



Narrative Summary Report

For the family of: **Test Student II**

Period: 1 2011/2012



Teacher: Teacher CW

School/Program: Training Academy

Date of Report: 02/04/2012 Days Present: 4

Age: 5 Years, 1 Months

Primary Language: English

Days Absent: 76 IEP: No

I. Personal and Social Development

- Self concept
- Self control
- Approaches to learning
- Interaction with others
- Social problem-solving

Teacher Comments:

Jane interacts well with her classmates and teachers and follows classroom rules and routine with few reminders. Jane shows curiosity as a learner. She listens attentively to directions and stays on task while completing her work. She willingly participates in our class discussions. She shows self direction as she chooses her work area and finds the materials she needs to complete her plan of work. She can work independently and she works well with others during center time.

II. Language and Literacy

- Listening
- Speaking
- Reading
- Writing

Teacher Comments:

Jane has good listening skills. Although she sometimes becomes distracted during large group activities, she is able to concentrate once I have her attention. She responds to stories read in the class and is able to retell stories. She can follow two step directions such as hanging her book bag up and sitting on the rug ready for the morning circle. Jane can identify most of the alphabet letters. She is able to recognize rhyming words and can recite several rhymes and finger plays. She speaks clearly and has a good vocabulary. She consistently writes her first name and has been observed writing "shopping lists" in the house area. Jane also spends a lot of time in the writing area.

III. Mathematical Thinking

- Mathematical processes
- Number and operations
- Patterns, relationships, and functions
- Geometry and spatial relations
- Measurement

Teacher Comments:

Jane can count to 23 and uses 1:1 correspondence to count out 17 items. Jane easily and consistently makes AB patterns and can sort objects with common attributes. She identifies square, circle, triangle, and rectangle. She actively participates with measuring during cooking activities.

IV. Scientific Thinking

- Inquiry

Teacher Comments:

Jane is enthusiastic about science activities. She actively participates in the mixing of colors and enjoys mixing colors during center time. When we introduce a topic, she explores it on her own by looking at books on the topic or using available tools (magnets, magnifying glass). She was able to show the life cycle of a pumpkin using flannel pieces and recreate it on paper.

V. Social Studies

- People, past and present
- Human interdependence
- Citizenship and government
- People and where they live

Teacher Comments:

Jane brought a picture of her family to share with the class and identified everyone in the picture adding they were at the beach. When another student was sharing about their family and pet, Jane smiled and volunteered, "You have a cute little dog." In centers, she often is observed role playing and likes to work in the house area. She cooks, cleans, and takes care of the babies. Jane enjoys dressing up and acting like a veterinarian. She gives the stuffed animals shots. She demonstrates a beginning awareness of rules in the classroom such as cleaning up her work area at the end of center time. Jane performs classroom leadership roles. For example, when her classroom job is the weather helper, she leads the class singing the morning song "Today is Sunny" with hand gestures.

Teacher Signature: _____
 Parent/Guardian Signature: _____

Date: _____
 Date: _____



Narrative Summary Report

For the family of: **Test Student II**

Period: 1 2011/2012



Teacher: Teacher CW

School/Program: Training Academy

Date of Report: 02/04/2012 Days Present: 4

Age: 5 Years, 1 Months

Primary Language: English

Days Absent: 76 IEP: No

VI. The Arts

Expression and representation
Understanding and appreciation

Teacher Comments:

Jane puts thought and effort into her drawings. She likes to use a variety of materials in the art and writing area. She can quickly learn a song and proudly sings it for the class. She can keep a beat with rhythm sticks. During rest time, Jane enjoys singing along with the Sound of Music CD. She can recite and act out several finger plays. She always participates in our music and movement times using ribbons, rhythm sticks and musical instruments. She listens attentively when we have a class visitor, attend a school performance, or go on a field trip.

VII. Physical Development and Health

Gross motor development
Fine motor development
Personal health and safety

Teacher Comments:

Jane can perform self-care tasks independently and follows basic health and safety rules such as washing her hands after toileting. Her large motors skills (running, jumping, climbing, balancing) are age appropriate. She is learning to control writing tools and is able to draw shapes and copy some letters.

Teacher Signature: _____ Date: _____
Parent/Guardian Signature: _____ Date: _____