

## Georgia's Pre-K Program

#### PANDA Roster System: Student Data Manual Entry





#### Overview



#### Student Data Entry

- Entering student data
- Required documentation for student data entry
- Submitting roster to DECAL
- Avoiding/addressing data entry issues



#### Pre-K Roster Reporting Dates

#### **Pre-K Providers' Operating Guidelines (18.6)**

ROSTER	<b>OPEN FOR ENTRY</b>	COUNT DATE	DUE DATE
1	8/1/2023	9/8/2023	9/15/2023
2	10/2/2023	11/3/2023	11/13/2023
3	12/8/2023	1/12/2024	1/19/2024
4	2/9/2024	3/8/2024	3/15/2024



## PANDA Student Training Document

- Provides instructions for the manual student data entry process and the upload process.
- The Student Data Training Document and additional PANDA resources
   are posted on the PANDA
   Resources webpage. The
   Resources webpage can be
   accessed from the PANDA
   dashboard via the Help
   button.

irectors / PANDA Resources

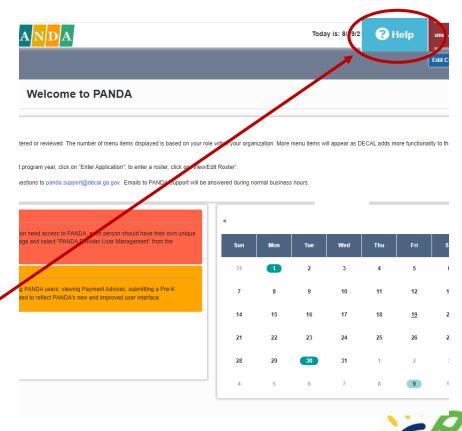
#### PANDA RESOURCES

PANDA (Pre-K Application and Database Access) is the online provider service system for Georgia's Pre-K Program. Through PANDA, providers can submit applications, complete rosters and waiting lists, check on payments, submit their reconciliation, and update site and contact information. The documents below are designed to assist providers with performing these functions in PANDA. For questions about PANDA, please contact Georgia's Pre-K Program at panda.support@decal.ga.gov.

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#### **Documents List**

PANDA Frequently Asked Questions (FAQ) PANDA Payment Advice Instructions PANDA Provider Calendar Instructions PANDA Student Data Training Document PANDA Teacher Data Entry Training Document Race & Ethnicity Instructions PANDA Student Roster Template 2023 Teacher Roster Tips- Tips for Updating Roster 1 Teacher Data Roster Tips- Entering Roster 1 Student Data PANDA Waiting List Instructions





## PANDA Provider User Roles

#### Provider Management Role

- Perform all tasks that providers are authorized to perform
- Enter roster and wait list data
- Submit rosters to DECAL
- Set up PANDA accounts for employees

#### **Provider Roster Role**

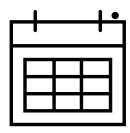
- Enter roster and wait list data
- Cannot submit rosters to DECAL



#### Count Date and Due Date

#### **Count Date**

- Date providers verify students who are enrolled and physically attending in their program.
- Students who have physically attended the program but are absent on the count date should be reported on the roster.
- Children whose parents have submitted enrollment paperwork but have not attended a scheduled Pre-K instructional day should not be reported.



• Any changes occurring after the count should be reported on the next roster.

#### **Due Date**

- The roster and waiting lists should be submitted by close of business on the due date.
- It is very important that the roster is submitted on time.
- The October May payments will be based on roster data, and the data will be reviewed to determine proration of operating costs.



## **Entering Student Information Options**

#### Manual Data Entry

• Each student is entered via the Add Student screen in PANDA.

#### Upload Process

- Program creates student upload file(s) and uploads student information in bulk to PANDA.
- Available until the first roster has been submitted for the class.
- This option is available for public and private providers.
- Programs using Infinite Campus, PowerSchool, ASPEN, or ChildPlus should use the upload process.



