

Georgia's Pre-K Program PANDA Roster System: Student Data Entry





Overview



Student Data Entry

- Entering student data
- Required documentation for student data entry
- Submitting roster to DECAL
- Avoiding/addressing data entry issues



Pre-K Roster Reporting Dates

Pre-K Providers' Operating Guidelines (18.6)

ROSTER	OPEN FOR ENTRY	COUNT DATE	DUE DATE
1	8/1/2022	9/9/2022	9/16/2022
2	10/3/2022	11/4/2022	11/14/2022
3	12/9/2022	1/13/2023	1/20/2023
4	2/10/2023	3/10/2023	3/17/2023



PANDA Student Training Document

- Provides instructions for the manual student data entry process and the upload process.
- The Student Data Training Document and additional PANDA resources
 are posted on the PANDA
 Resources webpage. The
 Resources webpage can be
 accessed from the PANDA
 dashboard via the Help
 button.

irectors / PANDA Resources

PANDA RESOURCES

PANDA (Pre-K Application and Database Access) is the online provider service system for Georgia's Pre-K Program. Through PANDA, providers can submit applications, complete rosters and waiting lists, check on payments, submit their reconciliation, and update site and contact information. The documents below are designed to assist providers with performing these functions in PANDA. For questions about PANDA, please contact Georgia's Pre-K Program at panda.support@decal.ga.gov.

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Documents List

PANDA Frequently Asked Questions (FAQ) PANDA Payment Advice Instructions PANDA Provider Calendar Instructions PANDA Student Data Training Document PANDA Teacher Data Entry Training Document Race & Ethnicity Instructions PANDA Student Roster Template 2023 Teacher Roster Tips- Tips for Updating Roster 1 Teacher Data Roster Tips- Entering Roster 1 Student Data PANDA Waiting List Instructions



PANDA Provider User Roles

Provider Management Role

- Perform all tasks that providers are authorized to perform
- Enter roster and wait list data
- Submit rosters to DECAL
- Set up PANDA accounts for employees

Provider Roster Role

- Enter roster and wait list data
- Cannot submit rosters to DECAL



Count Date and Due Date

Count Date

- Date providers verify students who are enrolled and physically attending in their program.
- Students who have physically attended the program but are absent on the count date should be reported on the roster.
- Children whose parents have submitted enrollment paperwork but have not attended a scheduled Pre-K instructional day should not be reported.



Any changes occurring after the count should be reported on the next roster.

Due Date

- The roster and waiting lists should be submitted by close of business on the due date.
- It is very important that the roster is submitted on time.
- The October May payments will be based on roster data, and the data will be reviewed to determine proration of operating costs.



Entering Student Information Options

• Manual Data Entry

• Each student is entered via the Add Student screen in PANDA.

Upload Process

- Program creates student upload file(s) and uploads student information in bulk to PANDA.
- Available until the first roster has been submitted for the class.
- This option is available for public and private providers.
- Programs using Infinite Campus, PowerSchool, ASPEN, or ChildPlus should use the upload process.



Entering Student Information in PANDA



Georgia Dept of Early Care and Learning

Entering Student Information in PANDA

Gather the following prior to student data entry:

- Attendance Records
- Student Documentation
 - Pre-K Registration Form
 - Age Documentation
 - Residency Documentation
 - Social Security Card or Student Social Security Number Information Form (Appendix B)
 - Category One Documentation (if applicable)
 - Roster Information Form (Appendix D)



Log in to PANDA





Log in to PANDA



Pre-K Application aNd Database Access System

Georgia's Pre-K System

ogin		
Login ID		
Password		
	Log in	
	and the second se	

▲ Forgot your password?

Click here for easy access to the PANDA Resources page on our website. Here you will find helpful documents including the Roster Data Entry Training Documents, Roster/WaitList Upload templates, Calendar instructions, Recon instructions, Frequently Asked Questions, and more.

Support for Panda is available from 8 AM - 5 PM Monday through Friday. All emails to PANDA Support will be answered during business hours.

Go to Bright from the Start website

Under the leadership and personal involvement of Governor Zell Miller the Georgia's Pre-K Program began as a pilot program serving 750 at-risk four-year-old children and their families at 20 sites in 1992. A major milestone was reached during the 2009-2010 school year when Georgia became the first state in the nation to serve more than one million Pre-K children in a voluntary, universal, lottery-funded program. Today 84,000 children are being served across all the counties in the state, with more than 1.6 million children served since the program's inception.

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Georgia Dept of Early Care and Learning BRIGHT FROM THE START	Image: PANDA Today is: 7/23/2022 Image: Contact Us Image: Paper Angle Ang
System Admin >	Dashboard
Pre-K	nome
Enter Application	
Aff. Lawful Presence Pre-K	Welcome to PANDA
Edit Company Profile	
Rosters	
-• View/Edit Roster	Conditations, you have successfully logged into PANDA, DECAL's Pre-K Application and Database Access system.
 View Roster Upload Status 	You are now ready to enter required data. On the left of this screen is a menu. Menu items determine what information may be entered or reviewed. The number of menu items
 Search Child 	displayed is based on your role within your organization. More menu items will appear as DECAL adds more functionality to the PANDA system.
Waiting List >	Choose a menu item by using the left button of your mouse to click on the item. For example, to enter your application for the next program year, click on "Enter Application"; to enter a
Payments >	Tostel, click off View/Edit Rostel .
Recon Form	If you need assistance, detailed manuals are available for download on the PANDA Resources page. You may also e-mail your questions to panda.support@decal.ga.gov. Emails to
CLASS Observation	PANDA Support will be answered during normal business nours.
View/Edit Calendar	
RK-STP >	There are currently no notices to display.
RPK-STP >	

Click the site name

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′iew/Eo	dit F	Roster												Reports -
<u>ome</u> > Pre	e-K > I	Rosters > Vi	ew/Edit Ro	ster										
Select a	a prior	School Year	or Roster	Cycle and click S	earch to view a p	revious Roste	r.							
School Y	Year:			2023		\sim	Ros	ter Cycle:		Roster 1		\sim	٤	earch
be subm A Pre-K window. time.	nitted. Provid Pleas	der can work se also note	conline and that once a	d transmit Roster I Roster file has b	files within a tran been submitted by	smission wind / you to BFTS	low as noti (after the	ified by BFTS. I count date), yo	f you are unable u will not be able	to either edit you to make any edit	ir roster or tran ts to the file. Ye	nsmit your files you a ou will however be al	re outside of the t ble to view your R	ansmission oster file at any
Showing 1	1 to 1	of 1 entries										Search in Re	esults:	
• •	# \$	County 🍦	Site ID ≑	S e Name 🚊	Site Address ≑	City ≑	Zip 🗘	# Classes ᅌ	# Kids Allowed ≜	# Kids Listed ≑	Emailed / Printed On	Roster Status	♦ Validation Status	↓ LVSC Date ↓
	1	Douglas	12011	DECAL	123 Elm Street	Anywhere	30333	2	44	. 0		No Entry	No Exception:	



