**Marvelous Math**

**MONDAY**
1. Place numeral cards throughout a room in obvious locations. Encourage your child to find a card and return to the group. Say, “You found the numeral three.” CD-MAL2c

**TUESDAY**
2. Slice up a watermelon or other fruit with seeds and have your child guess how many seeds are in their slice. Discuss the texture of the seeds and watermelon. GELDS: CP2 and SC4

**THURSDAY**
4. Slice up a watermelon or other fruit with seeds and have your child guess how many seeds are in their slice. Check the estimate by counting. GELDS: CP2

**FRIDAY**
5. Help your child decorate their wagon or bike. Find a local parade to participate in or get together neighbors to create your own neighborhood parade. GELDS: PDM1

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**Terrific Science**

**TUESDAY**
3. Help your child explore the properties of soil and water by creating DIY sensory bins. Use 2 large plastic containers. Fill one with sand and one with water. Bury things in the sand for your child to find. GELDS: SC2 and PDM

**WEDNESDAY**
10. Read One Crazy Summer by Rita Williams-Garcia, *Summer Days and Nights* by Wong Herbert Yee, or any other book about summer. Have your child draw a picture of their favorite part of the story. GELDS: CL1.5

**THURSDAY**
11. Have a contest with your child to see who can build the tallest tower using blocks. When the blocks tumble, discuss cause and effect. GELDS: CP3 and APL3

**FRIDAY**
12. Make up silly relay races. Have your child hop on one foot, walk backward, gallop like a horse, skip—the more ridiculous the challenge, the better. GELDS: PDM3

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**Writing and Reading**

**WEDNESDAY**
3. Help your child write their first name large on a piece of paper. Cut the name apart into letters and help your child put it back together. GELDS: CL1.9

**TUESDAY**
2. Slice up a watermelon or other fruit with seeds and have your child guess how many seeds are in their slice. GELDS: CP2

**THURSDAY**
4. Slice up a watermelon or other fruit with seeds and have your child guess how many seeds are in their slice. GELDS: CP2

**FRIDAY**
5. Help your child decorate their wagon or bike. Find a local parade to participate in or get together neighbors to create your own neighborhood parade. GELDS: PDM1

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**Thinking Skills**

**THURSDAY**
11. Have a contest with your child to see who can build the tallest tower using blocks. When the blocks tumble, discuss cause and effect. GELDS: CP3 and APL3

**FRIDAY**
12. Make up silly relay races. Have your child hop on one foot, walk backward, gallop like a horse, skip—the more ridiculous the challenge, the better. GELDS: PDM3

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**Fun Physical Development**

**MONDAY**
22. Help your child make a color pattern. Cut up construction paper into squares. Start with a two-color pattern (red, blue, red, blue). Then, add more colors for a challenge. GELDS: MA4

**WEDNESDAY**
24. Paint the sidewalk with water. Help your child draw letters and shapes. You can use sponges or large paintbrushes. See how fast the sun makes your art and writing disappear. GELDS: CL1.7 and CL1.9

**FRIDAY**
26. Practice lacing and tying shoes to work on fine motor skills. You can also string large pieces of pasta or macaroni on a piece of yarn to create a necklace. GELDS: PDM4

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**CLL**

**Wednesday**
8. Ask your child to sort their toys from smallest to largest and then sort them by color. GELDS: MA4

**Saturday**
15. Ask your child to sort their toys from smallest to largest and then sort them by color. GELDS: MA4

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**GELDS**

All children experience learning loss when they do not engage in educational activities during the summer. Most children lose about two months of grade level equivalency over the summer months. For more information visit www.summerlearning.org