#### Entering Student Information in PANDA



Georgia Dept of Early Care and Learning

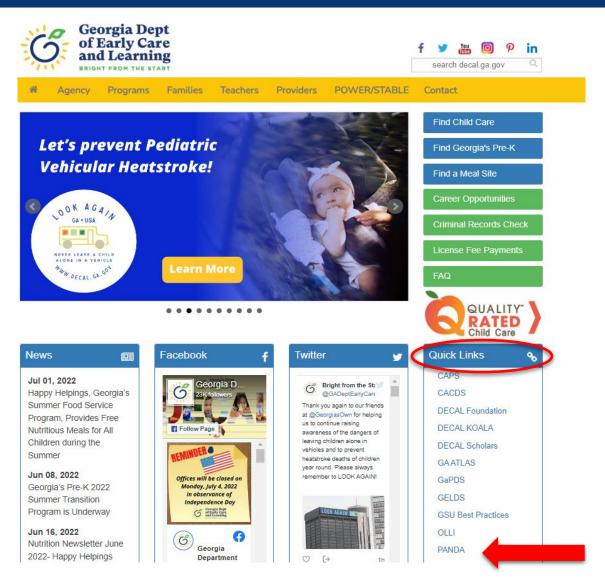
## **Entering Student Information in PANDA**

#### Gather the following prior to student data entry:

- Attendance Records
- Student Documentation
  - Pre-K Registration Form
  - Age Documentation
  - Residency Documentation
  - Social Security Card or Student Social Security Number Information Form (Appendix B)
  - Category One Documentation (if applicable)
  - Roster Information Form (Appendix D)



## Log in to PANDA





#### Log in to PANDA



Pre-K Application aNd Database Access System

Georgia's Pre-K System

ogin		
Login ID		
Password		
	Log In	

#### ▲ Forgot your password?

Click here for easy access to the PANDA Resources page on our website. Here you will find helpful documents including the Roster Data Entry Training Documents, Roster/WaitList Upload templates, Calendar instructions, Recon instructions, Frequently Asked Questions, and more.

Support for Panda is available from 8 AM - 5 PM Monday through Friday. All emails to PANDA Support will be answered during business hours.

Go to Bright from the Start website

Under the leadership and personal involvement of Governor Zell Miller the Georgia's Pre-K Program began as a pilot program serving 750 at-risk four-year-old children and their families at 20 sites in 1992. A major milestone was reached during the 2009-2010 school year when Georgia became the first state in the nation to serve more than one million Pre-K children in a voluntary, universal, lottery-funded program. Today 84,000 children are being served across all the counties in the state, with more than 1.6 million children served since the program's inception.

Georgia Dept of Early Care and Learning BRIGHT FROM THE START	Image: PANDA     Image: Contact Us     Image: Help     Welcome, Angle mail
System Admin >	Dashboard
Pre-K	nome
Enter Application	
Aff. Lawful Presence Pre-K	Welcome to PANDA
Edit Company Profile	
Rosters	Congratulations, you have successfully logged into PANDA, DECAL's Pre-K Application aNd Database Access system.
-• View/Edit Roster	Congratulations, you have successfully logged into PANDA, DECAL's Pre-K Application aNd Database Access system.
<ul> <li>View Roster Upload Status</li> </ul>	You are now ready to enter required data. On the left of this screen is a menu. Menu items determine what information may be entered or reviewed. The number of menu items displayed is based on your relevant to be participation. More many items will appear as DECAL adds mars functionality to the DANDA system.
<ul> <li>Search Child</li> </ul>	displayed is based on your role within your organization. More menu items will appear as DECAL adds more functionality to the PANDA system.
Waiting List >	Choose a menu item by using the left button of your mouse to click on the item. For example, to enter your application for the next program year, click on "Enter Application"; to enter a roster, click on "View/Edit Roster".
Payments >	Tostel, click off View/Edit Rostel .
Recon Form	If you need assistance, detailed manuals are available for download on the PANDA Resources page. You may also e-mail your questions to panda.support@decal.ga.gov. Emails to PANDA Support will be answered during normal business hours.
CLASS Observation	PANDA Support will be answered during normal business nours.
View/Edit Calendar	
RK-STP >	There are currently no notices to display.
RPK-STP >	

#### Click the site name

		ŝ	P A	N	DA						Contact Us	? Help	Welcome, Angie
iew/Edit Roster ome > Pre-K > Rosters > View/Edit F	loster												Reports
Select a prior School Year or Roste	r Cycle and click Se	arch to view a pr	evious Roster.										
School Year:	2024		~	Ros	ter Cycle:		F	Roster 1			~		Search
To submit rosters for a site, click ins be submitted. A Pre-K Provider can work online a window. Please also note that once time.	nd transmit Roster f	iles within a trans	mission windo	w as noti	fied by BFTS. I	f you are unabl	e to	either edit your	roster or trans	smit ye	our files you are	outside of the	transmission
showing 1 to 1 of 1 entries											Search in Res	ults:	
■ - # + County + Site	≑ Se Name ≑	Site Address <sup>♦</sup>	City ‡	Zip 🗘	# Classes ≑	# Kids Allowed		# Kids Listed <sup>≑</sup>	Emailed / Printed On	¢	Roster Status <sup>≑</sup>	Validation Status	
D 1 Douglas 1201	1 DECAL Academy	123 Elm Street	Anywhere	30333	2		44	0			No Entry	No Exception	าร