Click the class ID number

Roster Class List								Retu	n to Site List
<u>Home</u> > Pre-K > Rosters > <u>View/</u>	<u>Edit Roster</u> > Roste	er Class List							
Site Details									
Provider Name: Region: County: Consultant:		Bright from the Start Academy, I Douglas	n¢.	Site Nam Address Site Dire Email Id: Phone:	ne: : ctor:	DECAL 123 Elm Angie C Angie@ (555) 55	Academy Street, Anywhere, GA 30333 poper panda.test 5-1234		
	School Year:	2023	*	F	Roster Cycle:	loster 1		~	Search
Showing 1 to 2 of 2 entries								Search in Results:	
📕 👻 # 🚊 Class ID	Eead Teache	er 👋 Lead Teacher Cred	ential	#Kids Contracted	# Kids Listed	Emailed/Printed On	Roster Status	Validation Status	Waiver Type
1 10	5437 Smith, Jasmi	ine No GaPSC Credenti	al, ECE Bachelor or higher	22		0	Save In Progress	No Exceptions	
									the second se





ar:			2022-2023								
te Name:			DECAL Academy			Pho	ne:	(555) 555-1234			
te Director:			Angie Cooper			Ema	il ld:	Angie@panda.test			
ISS:			105437			Clas	s Start Date:	8/1/2022			
unt Date:			9/9/2022			#Ac	tive Kids Listed:	0			
le Date:			9/16/2022			#Ca	tegory One Kids:	0			
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Site Details					e
Year: Site Name: Site Director: Class: Count Date: Due Date: Submit Date:	2022-2023 DECAL Academy Angie Cooper 105437 9/9/2022 9/16/2022		Phone: Email Id: Class Start Date: #Active Kids Listed: #Category One Kids: #Cat 1 & Trans:	(555) 555-1234 Angie@panda.test 8/1/2022 0 0 0 0	
Add/Modify Student Information					e
Copy From RPK				Save Cancel Save	ve & Add
Student Last Name: *	LAST NAME		Ethnicity: *	~	
Student First Name: *	FIRST NAME		Race:*	American Indian or Alaska Native	
Student Middle Name: *	MIDDLE NAME			Asian	
Suffix:		~		Black or African American	
Date of Birth: *	mm/dd/yyyy	=		Native Hawaiian or Other Pacific Islander	
SSN:*	999-99-9999				
Gender:*	O Male O Female		Parent/Guardian Last Name:*		
Multiple Birth: *		~	Parent/Guardian First Name: *	FIRST NAME	
Transportation: *	No	~	Relationship: *		
Socio/Economic:*		~	Begin Date in Class:*	mm/dd/vvvv 📫	
DLL:*		~	End Date in Class:		
IEP:*		~			
Funding:*		~			



Copying Students from Rising Pre-K Roster

		List of	RPK Stu	idents t	hat can l	be added	d to Pre-K	x	
Student Information									
<u>Home</u> > Pre-K > Rosters > <u>View/Ed</u>	<u>it Roster</u> > <u>Roster</u>	Please se	elect the stude	ent using th	e radio button	and then clic	k Ok to add th	e student	
		Showing 1	to 10 of 10 er	ntries	Search in R	esults:			
Site Details								RPK	
Year: Site Name:	20: The	Select -	Last Name 🍦	First Name [⊕]	Middle Name	Gender ≑	Date of Birth [⊕]	Class ID ≑	e:
Site Director: Class:	Mic 104	0	Lopez	Sofia	Eileen	Female	7/6/2018	112	le s
Count D	9/9	0	Flores	Diego	NMN	Male	11/26/2017	112	ve
Submit I 😜:	9/1	0	Sanchez	Isabella	Valencia	Female	12/9/2017	112	9 1
Add/Modify Student Inform	ation	0	Ortiz	Sara	Celeste	Female	8/17/2018	112	ł
Copy From RPK		0	Garcia	Danie	NMN	Female	4/9/2018	112	l
Student Last Name: *	LAST NAM	0	Cruz	Aaron	Carlos	Male	1/21/2018	112	l
Student First Name:*	FIRST NA	0	Gomez	Gabriel	NMN	Male	6/22/2018	112	I
Student Middle Name: *	MIDDLEN	0	Castillo	Santos	Alexandro	Male	2/4/2018	112	
Suffix:		0	Ramirez	Catalina	Victoria	Female	3/13/2018	112	
Date of Birth: * SSN: *	mm/dd/yyy	0	Ortega	Juan	NMN	Male	5/16/2018	112	
Gender: *) Male (1		1	1	Ok	Cancel	ın
Multiple Birth: *									ar

- Available to Summer Transition Program (STP) providers that offered the Rising Pre-K Program.
- Copy students from the Rising Pre-K roster to the Pre-K class roster.

Student Last Name: *	LAST NAME
Student First Name: *	FIRST NAME
Student Middle Name:*	MIDDLE NAME
Suffix:	~
Date of Birth:*	mm/dd/yyyy
SSN:*	999-99-9999
Gender:*	○ Male ○ Female
Multiple Birth:*	~
Transportation: *	No
Socio/Economic:*	~
DLL:*	×
IEP:*	~
Funding:*	~

lodify Student Informati

- Enter the child's last name and first name **exactly** as they appear on the age document.
- Enter the child's full middle name **exactly** as it appears on the age document.
- If the age document does not include a middle name, enter NMN to indicate No Middle Name.
- Select the appropriate suffix from the drop-down list if applicable.
- Enter the child's date of birth **exactly** as it appears on the age document.



Student Last Name:*	LAST NAME	
Student First Name: *	FIRST NAME	
Student Middle Name:*	MIDDLE NAME	
Suffix:		~
Date of Birth: *	mm/dd/yyyy	
SSN:*	999-99-9999	
Gender:*	O Male O Female	
Multiple Birth: *		~
Transportation: *	No	~
Socio/Economic: *		~
Socio/Economic.		
DLL:*		~
DLL:*		* *

Add/Modify Student Information

- Enter the child's Social Security number **exactly** as it appears on the Social Security card.
- If the parent chose not to submit the Social Security card, leave the field blank.



SSN or SSN Waiver is require	d data		
student Last Name.	Anderson		
Student First Name: *	Bryce		
Student Middle Name:*	William		
Suffix:		~	
Date of Birth: *	04/27/2018		
SSN:*	999-99-9999		0
Gender:*	Male		
Multiple Birth: *	1	~	
Transportation: *	No	~	
Socio/Economic:*	Category 2	~	
DLL:*	No	~	
IEP:*	No	~	

dd/Modify Student Information

SSN Waiver Reason					
◯ I need help obtaining an SSN.					
○ I need help replacing a lost SSN.					
○ I am awaiting a replacement SSN and will provide when it arrives.					
○ I forgot to bring the SSN and will provide within 30 days.					
O I choose not to provide the SSN because					

- Parents who chose not to provide a Social Security card should complete the *Student Social Security Number Information Form* (Appendix B).
- In the SSN Waiver Reason section, select the appropriate checkbox next to the Waiver Reason.
- A Social Security Number can be added at a later time.



