- Used simple words.
- Used simple sentences.

Anything else? _____

What did you do?

- I made comments about food my child was interested in.
- I asked questions about food my child was interested in.
- I repeated what my child said and added a little more.

Anything else? _____

Your ideas for making this activity better for your child _____

Your child's name _____

Your name _____

Date you and your child did this activity _____



Talking about things outside

What did your child do?

My child:

- Used gestures to communicate.
- Used simple words.
- Used simple sentences.

Anything else? _____

What did you do?

- I made comments about what my child was interested in.
- I asked questions about what my child was interested in.
- I repeated what my child said and added a little more.

Anything else? _____

Your ideas for making this activity better for your child _____

Your child's name _____

Your name _____

Date you and your child did this activity _____



Listening to different sounds

What did your child do?

My child:

- Listened carefully.
- Guessed what made the sound.
- Made comments about the sound using simple sentences.

What did you do?

- I made comments about sounds
- I asked my child to guess what made the sound.
- I asked questions about the sound.

Anything else? _____

Anything else? _____

Your ideas for making this activity better for your child _____

Your child's name _____

Your name _____

Date you and your child did this activity _____



Making a touch book

What did your child do?

My child:

- Touched the things on the pages.
- Turned the pages.
- Said something about what was on the pages.

What did your child say?

Anything else? _____

What did you do?

- I showed my child how to turn the pages.
- I talked about the things on the pages.

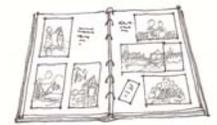
Anything else? _____

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Making a picture book

What did your child do?

My child:

- Pointed to the pictures.
- Turned the pages.
- Made simple comments about the pictures.

What did your child say?

Anything else? _____

What did you do?

- I showed my child how to turn the pages.
- I talked about what my child was doing or was interested in.
- I made comments about the pictures.
- I asked questions about the pictures.

Anything else? _____

Your ideas for making this activity better for your child _____

Your child's name _____

Your name _____

Date you and your child did this activity _____



Looking at pictures in a book

What did your child do?

My child:

- Listened to me talking about the pictures.
- Touched/pointed to pictures.
- Made comments about the pictures.

What did your child say?

- Asked the meaning of a new word.

What did you do?

- I talked about the pictures
- I asked my child questions about the pictures.

What kind of questions?

- What is _____?
- What's happening?
- Why?

Other questions

Anything else? _____

Anything else? _____

Your ideas for making this activity better for your child _____

Your child's name _____

Your name _____

Date you and your child did this activity _____



Learning how to use books

What did your child do?

My child:

- Turned some pages.
- Turned all pages from front to back.
- Talked about the pictures.
- Said some letter names.

What did you do?

- I showed my child how to turn the pages.
- I talked about the front and back of the book.
- I explained the difference between pictures and printed words.

Anything else? _____

Anything else? _____

Your ideas for making this activity better for your child _____

Your child's name _____

Your name _____

Date you and your child did this activity _____



Discovering print

What did your child do?

My child:

- Show interest in pictures and signs.
- Recognized pictures.
- Recognized familiar signs.
- Recognized some letters.

Anything else? _____

What did you do?

- I pointed to pictures, and signs.
- I talked about pictures, signs, words, letters, and numbers my child was interested in.
- I talked about the difference between a picture and a word.

Anything else? _____

Your ideas for making this activity better for your child _____

Your child's name _____

Your name _____

Date you and your child did this activity _____



Seeing first words

What did your child do?

My child:

- Showed interest in pictures and words.
- Recognized familiar words.
- Recognized familiar letters.
- Talked about the pictures and words.

What did your child say?

What did you do?

- I talked about the words and their meaning.
- I talked about the difference between pictures and words.
- I talked about the difference between letters and numbers.

Anything else? _____

Anything else? _____

Your ideas for making this activity better for your child _____

Your child's name _____

Your name _____

Date you and your child did this activity _____

Learning my name



What did your child do?

My child:

- Recognized his/her name.
- Asked about the letters in his/her name.
- Said some letter names.
- Pretended to write his/her name.

What did you do?

- I used a photograph of my child.
- I told my child some names and sounds of the letters in his/her name.
- I modeled writing my child's name.

Anything else? _____

Anything else? _____

Your ideas for making this activity better for your child _____

Your child's name _____

Your name _____

Date you and your child did this activity _____



Going to the grocery store

What did your child do?

My child:

- Looked at signs and food labels.
- Recognized familiar signs and labels.
- Talked about things in the store.
- Talked about pictures, words and letters.

Anything else? _____

What did you do?

- I pointed to and read signs and food labels.
- I talked about things my child was interested in.
- I made a grocery list with my child and showed my child how to use it to find items in the store.

Anything else? _____

Your ideas for making this activity better for your child _____

Your child's name _____

Your name _____

Date you and your child did this activity _____

Many ways to draw



What did your child do?

My child:

- Used fingers to paint, or make marks in food, sand or foam.
- Scribbled with a pencil or crayon.
- Made a collage.
- Drew or painted a picture.
- Talked about his/her picture.

Anything else? _____

What did you do?

- I drew or painted a picture with my child.
- I helped my child make a collage.
- I asked questions about my child's picture.
- I wrote down what my child said about his/her picture.

Anything else? _____

Your ideas for making this activity better for your child _____

Your child's name _____

Your name _____

Date you and your child did this activity _____



Many ways to write

What did your child do?

My child:

- Played with letters and crayons.
- Scribbled.
- Drew a picture.
- Pretended to write.

What did you do?

- I showed my child how to use crayons and paint.
- I gave my child letters to play with.
- I modeled writing my child's name.

Anything else? _____

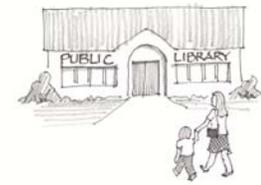
Anything else? _____

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Your name _____

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Going to the library

What did your child do?

My child:

- Looked at picture books and/or magazines.
- Listened to a story.

What did you do?

- I helped my child choose a book.
- I talked about things to do at the library.

Anything else? _____

Anything else? _____

Your ideas for making this activity better for your child _____

Your child's name _____

Your name _____

Date you and your child did this activity _____