#### Click the class ID number

Roster Class List										Ret	turn to Site List
<u>Home</u> > Pre-K > Rosters > <u>View/</u>	<u>Edit Roster</u> > Roste	er Class List								_	î
Site Details											
Provider Name: Region: County: Consultant:		Bright from Douglas	n the Start Academy, Inc.		Site Na Addres Site Di Email I Phone	s: rector: d:		DECAL Academ 123 Elm Street, / Angie Cooper Angie@panda.te (555) 555-1234	Anywhere, GA 30333		
	School Year:	2024		*		Roster Cycle:	Roste	r 1		~	Search
Showing 1 to 2 of 2 entries										Search in Results:	
📕 👻 # 🚊 Class ID	Lead Teach	er <sup>\$</sup>	Lead Teacher Credential	4	# Kids Contracted	# Kids Listed	\$	Emailed/Printed On	Roster Status	Validation Status	🖗 Waiver Type
1 105	5437 Smith, Jasmi	ine	No GaPSC Credential, ECE Bachelor or higher		22	2	0		Save In Progress	No Exceptions	





Site Detai	ils														
ear: ite Name: ite Director lass: ount Date: ue Date: ubmit Date	:			2023-2024 DECAL Academy Angie Cooper 105437 9/8/2023 9/15/2023					#Active	d: itart Date: Kids Listed: pry One Kids:		(555) 555-1234 Angie@panda.test 8/1/2023 0 0			
ead Tead	icher Info	ormation													
elect Statu	us:			Active	~										
PDS# La	ast Name	First Name	SSN	Credential		ECE Degree	Creditable Years of Ex	erience	Instruction Begin	Date Instruction	on End Date	Data Entry Open Dat	e Data Entry Close Date	Modified By	Modified O
Sm	mith	Jasmine	123-45-6789	No GaPSC Credential, ECE B	achelor or higher	Early Childhood Ed	lucation	0.00	8/1/2023			8/1/2023		Angie Cooper	8/1/2023
Assistant		r Informatior	1	Active	~										
PDS# La	ast Name	First Name	SSN	Credential		ECE Degree	Creditable Years of Experience	Instruc	ction Begin Date	Instruction End	Date Dat	a Entry Open Date	Data Entry Close Date	Modified By	Modified O
Ту	yler	Anderson	123-45-6789	Technical Certificate of Cre	dit (ECE, ELEM)		0.(	0 8/1/2	2023		8/	1/2023		Angie Cooper	8/1/2023
tudent ir	Informatio	on	>												Ad

Year:	2023-2024				
te Name:	DECAL Academy		Phone:	(555) 555-1234	
e Director:	Angie Cooper		Email Id:	Angie@panda.test	
ass:	105437		Class Start Date:	8/1/2023	
ount Date: Je Date:	9/8/2023		#Active Kids Listed: #Category One Kids:		
ibmit Date:	9/15/2023		#Category One Kids: #Cat 1 & Trans:	0	
Add/Modify Student Informati	on				
Copy From RPK					Save Cancel Sav
tudent Last Name:*	LAST NAME		Ethnicity: *		~
tudent First Name:*	FIRST NAME		Race:*	American Indian or Alaska Native	
tudent Middle Name:*	MIDDLE NAME			Asian	
Suffix:		~		Black or African American	
Date of Birth:*	mm/dd/yyyy			Native Hawaiian or Other Pacific Islander	
				White	
SSN:*	999-99-9999			Information not provided	
Gender: *	◯ Male ◯ Female		Parent/Guardian Last Name:*	LAST NAME	
Multiple Birth:*		~	Parent/Guardian First Name:*	FIRST NAME	
ransportation: *	No	~	Relationship:*		~
ocio/Economic:*		~	Begin Date in Class:*	mm/dd/yyyy	
LL:*		~	End Date in Class:	mm/dd/yyyy	
:P:*		~			-