Student Last Name: *	LAST NAME
Student First Name: *	FIRST NAME
Student Middle Name: *	MIDDLE NAME
Suffix:	
Date of Birth: *	mm/dd/yyyy
SSN:*	999-99-9999
Gender:*	◯ Male ◯ Female
Gender:* Multiple Birth:*	◯ Male ◯ Female
Gender: * Multiple Birth: * Transportation: *	○ Male ○ Female No ✓
Gender: * Multiple Birth: * Transportation: * Socio/Economic: *	 Male ○ Female No ✓
Gender:* Multiple Birth:* Transportation:* Socio/Economic:* DLL:*	Male Female No V V V
Gender:* Multiple Birth:* Transportation:* Socio/Economic:* DLL:* IEP:*	Male Female No V Image: Constraint of the second

Add/Modify Student Information

- Select gender from the dropdown list.
- Select the appropriate numeric number assigned to the child's birth.
- Indicate if the program transports the child to and from the program on a regular basis.
- Select the appropriate socioeconomic indictor for the child (Category One or Category Two).
 - Refer to Sections 2.4 and 2.5 of the Guidelines for Category One and Category Two definitions.

Add/Modify Student Information	
Student Last Name:*	LAST NAME
Student First Name: *	FIRST NAME
Student Middle Name:*	MIDDLE NAME
Suffix:	✓
Date of Birth: *	mm/dd/yyyy
SSN:*	999-99-9999
Gender:*	◯ Male ◯ Female
Multiple Birth:*	✓
Transportation: *	No
Socio/Economic:*	✓
DLL:*	~
IEP:*	· · · · · · · · · · · · · · · · · · ·
Funding:*	~

- DLL (Dual Language Learner)
 - Yes: Child speaks multiple languages
 - No: Child speaks one language
- IEP (Individual Education Plan)
 - Yes: Child has an IEP
 - No: Child does not have an IEP
- Funding Source
 - Lottery: Pre-K funds only
 - Blended: Pre-K funds and Head Start funds

	Save Cance	Sav
Ethnicity: *		~
Race:*	American Indian or Alaska Native	
	Asian	
	Black or African American	
	Native Hawaiian or Other Pacific Islander	
	White	
	Information not provided	
Parent/Guardian Last Name:*	LAST NAME	
Parent/Guardian First Name:*	FIRST NAME	
Relationship:*		~
Begin Date in Class:*	mm/dd/yyyy	
End Date in Class:	mm/dd/yyyy	

- Select Ethnicity and Race from the drop-down list.
 - Use the *Roster Information Form* (Appendix D)
 - If the parent declined to answer, select "Information not provided" on the roster
- Parent/Guardian Information
 - Use the *Roster Information Form* (Appendix D)



Georgia Dept of Early Care and Learning

Georgia's Pre-K Program Roster Information Form

Refer to the Roster Information Form

- Parent/Guardian Information
- Ethnicity
- Race
- Dual Language Learner (DLL)
- Multiple Birth Information
- Individualized Education Plan (IEP)
- Category One Designation

gal Last Name (Apellido): Name Suffix (Sufijo) (Jr,II,III): gal First Name (Primer Nombre): Name Child is Called: gal Middle Name (Segundo Nombre): DOB (Fecha de Nacimiento) Gender (Sexo): M [] F [] iild's Social Security# DOB (Fecha de Nacimiento) Gender (Sexo): M [] F []
gal First Name (Primer Nombre): Name Child is Called: gal Middle Name (Segundo Nombre): DOB (Fecha de Nacimiento) Gender (Sexo): M F illd's Social Security# DOB (Fecha de Nacimiento) Gender (Sexo): M F ite enrolled in Pre-K (M/D/Y): / / / / // REENT/GUARDIAN INFORMATION: st Name: First Name: st Name: First Name: st Name: First Name: ate enrolled is ethnicity Hispano:/Latino/Spanish_Origin 1. Is your child's ethnicity Hispano:/Latino o de Origen Hispano: in importar la rea2 ⁽⁷⁾ St (M) // Yes (Si) No (No) Decline to Answer (negarse a Please select ONE OR MORE of the following races regardless of how you answered question one. (TODOS deben seleccione size of la primera pregunta.) 4. Was your child born as a: (El parto en que Ud. tuvo a su hijo(a) 2. Is your child: Single Birth (1) (Un sólo niño) Twin (2) (De meilizos) a White – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. (Blanco – Una persona que tiene origenes en los pueblos provenientes de Europa, Triplet (3) (De trillizos)
gal Middle Name (Segundo Nombre): nild's Social Security# DOB (Fecha de Nacimiento) (M/D/Y): Gender (Sexo): M F iild's Social Security# DOB (Fecha de Nacimiento) (M/D/Y): Gender (Sexo): M F iild's Social Security# DOB (Fecha de Nacimiento) (M/D/Y): I I iild's Social Security# DOB (Fecha de Nacimiento) (M/D/Y): I I iild's chinicity Hispanic/Latino/Spanish_Origin regardless of race? (¿Es Ud. Hispano/Latino o de Origon Hispano, sin importar la raza?) 3. What is your child's primary language? (¿Cuál es el idioma primario de su hijo(a)?) Yes (Si) No (No) Decline to Answer (negarse a contester) 3. What is your child's primary language? (¿Cuál es el idioma primario de su hijo(a)?) Please select <u>ONE OR MORE</u> of the following races regardless of how you answered question one. (TODOS deben seleccione surger of Las sigulentes razas sin importar cômo haya contestado la primera pregunta.) 4. Was your child born as a: (El parto en que Ud. tuvo a su hijo(a) D MAS de las sigulentes razas sin importar cômo haya contestado la primera pregunta.) 5. Single Birth (1) (Un sólo niño) 2. Is your child: Single Birth (1) (Un sólo niño) Twin (2) (De mellizos) Dersona que tiene origenes en los pueblos provenimentes de Europa, Triplet (3) (De trillizos)
DOB (Fecha de Nacimiento) (M/D/Y): Gender (Sexo): M F ite enrolled in Pre-K (M/D/Y): / / ite enrolled in Primary inportar larges Grandparent Guardian ite enrolled in enroled in enrolled in enrolled in enrolled in enrol
Ite enrolled in Pre-K (M/D/Y): Ite and the primary language (Iteration) In the primary language (Iteration) First Name: Itelationship: Mother Father Grandparent Itelationship: Mother Itelationship: Mother Itelationship: Mother Itelationship: Mother No (No) Decline to Answer (negarse a Contester) 3. What is your child's primary language? (¿Cuál es el idioma primario de su hijo(a)?) Please select ONE OR MORE of the following races regardless of how you answered question one. (TODOS deben selecchane som Iteration and primeria pregunta.) 4. Was your child born as a: (El parto en que Ud. tuvo a su hijo(a) 2.
ARENT/GUARDIAN INFORMATION: Ist Name: First Name: Ist Name: First Name: Plationship: Mother Father Grandparent 1. Is your child's ethnicity Hispanic/Latino/Spanish, Origin regardless of race? (¿Es Ud. Hispanic/Latino o de Origen Hispano, sin importar la raza?) 3. What is your child's primary language? (¿Cuál es el idioma primario de su hijo(a)?) Yes (S) No (No) Decline to Answer (negarse a contester) 3. What is your child's primary language? (¿Cuál es el idioma primario de su hijo(a)?) Please select ONE OR MORE of the following races regardless of how you answered question one. (TODOS deben selecciona game of la siguientes razas sin importar cómo haya contestado la primera pregunta.) 4. Was your child born as a: (El parto en que Ud. tuvo a su hijo(a) (Un doion as unijo(a) 2. Is your child: Single Birth (1) (Un sólo niño) Twin (2) (De mellizos) persona que tiene origenes en los pueblos provenimetes de Europa, Triplet (3) (De trillizos)
strvarite: First Name: Ilationship: Mother Father Grandparent Guardian 1. Is your child's ethnicity Hispano/Latino/Spanish, Origin regardless of race? (¿Es Ud. Hispano/Latino o de Origen Hispano, sin importar la raze?) 3. What is your child's primary language? (¿Cuál es el idioma primario de su hijo(a)?) Yes (Si) No (No) Decline to Answer (negarse a contester) 3. What is your child's primary language? (¿Cuál es el idioma primario de su hijo(a)?) Please select <u>ONE OR MORE</u> of the following races regardless of how you answered question one. (TODOS deben seleccione surger of las sigulentes razas sin importar cómo haya contestado la primera pregunta.) 4. Was your child born as a: (El parto en que Ud. tuvo a su hijo(a) (u de:) 2. Is your child: Single Birth (1) (Un sólo niño) Twin (2) (De mellizos) persona que tiene origenes en los pueblos proveninets de Europa, Triplet (3) (De trillizos)
Hattonship: Mother Father Grandparent Guardian 1. Is your child's ethnicity Hispano/Latino/Spanish, Origin regardless of race? (¿Es Ud. Hispano/Latino o de Origen Hispano, sin importar la raze?) 3. What is your child's primary language? (¿Cuál es el idioma primario de su hijo(a)?) Yes (Si) No (No) Decline to Answer (negarse a contester) 3. What is your child's primary language? (¿Cuál es el idioma primario de su hijo(a)?) Please select <u>ONE OR MORE</u> of the following races regardless of how you answered question one. (<u>TODOS</u> deben seleccione sum la primera pregunta.) A language other than English (Un idioma diferente al Inglés) 2. Is your child: Single Birth (1) (Un sólo niño) Twin (2) (De mellizos) a. White – A person having origins in any of the original persona gue tiene origenes en los pueblos provenimets de Europa, Twin (2) (De trillizos)
 Is your child's ethnicity Hispanic/Latino/Spanish_Origin regardless of race? (¿Es Ud. Hispanic/Latino o de Origen Hispano, sin importar la raza?) Yes (Si) No (No) Decline to Answer (negarse a Contester) No (No) Decline to Answer (negarse a Please select <u>ONE OR MORE</u> of the following races regardless of how you answered question one. (<u>TODOS</u> deben seleccione <u>sum</u> <u>OMAS</u> de las siguilentes razas sin importar cómo haya contestado la primera pregunta.) Is your child: a. White – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. (Blanco – Una persona gue tiene origenes en los pueblos proveninets de Europa, Wate – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. (Blanco – Una persona gue tiene origenes en los pueblos proveninets de Europa,
 el Medio Oriente, o Africa del Norte). b. Asian – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including Cambodia, China, India, Japan, Korea, Malasia, Pakistán, Las Filipinas, Tailandia, y Uetnam.) c. Native Hawaiian or Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or otrigenes en los pueblos provenientes del Hawaii, Guam, Samoa, or otrigenes en los pueblos provenientes del Aria o en grupo racial Negro.) d. Black or African American – A person having origins in any of the original peoples of North and South America in un any of the original peoples of North and South American on Alaskan Native – A person having origins in any of the original peoples of North and South American on any of the original peoples of North and South American Unapersona con origenes en los pueblos provenientes del Aria o en grupo racial Negro.) e. American Indian or Alaskan Native – A person having origins in any of the original peoples of North and South American on Arigenes en los pueblos provenientes del América del Norte y del Sur, incluyendo América Central, que mantiene una afliación tribal o comunitaria.) f. Decline to Answer (negarse a contester)

