

Approved for **Georgia's Pre-K Programs!**

Aligned with Georgia's Pre-K standards!

# We've planned your Pre-K day. All day. Every day.

## LET'S BEGIN WITH THE LETTER PEOPLE®

*Comprehensive, thematically organized, and research-based preschool program with strong literacy and skills focus.*

► Developmentally appropriate for all Pre-K children

► Strong focus on skills development

Print awareness

Oral language and listening skills

Phonological and phonemic awareness

Alphabetic knowledge:  
letter identification and  
sound/symbol association

Vocabulary development

Writing

► Math and science focus

► Personal and social  
development

► Engaging  
school-to-home  
activities



**Easy to implement. Easy to preview.**

✓ Call for a **FREE SAMPLE**, 800-227-9120

✓ Click **here** for complete configurations,  
packaging, and pricing

✓ To learn more, **call** your rep, Laura Butler  
at 1-678-342-7557, or just **click here** to  
e-mail [laura@butlerlearningsolutions.com](mailto:laura@butlerlearningsolutions.com)



### PACING GUIDE

CRITICAL PATH	DAY 1	DAY 2
	Opening Let's Begin: Pledge of Allegiance, Morning Message, Daily Schedule, Calendar, Weather Graph, Hello We Are Together, page 10 Share a Story, page 8 Vocabulary: Print Awareness The Name Game, page 10 Phonological Awareness: Sound-Linking Start a Class Book, page 10 Small Groups Meet and Greet Read a Big Book Letter Knowledge: Mr. N's Song Phonological Awareness: The Mo Bag Half-Day Closing	Let's Begin: Pledge of Allegiance, Morning Message, Daily Schedule, Calendar, Weather Graph, Hello We Are Together, page 10 Share a Story, page 10 Vocabulary: Social/Emotional Development If you have not done so, create the home setting in your classroom using the graph, daily schedule, and daily news (Ready, Set, Go! pages 36, 37, 64, 66, 72, 80, 86). End by singing "We Are Together" (Ready, Set, Go! page 64).
Meeting Circle 1	Share a Story, page 8 Vocabulary: Print Awareness The Name Game, page 10 Phonological Awareness: Sound-Linking Start a Class Book, page 10	Let's Begin Objectives: record daily activities and weather, observe modeled writing, participate in choral singing Materials: class calendar, weather graph, daily schedule, chart paper, marker If you have not done so, create the home setting in your classroom using the graph, daily schedule, and daily news (Ready, Set, Go! pages 36, 37, 64, 66, 72, 80, 86). End by singing "We Are Together" (Ready, Set, Go! page 64).
Small Groups	Meet and Greet Read a Big Book Letter Knowledge: Mr. N's Song Phonological Awareness: The Mo Bag	Share a Story Objectives: build vocabulary from fun enjoyment, making the alphabet, listen to a rhyme, copy a movement pattern Materials: Focus Area to Zach by Mary Jane Martin colored construction paper, scissors, marker, double-sided tape Gather the children and review the concept of rhyming. Then display the cover of <i>From Anne to Zach</i> . Read the title and the name of the author aloud, tracking the words with your finger. Read the two names in the title. Then say: "This is a book about names. How did I know this is a book about names?" Read the book with the children.
Center Choices	Letter Knowledge: Mr. N's Song Phonological Awareness: The Mo Bag	

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