## Copying Students from Rising Pre-K Roster

		List of	RPK Stu	dents t	hat can l	be added	to Pre-	к х	
Student Information									
Home > Pre-K > Rosters > <u>View/Edit</u>	<u>t Roster</u> > <u>Roster</u>	Please se	elect the stude	ent using the	e radio button	and then clic	k Ok to add t	he student	
		Showing 1	to 10 of 10 er	ntries	Search in R	lesults:			
Site Details								RPK	
Year:	20) Th	Select -	Last Name <sup>≑</sup>	First Name	Middle Name	Gender 🍦	Date of Birth	Class ID	
Site Name: Site Director: Class:	The Mic 104	0	Lopez	Sofia	Eileen	Female		112	e: Id: Start Date
Count D	9/9	0	Flores	Diego	NMN	Male		112	ve Kids Lis
Due Dat Submit I :	9/1	0	Sanchez	Isabella	Valencia	Female		112	gory One 1 & Trans:
Add/Modify Student Inform	ation	0	Ortiz	Sara	Celeste	Female		112	
Copy From RPK		0	Garcia	Danie	NMN	Female		112	
Student Last Name: *	LAST NAM	0	Cruz	Aaron	Carlos	Male		112	
Student First Name: *	FIRST NA	0	Gomez	Gabriel	NMN	Male		112	
Student Middle Name: *		0	Castillo	Santos	Alexandro	Male		112	
Suffix:		0	Ramirez	Catalina	Victoria	Female		112	
Date of Birth: *	mm/dd/yyy	0	Ortega	Juan	NMN	Male		112	
	999-99-99								
Gender: *	O Male (						Ok	Cancel	ıme: *
Multiple Birth: *									ame:*

- Available to Summer Transition Program (STP) providers that offered the Rising Pre-K Program.
- Copy students from the Rising Pre-K roster to the Pre-K class roster.



-	
Student Last Name: *	LAST NAME
Student First Name: *	FIRST NAME
Student Middle Name:*	MIDDLE NAME
Suffix:	×
Date of Birth: *	mm/dd/yyyy
SSN:*	999-99-9999
Gender:*	○ Male ○ Female
Multiple Birth:*	<b>~</b>
Transportation: *	No
Socio/Economic:*	~
DLL:*	~
IEP:*	· · · · · · · · · · · · · · · · · · ·
Funding:*	~

Iodify Student Information

- Enter the child's last name and first name **exactly** as they appear on the age document.
- Enter the child's full middle name **exactly** as it appears on the age document.
- If the age document does not include a middle name, enter NMN to indicate No Middle Name.
- Select the appropriate suffix from the drop-down list if applicable.
- Enter the child's date of birth **exactly** as it appears on the age document.



Student Last Name: *	LAST NAME
Student First Name:*	FIRST NAME
Student Middle Name:*	MIDDLE NAME
Suffix:	~
Date of Birth:*	mm/dd/yyyy
SSN:*	999-99-9999
Gender:*	O Male O Female
Multiple Birth:*	✓
Transportation:*	No
Socio/Economic:*	~
DLL:*	×
IEP:*	~

Add/Modify Student Information

- Enter the child's Social Security number **exactly** as it appears on the Social Security card.
- If the parent chose not to submit the Social Security card, leave the field blank.



Please review the following errors: SSN or SSN Waiver is require	ed and a second s	
Student Last Name: *	Anderson	
Student First Name: *	Bryce	
Student Middle Name: *	William	
Suffix:		~
Date of Birth: *		<b>i</b>
SSN:*	999-99-9999	9
Gender:*	Male	
Multiple Birth: *	1	~
Transportation: *	No	~
Socio/Economic:*	Category 2	~
DLL:*	No	~
IEP:*	No	~
Funding:*	Lottery	~

Add/Modify Student Information

SSN Waiver Reason	
◯ I need help obtaining an SSN.	
O I need help replacing a lost SSN.	
○ I am awaiting a replacement SSN and will provide when it arrives.	
○ I forgot to bring the SSN and will provide within 30 days.	
○ I choose not to provide the SSN because	

- Parents who chose not to provide a Social Security card should complete the *Student Social Security Number Information Form* (Appendix B).
- In the SSN Waiver Reason section, select the appropriate checkbox next to the Waiver Reason.
- A Social Security Number can be added at a later time.