This form is to be completed after school starts, not at the time of registration. **Please clearly print** the name as it appears on the birth certificate. (Por favor escriba el nombre como aparece en el certificado de nacimiento.)

Reporting Begin Date in Class

	Save Cancel Sa
Ethnicity:*	✓
Race:*	American Indian or Alaska Native
	Asian
	Black or African American
	Native Hawaiian or Other Pacific Islander
	White
	Information not provided
Parent/Guardian Last Name:*	LAST NAME
Parent/Guardian First Name:*	FIRST NAME
Relationship: *	✓
Begin Date in Class:*	mm/dd/yyyy
End Date in Class:	mm/dd/yyyy

- *Begin Date in Class* is the child's first day physically attending the class.
- Refer to the student attendance records to ensure accurate reporting of the begin date.
- The Student Begin Date cannot be prior to 8/1.
- The Student Begin Date cannot be after the count date.
- Any change occurring after the due date will be reported on the next roster,

Reporting Students on the Roster

DO REPORT

- Students who are enrolled and receiving instructional services on the count date
- Students who are absent on the count date but attended prior to the count date.
- Students who received instructional services at least one day.



- Students who start after the Count Date
- Students who have enrollment forms and documents on file but have not attended.



Reporting End Date in Class

		Save Cancel
Ethnicity:*		~
Race:*	American Indian or Alaska Native	
	Asian	
	Black or African American	
	Native Hawaiian or Other Pacific Islander	
	White	
	Information not provided	
Parent/Guardian Last Name:*	LAST NAME	
Parent/Guardian First Name:*	FIRST NAME	
Relationship: *		~
Begin Date in Class: *	mm/dd/yyyy	
End Date in Class:	mm/dd/yyyy	

- *End Date in Class* is the child's last day physically attending the class.
- Refer to the student attendance records to ensure accurate reporting of the end date.
- The end date cannot be after the count date.
- Any changes occurring after the count date will be reported on the next roster.

Adding Returning Students to the Pre-K Roster

Add/Modify Student Information	Dn			(
Add Returning Student			Save Cancel	Save & Add
Student Last Name:*	LAST NAME	Ethnicity:*		~
Student First Name:*	FIRST NAME	Race:*	American Indian or Alaska Native	
Student Middle Name:*	MIDDLE NAME		Asian	
Suffix:	~		Black or African American	
Date of Birth:*	mm/dd/yyyy		Native Hawaiian or Other Pacific Islander	
SSN:*	999-99-9999		Information not provided	
Gender:*	⊖ Male ⊖ Female	Parent/Guardian Last Name:*	LAST NAME	
Multiple Birth: *	~	Parent/Guardian First Name:*	FIRST NAME	
Transportation:*	~	Relationship:*		~
Socio/Economic:*	~	Begin Date in Class:*	mm/dd/yyyy	
DLL:*	~	End Date in Class:	mm/dd/yyyy	
IEP:*	~		U	

Funding:

- Use Add Returning Student to add a student who has withdrawn and returns to the program.
- A list of students who have withdrawn will display.
- Select the returning student(s) from the list.



Student Record Review

dd/Modify Student Informa	ation				
				Save	Cance' Sa
udent Last Name: *	Anderson		Ethnicity:*	Not Hispanic/Latino	~
dent First Name: *	Bryce		Race: *	American Indian or Alaska Native	
ent Middle Name:*	William			Asian	
ix:		~		Black or African American	
of Birth:*	04/27/2018	#		□ Native Hawaiian or Other Pacific Islander	
t.	04272010			✓ White	
	555-55-5555			Information not provided	
er: *	● Male ○ Female		Parent/Guardian Last Name: *	Anderson	
le Birth:*	1	~	Parent/Guardian First Name: *	Cassie	
portation: *	No	~	Relationship: *	Mother	~
/Economic: *	Category 1	~	Begin Date in Class:*	08/01/2022	
*	No	~	End Date in Class:	mm/dd/vvvv	
	No	~			
ling:*	Lottery	~			

	Record saved successfully.	Today is: 8/15/2022	🖂 Contact Us	? Help	Welcome, Angie 👻
Student Information	ОК				Back
<u>Home</u> > Pre-K > Rosters > <u>View/Edit Roster</u> > <u>Roster Class List</u> > <u>Roster Details</u>	> Student Information				

Site Details			•
Year:	2022-2023		
Site Name:	DECAL Academy	Phone:	(555) 555-1234
Site Director:	Angie Cooper	Email Id:	Angie@panda.test
Class:			



Site Details

Year:	2022-2023		
Site Name:	DECAL Academy	Phone:	(555) 555-1234
Site Director:	Angie Cooper	Email Id:	Angie@panda.test
Class:	105437	Class Start Date:	8/1/2022
Count Date:	9/9/2022	#Active Kids Listed:	2
Due Date:	9/16/2022	#Category One Kids:	2
Submit Date:		#Cat 1 & Trans:	0

Add/Modify Student Information

Student Last Name: *	LAST NAME
Student First Name: *	FIRST NAME
Student Middle Name: *	MIDDLE NAME
Suffix:	•
Date of Birth: *	mm/dd/yyyy
SSN:*	999-99-9999
Gender:*	○ Male ○ Female
Multiple Birth: *	•
Transportation: *	No ~
Socio/Economic:*	•
DLL:*	~
IEP:*	~
Funding:*	~

Ethnicity: *	~
Race: *	American Indian or Alaska Native
	C Asian
	Black or African American
	Native Hawaiian or Other Pacific Islander
	White
	Information not provided
Parent/Guardian Last Name: *	LAST NAME
Parent/Guardian First Name: *	FIRST NAME
Relationship:*	~
Begin Date in Class: *	mm/dd/yyyy
End Date in Class:	mm/dd/yyyy



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Save Cancel Save & Add

Updating Student Information

- You **cannot** make changes to name, date of birth, and Social Security number after saving the entry.
- To request a correction, submit the Roster Correction Request Form to <u>panda.rosters@decal.ga.gov</u>
- The form is posted at <u>http://decal.ga.gov/PreK/ProjectDirectors.as</u> <u>px</u>
- **DO NOT** close and re-enter the student. This creates a new student ID number and results in duplicate student reporting.

Georgia Dept of Early Care and Learning					Roste	r Correction R	equest Form
gal Name:	Site Name	e:	Р	roject Directo	or:	Date:	I
should be submitted to <u>panda.rosters</u>	@decal.ga.g	gov					
Full name as it currently appears or roster	on the Cor	rrect First Name		Correct M	iddle Name	Correct Last Name	Correct Birth Dat
Student Name	Con dig 000	rrect first set of its)	Co set 00	rrect second of digits	Correct final digits 0000	set of	
Date Correction Request							
Student Name	1	Start date reported on roster	If start correct actual s	date ion, indicate start date	End date reported on roster	If end date correction, indicate last day attended	Child did not attend the program
	Georgia Dept and Learning and Learning subset FROM THE START should be submitted to panda.rosters h Date Correction Request Full name as it currently appears of roster urity Number Correction Request Student Name Date Correction Request Student Name	Georgia Dept and Learning gal Name: Site Nam should be submitted to panda.rosters@decal.ga. h Date Correction Request Full name as it currently appears on the roster Correction Request arrity Number Correction Request Student Name Condition Date Correction Request Student Name Condition Date Correction Request Student Name Student Name	Georgia Dept and Learning gal Name: Site Name: gal Name: Site Name: should be submitted to panda.rosters@decal.ga.gov h Date Correction Request Full name as it currently appears on the roster Correct First Name and Learning Correct First Name roster Correct first set of digits 000 Date Correction Request Date Student Name Correct first set of digits 000 Date Correction Request Start date reported on roster	Georgia Dept and Learning Site Name: P gal Name: Site Name: P should be submitted to panda.rosters@decal.ga.gov P h Date Correction Request Correct First Name P roster Student Name Correct first set of digits 000 Correct firs	Georgia Dept and Learning gal Name: Site Name: Project Director hould be submitted to panda_rosters@decal.ga.gov hould be submitted to panda_rosters@decal.ga.gov h Date Correction Request Correct First Name Correct M roster Correct first set of digits 000 Correct second set of digits 00 number Correction Request Correct first set of digits 00 Correct second set of digits 00 Date Correction Request Start date reported on roster If start date correction, indicate actual start date	Georgia Dept and Learning Site Name: Project Director: gal Name: Site Name: Project Director: whould be submitted to panda_rosters@decal.ga.gov hould be submitted to panda_rosters@decal.ga.gov h Date Correction Request Correct First Name Correct Middle Name roster Correct first set of digits 000 Correct first set of digits 000 Correct finst set of digits 000 Student Name Correct first set of digits 000 Correct finst set of digits 000 Correct final set of digits 000 Date Correction Request Start date reported on roster If start date correction, indicate actual start date End date reported on roster	Georgia Dept Georgia Dept Correct Not Correction R gal Name: Site Name: Project Director: Date: hould be submitted to panda_rosters@decal.ga.gov hould be submitted to panda_rosters@decal.ga.gov Date: Date: hould be submitted to panda_rosters@decal.ga.gov hould be submitted to panda_rosters@decal.ga.gov Correct Middle Name Correct Last Name full name as it currently appears on the roster Correct First Name Correct Middle Name Correct Last Name roster Image: Image: Image: Image: Image: Image: student Name Correct first set of digits 000 Correct final set of digits 0000 Image: Image: Image: balance Image: Image: Image: Image: Image: Image: student Name Correct first set of responde Source first set of digits 0000 Image: Image:<

Updating Student Information

Stu	ident Inform	natio	on																	
Sele	ct Status:					Acti	ve				~									
Shov	ving 1 to 1 of	1 ent	ries																	
#-	Last Name	Fi Na	rst ame	¢	Middle Name	¢	Suffix	¢	DoB	¢ s	SSN	¢	Gender [‡]	Multiple Birth	¢	Trans. [‡]	Soc/Eco 瞕	IEP	¢	Begin Date
1	Anderson	Br	усе		William				4/27/201	8	555-55- 5555		Male		1	No	Category 1	No		8/1/20
	•																			
											Geno	ler ale	⊖ Female	÷	Multi Birth	¢	IEP	•		
														×	1	~	N	• •		
															- 6	² ¹				

To correct **Gender, Multiple Birth, and IEP**, click the hyperlink to open the field menu options.