Student Last Name: *	LAST NAME
Student First Name: *	FIRST NAME
Student Middle Name: *	MIDDLE NAME
Suffix:	✓
Date of Birth:*	mm/dd/yyyy
SSN:*	999-99-9999
Gender:*	O Male O Female
Gender:* Multiple Birth:*	◯ Male ◯ Female
	Male ○ Female           No         ✓
Multiple Birth: *	
Multiple Birth: * Transportation: *	
Multiple Birth: * Transportation: * Socio/Economic: *	No V

Add/Modify Student Information

- Select gender from the dropdown list.
- Select the appropriate numeric number assigned to the child's birth.
- Indicate if the program transports the child to and from the program on a regular basis.
- Select the appropriate socioeconomic indictor for the child (Category One or Category Two).
  - Refer to Sections 2.4 and 2.5 of the Guidelines for Category One and Category Two definitions.

Add/Modify Student Information	
Student Last Name:*	LAST NAME
Student First Name: *	FIRST NAME
Student Middle Name:*	MIDDLE NAME
Suffix:	✓
Date of Birth:*	mm/dd/yyyy
SSN:*	999-99-9999
Gender:*	○ Male ○ Female
Multiple Birth:*	✓
Transportation: *	No
Socio/Economic:*	✓
DLL:*	✓
IEP:*	✓
Funding:*	~

- DLL (Dual Language Learner)
  - Yes: Child speaks multiple languages
  - No: Child speaks one language
- IEP (Individual Education Plan)
  - Yes: Child has an IEP
  - No: Child does not have an IEP
- Funding Source
  - Lottery: Pre-K funds only
  - Blended: Pre-K funds and Head Start funds

	Save	Cancel Sa
Ethnicity: *		~
Race:*	American Indian or Alaska Native	
	Asian	
	Black or African American	
	Native Hawaiian or Other Pacific Islander	
	White	
	Information not provided	
Parent/Guardian Last Name:*	LAST NAME	
Parent/Guardian First Name:*	FIRST NAME	
Relationship:*		~
Begin Date in Class:*	mm/dd/yyyy	
End Date in Class:	mm/dd/yyyy	<b></b>

- Select Ethnicity and Race from the drop-down list.
  - Use the *Roster Information Form* (Appendix D)
  - If the parent declined to answer, select "Information not provided" on the roster
- Parent/Guardian Information
  - Use the *Roster Information Form* (Appendix D)



#### Georgia Dept of Early Care and Learning

Georgia's Pre-K Program Operating Guidelines

Georgia's Pre-K Program Roster Information Form

#### **Refer to the Roster Information Form**

- Parent/Guardian Information
- Ethnicity
- Race
- Dual Language Learner (DLL)
- Multiple Birth Information
- Individualized Education Plan (IEP)
- Category One Designation

ODAY'S DATE (M/D/Y):/	
HILD INFORMATION:	
egal Last Name <i>(Apellido):</i>	Name Suffix (Sufijo) (Jr,II,III):
egal First Name <i>(Primer Nombre):</i>	Name Child is Called:
egal Middle Name (Segundo Nombre):	
( <i>M/D/</i> Ŷ):	<i>de Nacimiento)</i> Gender ( <i>Sexo</i> ): M □ F □
ate enrolled in Pre-K (M/D/Y):	
ARENT/GUARDIAN INFORMATION:	
ast Name: First I	Name:
elationship: Mother 🗌 🛛 Father 🔲 Grandparent	Guardian
1. Is your child's ethnicity Hispanic/Latino/Spanish Origin regardless of race? (¿Es Ud. Hispano/Latino o de Origen Hispano, sin importar la raze?)         □ Yes (Si) □ No (No) □ Decline to Answer (negarse a contester)         Please select ONE OR MORE of the following races regardless of how you answered question one. (TODOS deben seleccience and one of the siguidentes razas sin importar como haya contestado la primera pregunta.)         2. Is your child:         □ A. White - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. (Blanco - Una persona que tiene origenes en los pueblos provenientes de Europa, el Medio Oriente, o Africa del Norte).         □ b. Asian - A person having origins in any of the original peoples of the FarE tast. Southeast Asia, or the Indian subcontinent including. Cambodia, China, India, Japan, Korea, Chiata - Una persona con origenes en los pueblos provenientes de Liegan oriente, Suroeste de Asia, o el subcontinente Hindú incluyendo, a cambodia, China, India, Japon, Corea, Malasia, Pakistán, Las Filipinas, Tailandia, y Vietnam.)         □ c. Native Hawaiian or Other Pacific Islander - A person having origins in any of the original peoples of Hawaii, Guan, samoa, or other Pacific Islands. (Nativo de Hawaii, Guan faustan, Samoa, u otra Isla del Pacifico.)         □ d. Black or African American - A person having origins in any of the Black racial groups of Africa. (Negro o Afro Americano Alta persona con origenes en los pueblos provenientes del Africo – Una persona con origenes en los pueblos provenientes del Ariano er uno racial Negro.)         □ d. Black or African American - A person having origins in any of the Black racial groups of Africa. (Negro o Afro Americano alo en grupo racial Negro.)	3. What is your child's primary language? (¿Cuál es el idioma primario de su hijo(a)?)
Parent/Guardian Signature	Date