Updating Student Information

Stu	ident Informa	ation													
Sele	ct Status:				Activ	/e			~						
Shov	ving 1 to 1 of 1	entries													
#-	Last Name	First Name	¢	Middle Name	¢	Suffix	¢	DoB ¢	ssn ÷	Gender	Multiple Birth	Trans.	Soc/Eco 🊔	IEP	Begin Date
1	Anderson	Bryce		William				4/27/2018	555-55- 5555	Male	1	No	Category 1	No	8/1/20
									1		1		1		

To change **Transportation** and Socio/Economic designation, click the student's last name to open the Student Information Screen.



Changing Transportation and Socio/Economic Designation

ormation		Change Transportation	/ I / L / O T / Socio Economic	×	Back	Todayis 2022
Rosters > <u>View/Edit Roster</u> > F	Roster Class List > <u>Roster</u>	Transportation: Effective Date of Change: *	No mm/dd/yyyy			
	2022-2023 DECAL Acader Angie Cooper 105437 9/9/2022 9/16/2022	Socio Economic: Effective Date of Change: *	Category 1 mm/dd/yyyy	v Save Cancel	one: hail ld: hass Start Date: ctive Kids Listed: ategory One Kids: at 1 & Trans:	(555) 555-1234 Angie@panda.test 8/1/2022 2 2 0
Student Information						
ame:*			E	thnicity:*		Not Hispanic/Latino
ame:*			R	ace: *		American Indian or Alaska Native
Name: *						Asian
			~			Black or African American
	04/27/2018					Native Hawaiian or Other Pacific Isla White

- Click Change Trans/Socio.
- Enter the correct values for Transportation or Socio-Economic designation.
- Enter the effective date for each field changed.
- Click Save.



Changing Transportation and Socio-Economic Designation

Stu	dent Inform	ation														
Seleo	ct Status:			Acti	ive		~									
Show	ring 1 to 3 of 3	entries														Search in Results:
# ≑	Last Name	First Name ≑	Middle Name	¢	Suffix 🍦	DoB ≑	SSN ¢	Gender	Multiple Birth $\stackrel{\diamond}{\Rightarrow}$	Trans.	Soc/Eco 瞕	IEP \$	Begin Date ≎	End Date ≎	Data Entry Open Date ≑	Data Entry Close Date ≑
1	Anderson	Bryce	William			4/27/2018	555-55- 5555	Male	1	No	Category 2	No	8/18/2022		8/15/2022	
2	Anderson	Bryce	William			4/27/2018	555-55- 5555	Male	1	No	Category 1	No	8/1/2022	8/17/2022	8/15/2022	8/18/2022

- Two student records appearing on the roster is not an error.
- Refer to page 43 and 44 of the *PANDA Student Training Document* for additional information.



Moving a Student from One Class to Another

Student Informati	ion	Back Edi	t Change Trans	s/Socio Upload Do	cument Move Student	Close St
<u>łome</u> > Pre-K > Rosters > <u>\</u>	<u> View/Edit Roster</u> > <u>Roster Class L</u>	<u>ist</u> > <u>Roster Details</u>	> Student Informat	tion		
Site Details						
Year:	2022-2023					
Site Name:	DECAL Academy			Phone:	(555) 555-1234	
Site Director:	Angie Cooper			Email Id:	Angie@panda.test	
Class:	105437			Class Start Date:	8/1/2022	
Count Date:	9/9/2022			#Active Kids Listed:	2	
Due Date:	9/16/2022			#Category One Kids:	1	
Submit Date:				#Cat 1 & Trans:	0	
Add/Modify Student	Information					



Moving a Student from One Class to Another

04	Transfer Student from C	One Class to Another	×		,	Contact os		
Student Information Home > Pre-K > Rosters > <u>View/Edit Roster</u> > <u>Rost</u>	End Date at this Class: *	mm/dd/yyyy		Edit Chan	ge Trans/Socio	Upload Document	Move Student	Close Student
Site Details	Select Site: *	DECAL Academy	~		_		_	•
Year: 2	Select Class: *	105438	~					
Site Name: D Site Director: A	E Begin Date in New Class: * n	mm/dd/yyyy	i	e: Id:	(55 An	5) 555-1234 gie@panda.test		
Class: 1 Count Date: 9	0 [.]		ave Cancel	Start Date: ve Kids Liste	8/1 d: 2	/2022		
Due Date: 9 Submit Date:	1		#Cat	gory One Kid 1 & Trans:	d s: 1 0			
Add/Modify Student Information				_	_		_	•
Student Last Name: * Anderson		Ethnic	city:*		Not Hispanic/La			~
Student First Name: * Bryce		Race:	*		American India	an or Alaska Native		
Student Middle Name: * William					Asian	American		
Suffix:		~			Black of Africa Native Hawaiia	n American an or Other Pacifi <u>c Isla</u> i	nder	
Date of Birth:* 04/27/20	18				White			

Submitting Pre-K Rosters



Georgia Dept of Early Care and Learning

Submitting Your Pre-K Roster

Class: Count Due Da Submit	Date: te: Date:			105437 9/9/2022 9/16/2022							Class Start I #Active Kids #Category C #Cat 1 & Tra	Date: s Listed: Dne Kids: ans:	8/1/2022 1 1 0			
Lead	Teacher In	nformation														Θ
Select	Status:			Active	~											
PDS #	Last Name	First Name	SSN	Credential		ECE Degree		Creditable Ye Experience	ears of	Instructi Date	on Begin	Instruction En Date	d Data Entry Oper Date	n Data Entry Close Date	Modified By	Modified On
	Smith	Jasmine	123-45- 6789	No GaPSC Credent higher	tial, ECE Bachelor or	Early Childhoo Education	d		0	00 8/1/2022			8/12/2022		Angie Cooper	8/12/2022
Assis	tant Teach	ner Informa	tion													e
Select	Status:			Active	~											
PDS #	Last Name	First Name	SSN	Credential		ECE Degree	Creditat Experier	ole Years of nce	ln D	struction Beg ate	gin Inst Date	ruction End e	Data Entry Open Date	Data Entry Close Date	Modified By	Modified On
	Tyler	Anderson	123-45- 6789	Technical Certifica ELEM)	ate of Credit (ECE,				0.00 8/	1/2022			8/12/2022		Angie Cooper	8/12/2022
Stude	ent Informa	ation														9
Select	Status:			Active	~											Add
Showin	g1to1of1e	entries												Search in Result	s:	
#~ L N	ast Iame ≑	First Name ⇒	Middle Name	¢ Suffix ¢	DoB [‡] SSN	[⊜] Gender [⊕]	Multiple Birth	≑ Trans.≑	Soc/Eco [©]	IEP 🗘	Begin Date	End Date ≑	Data Entry Open Date ≑	Data Entry Close Date ≑	Modified By ÷	Modified On [÷]
1 A			William		4/27/2019	Male		1 No	Category	No	0/1/2022		8/15/2022			
	nderson	Bryce	vviliam		4/2//2010 123-45- 6789				1	INU	0/1/2022		0/13/2022		Angie Cooper	8/15/2022

Roster Updates Complete



Roster	for Ro	ster 1 for	DECAL	. Academy							Pask Driet	D-t-4 WG4	
<u>Home</u> > P	re-K > Rost	ters > <u>View/Ed</u>	lit Roster > R	toster Class List > Roster Details							Dack Print		nout sor
										_			
Site D	etails												e
Year:				2022-2023									
Site Nar	me:			DECAL Academy				Phone:		(555) 555-1234	4		
Site Dire	ector:			Angie Cooper				Email Id:		Angie@panda	.test		
Class:				105437				Class Star	rt Date:	8/1/2022			
Count D)ate:			9/9/2022				#Active K	ids Listed:	2			
Due Dat	te:			9/16/2022				#Category	y One Kids:	1			
Submit	Date:			6789				#Cat 1 & T	Trans:	0			
				10010									
PDS #	Last Name	First Name	SSN	Credential	ECE Degree	Creditable Years of Experience		Instruction Begin Date	Instruction End Date	Data Entry Open Date	Data Entry Close Date	Modified By	Modified On
PDS #	Last Name Smith	First Name Jasmine	SSN 123- 45- 6789	Credential No GaPSC Credential, ECE Bachelor or higher	ECE Degree Early Childhood Education	Creditable Years of Experience	1 C 0.00	Instruction Begin Date 8/1/2022	Instruction End Date	Data Entry Open Date 8/12/2022	Data Entry Close Date	Modified By Angie Cooper	Modified On 8/12/2022
PDS #	Last Name Smith	First Name Jasmine	SSN 123- 45- 6789 tion	Credential No GaPSC Credential, ECE Bachelor or higher	ECE Degree Early Childhood Education	Creditable Years of Experience	1 5 0.00	Instruction Begin Date 8/1/2022	Instruction End Date	Data Entry Open Date 8/12/2022	Data Entry Close Date	Modified By Angie Cooper	Modified On 8/12/2022
PDS # Assist Select S	Last Name Smith tant Teacl	First Name Jasmine	SSN 123- 45- 6789 tion	Credential No GaPSC Credential, ECE Bachelor or higher Active	ECE Degree Early Childhood Education	Creditable Years of Experience	3 00.0	Instruction Begin Date 8/1/2022	Instruction End Date	Data Entry Open Date 8/12/2022	Data Entry Close Date	Modified By Angie Cooper	Modified On 8/12/2022
PDS # Assist Select S PDS #	Last Name Smith tant Teacl Status: Last Name	First Name Jasmine her Informa First Name	SSN 123- 45- 6789 tion	Credential No GaPSC Credential, ECE Bachelor or higher Active Credential	ECE Degree	Creditable Years of Experience	0.00 8	Instruction Begin Date 8/1/2022 :tion Begin In Date	Instruction End Date	Data Entry Open Date 8/12/2022 Data Entry Open Date	Data Entry Close Date	Modified By Angle Cooper Modified By	Modified On 8/12/2022





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Review the roster status for the class.

Roster Class List

Return to Site List Reports

<u>Home</u> > Pre-K > Rosters > <u>View/Edit Roster</u> > Roster Class List

Site Details								•
Provider Name:		Bright from the Start Academy, Inc.		Site Name:	DEC/	AL Academy		
County: Consultant:		Douglas		Site Director: Email Id: Phone:	Angie Angie (555)	cm Street, Anywhere, GA 30333 9 Cooper 9@panda.test 555-1234		
	School Year:	2023	~	Roster Cycle:	Roster 1		~	Search
Showing 1 to 2 of 2 entries						s	earch in Results:	
🔲 👘 # 🗍 Class ID	E Lad leach	er courte Condantial	# Kids Contracted	🚊 🕊 Kids Listed 🍦	Emailed/Printed On	Roster Status	Validation Status	
1 105	437 Snith, Jasmi	ine No GaPSC Credential, ECE Bachelor or higher		22 55		Roster Updates Complete	No Exceptions	



The site roster is ready for submission.

			Today is: 8/18/2022	Contact Us ? Help Welcome, Angie -
View/Edit Roster				Reports -
<u>Home</u> > Pre-K > Rosters > View/Edit Roster				
Select a prior School Year or Roster Cycle a	nd click Search to view a previous Roster.			
School Year:	2023	✓ Roster Cycle:	Roster 1	✓ Search
To submit rosters for a site, click inside the v	white box to the left of the Site ID. A check mark s	hould appear inside the white box. Then click CONTINUE. The site r	nust have a status of Roster Updates Complete to be s	ubmitted.
Showing 1 to 1 of 1 entries				Search in Results:
🔲 🚽 # [÷] County [÷] Site ID [÷] Sit	e Name 🗧 Site Address 🚔 City	🗢 Zip 🔶 # Classes 🗢 # Kids Allowed 🚔 # Kids Liste	d 🚊 Emailed / Printed On 🌲 Roster Status	Validation Status
D 1 Douglas 1201 DE	CAL Academy 123 Elm Street Anywher	e 30333 2	Roster Updates	Complete No Exceptions



Submitting your roster to DECAL

			P.	ANDA	Today is: 8/18/2022		🖂 Contact Us	? Help	Welcome, Angie 🝷
۷	/iew/Edit Roster								Reports -
H	<u>łome</u> > Pre-K > Rosters > View/Edit Roster								
ſ	Select a prior School Year or Roster Cycle ar	nd click Search to view a previous Ros	ster.						
l	School Year:	2023	~	Roster Cycle:	Roster 1		~	Sear	rch
F									
L	To submit rosters for a site, click inside the w	hite box to the left of the Site ID. A che	eck mark should appear inside th	he white box. Then click CONTIN	UE. The site must have a status of Roster Update	s Complete to be sub	mitted.		
L	Showing 1 to 1 of 1 entries						Search in Resu	Its:	
	County Site ID Site	e Name 🔶 Site Address 🏛	City [‡] Zip [‡] # Clas	sses 🍦 # Kids Allowed 🗘	# Kids Listed 🐥 Emailed / Printed On	Roster Status	🗘 Validat	ion Status	♦ LVSC Date
	✓ 1 Douglas 12011 DEC	CAL Academy 123 Elm Street	Anywhere 30333	2 44	44 _	Roster Updates C	omplete No Exc	eptions	
1	By Submitting this roster(s) yo	ou are asserting via electr	ronic signature that th	ne information on the r	oster(s) is true, complete, and a	ccurate to incl	ude all availab	le student	and teacher
	information. Social Security nu	umbers must be entered	unless a parent signe	ed waiver is on file.					

Continue

The Continue button is only available to individuals with the Provider Management role.



Submitting your roster to DECAL

A Roster Submission

By Clicking in Accept box below, I certify that the statements I have made to Bright from the Start are true and accurate to the best of my knowledge. I understand that any false, fraudulent or fictitious statement or representation made to Bright from the Start is punishable by law and could result in a felony charge and/or civil penalties of up to \$11,000 plus damages for each false claim made, pursuant to O.C.G.A. §§ 16-10-20 and 23-3-121.



The Submit button is only available to individuals with the Provider Management role.

×



Submitting your roster to DECAL

			Today is: 8/18/2022	Contact Us ? Help Welcome	e, Angie 🝷
View/Edit Roster				R	Reports 👻
<u>Home</u> > Pre-K > Rosters > View/Edit Roster				_	
Select a prior School Year or Roster Cycle a School Year:	and click Search to view a previous Roster.	✓ Roster Cycle:	Roster 1	✓ Search	
To submit rosters for a site, click inside the	white box to the left of the Site ID. A check mark sho	uld appear inside the white box. Then click CONTINUE. The site m	ust have a status of Roster Updates Complete to be s	ubmitted.	
Showing 1 to 1 of 1 entries				Search in Results:	_
# County Site ID Site Image: Description of the second sec	Site Address City ECAL Academy 125 Lini Street Anywhere	Zip # Classes # Kids Allowed # Kids Listed	d Emailed / Printed On Roster Status Submitted	Validation Status LVSC Date No Exceptions Validation Status	late



Submitting your Pre-K Roster

Confirmation Email

A confirmation email is sent from DECAL when a roster has been successfully submitted.



The email includes a count of the number of classes that were submitted.



If all classes were not submitted, review the roster to see which class was not submitted successfully.



Repeat the submission steps for classes that were not submitted.







Georgia Dept of Early Care and Learning

Duplicate Students

- Students who are reported on more than one roster in the same reporting period.
- Providers are notified via email.
- Notification includes steps for resolving the issue.





Duplicate students can result from entering an incorrect:

- Name
- Date of Birth
- Social Security Number
- Gender
- Start Date
- End Date





Incorrect Social Security Number

⊎ast Name [♠]	First Name [♠]	Suffix	Middle Name [≑]	DOB 🗢	SSN [‡] G	GTID [≑]	Gender	Provider Name [‡]	Site Name	Class ID [‡]	Student ID [‡]	Roster Cycle [⊜]	Begin Date [♦]	End Date [¢]
Doe	Jane		Marie	5/17/2018	123- 45- <mark>8888</mark>		Female	Bright from the Start, Inc.	DECAL Academy	12345	1503811	Roster 1	8/1/2022	8/14/2022
Doe	Jane		Marie	5/17/ 2018	123- 45- <mark>8889</mark>		Female	Wally Kids, LLC	Wally Kids	66789	1503814	Roster 1	8/17/2022	



Attendance Overlap

uast Name [●]	First Name ^拿	Suffix [≑]	Middle Name [‡]	DOB 🗢	SSN [‡]	GTID [≑]	Gender	Provider Name [♠]	Site Name ^{\$}	Class ID [‡]	Student ID [‡]	Roster Cycle ^拿	Begin Date ^拿	End Date [≑]
Smith	David		Michael	2/1/2018	123- 45- 9999		Male	Wally Kids, LLC.	Wally Kids	12345	1503813	Roster 1	8/1/2022	
Smith	David		Michael	2/1/2018	123- 45- 9999		Male	Bright from the Star Academy, Inc.	DECAL t Academy	66789	503813	Roster 1	9/1/2022	



- Use attendance records when entering start and end dates for students.
- Contact families of children who have been absent.
- Enter name, birthdate, and gender **exactly** as they appear on the age document.
- Enter any suffix, hyphen, or apostrophe only if it is present on the age document.
- Enter all names listed on the age document.
- Enter NMN (no middle name) only for students that do not have a middle name on the age document.



Use	Provide	Leave	Enter
Use a clear copy of the Social Security card.	Provide parent the Social Security Number Information Form only when the parent chooses not to provide a Social Security card.	Leave the Social Security number field blank if no Social Security card is provided. Enter the reason for Social Security number waiver in the designated area.	When the Social Security card is provided, enter the child's Social Security number in PANDA by clicking the Populate SSN button on the roster.



Important Reminders

- Children who have attended one or more instructional days should be reported on the roster. This includes children who have physically attended but are absent on the count date.
- Submit the roster on or before the due date. The October May payments are based on roster data and the data will be reviewed to determine proration of operating costs.
- Prior to saving a student record, review the data entry to ensure accurate reporting.



PANDA Roster Support

PANDA Today i	s: 7/23/202		Contact Us	? Help	Wel	come, Angie
shboard						
ne						
Welcome to PANDA						
Congratulations, you have successfully logged into PANDA, DECAL's Pre-K Application aNd Database Access system.						×
You are now ready to enter required data. On the left of this screen is a menu. Menu items determine what information may be entered or rev within your organization. More menu items will appear as DECAL adds more functionality to the PANDA system.	iewed. The r	umber of r	menu items	displayed is ba	sed on you	ır role
Choose a menu item by using the left button of your mouse to click on the item. For example, to enter your application for the next program y Roster".	ear, click on '	'Enter App	lication"; to e	enter a roster, o	click on "Vie	ew/Edit
If you need assistance, detailed manuals are available for download on the PANDA Resources page. You may also e-mail your questions to p answered during normal business hours.	anda.suppor	rt@decal.g	a.gov. Ema	ils to PANDA S	support will	be
There are currently no notices to display.	<		Ju	ly 2022		>
	Sun	Mon	Tue	Wed Thu	Fri	Sat
	26	27	28	29 30	1	2

PANDA Roster Support

Payments

FAQ	PANDA Teacher Data Entry Training Document						
GA's Pre-K At Home	Race & Ethnicity Instructions						
Georgia Early Learning and Development Standards	PANDA Student Roster Template 2023						
Infant and Early Childhood	Teacher Roster Tips- Tips for Updating Roster 1 Teacher Data						
Mental Health	Roster Tips- Entering Roster 1 Student Data						
Operating Guidelines	PANDA Waiting List Instructions						
Pre-K Forms	PANDA Waiting List Template 2023						
Pre-K Supports	PANDA Pre-K Application Manual						
Professional Learning	Reconciliation Form Instructions 2019-2020 PANDA Summer Transition Program Application Manual						
Project Directors							
Basic Materials List	PANDA Provider User Management						
Pre-K CAPS	PANDA Reconciliation Training Document						
Child Registration Forms							
Curriculum	PANDA: Unloading Student Documents						
Director Grant Requirement	PANDA: Opioading Student Documents						
Unconist							
Ownership Change Request	Roster Tips: Moving Teachers to Another Class						
PANDA Resources							

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Project Directors

resources are available on this website to assist directors in effectively managing their program and in making quality improvements to the Pre-K classroom. The following is a list of items and/or documents to support you in implementing Georgia's Pre-K Program. **Project Director Resource List:** + Pre-K Providers Operating Guidelines Georgia's Pre-K Rate / Per Child Estimate Chart + Resources

- + PANDA Roster: Change Request Forms, Tips Sheets, Webinars, and Other Resources
- + 2021 2022 Georgia's Pre-K Updates and FAQ
- + Child Registration and Waiting List Information Forms
- **Georgia's Pre-K Credential Information** +
- + Georgia's Pre-K Training
- + Pre-K Bank Account Change Request

Sample Pre-K Teacher Work Agreement



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search decal.ga.gov

Contact Us

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Additional Support

- <u>Panda.Rosters@decal.ga.gov</u>
 - Student data entry questions
- Panda.Teachers@decal.ga.gov
 - Credential requirements, CYE, teacher data entry
- <u>Panda.Support@decal.ga.gov</u>
 - Panda login credentials



Questions



Georgia Dept of Early Care and Learning



Georgia's Pre-K Program PANDA Roster System: Student Data Entry