Appendix D

This form is to be completed after school starts, not at the time of registration. Please clearly print the name as it

## **Reporting Begin Date in Class**

	Save Cancel S
Ethnicity:*	✓
Race:*	American Indian or Alaska Native
	Asian
	Black or African American
	Native Hawaiian or Other Pacific Islander
	White
	Information not provided
Parent/Guardian Last Name:*	LAST NAME
Parent/Guardian First Name:*	FIRST NAME
Relationship:*	~ ·
Begin Date in Class:*	mm/dd/yyyy
End Date in Class:	mm/dd/yyyy

- *Begin Date in Class* is the child's first day physically attending the class.
- Refer to the student attendance records to ensure accurate reporting of the begin date.
- The Student Begin Date cannot be prior to 8/1.
- The Student Begin Date cannot be after the count date.
- Any change occurring after the due date will be reported on the next roster,

### Reporting Students on the Roster

# **DO REPORT**

- Students who are enrolled and receiving instructional services on the count date
- Students who are absent on the count date but attended prior to the count date.
- Students who received instructional services at least one day.



- Students who start after the Count Date
- Students who have enrollment forms and documents on file but have not attended.



## Reporting End Date in Class

		Save Cancel
Ethnicity:*		~
Race:*	American Indian or Alaska Native	
	C Asian	
	Black or African American	
	Native Hawaiian or Other Pacific Islander	
	White	
	Information not provided	
Parent/Guardian Last Name:*	LAST NAME	
Parent/Guardian First Name: *	FIRST NAME	
Relationship: *		~
Begin Date in Class:*	mm/dd/yyyy	<b></b>
End Date in Class:	mm/dd/yyyy	<b></b>

- *End Date in Class* is the child's last day physically attending the class.
- Refer to the student attendance records to ensure accurate reporting of the end date.
- The end date cannot be after the count date.
- Any changes occurring after the count date will be reported on the next roster

## Adding Returning Students to the Pre-K Roster

Add/Modify Student Information	Dn			
Add Returning Student			Save Cancel Save	e & Add
Student Last Name: *	LAST NAME	Ethnicity: *	~	
Student First Name:*	FIRST NAME	Race:*	American Indian or Alaska Native	
Student Middle Name:*	MIDDLE NAME		Asian	
Suffix:			Black or African American	
Date of Birth:*	mm/dd/yyyy 🗎		Native Hawaiian or Other Pacific Islander	
SSN:*	999-99-9999		White Information not provided	
Gender:*	⊖ Male ⊖ Female	Parent/Guardian Last Name:*	LAST NAME	
Multiple Birth: *	~	Parent/Guardian First Name:*	FIRST NAME	
Transportation: *	~	Relationship: *		
Socio/Economic:*	~	Begin Date in Class:*	mm/dd/yyyy	
DLL:*	~	End Date in Class:	mm/dd/yyyy	
IEP:*	~			

Funding:

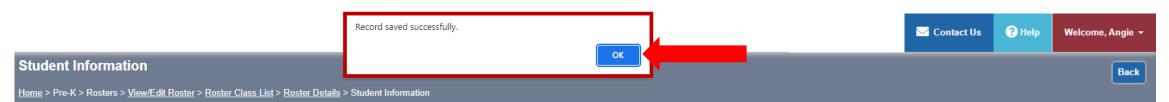
- Use Add Returning Student to add a student who has withdrawn and returns to the program.
- A list of students who have withdrawn will display.
- Select the returning student(s) from the list.



#### Student Record Review

Add/Modify Student Informa	ition				
				Save	nce' Save &
tudent Last Name: *	Anderson		Ethnicity: *	Not Hispanic/Latino	~
ident First Name: *	Bryce		Race: *	American Indian or Alaska Native	
dent Middle Name: *	William			Asian	
fix:		~		Black or African American	
e of Birth: *		<b></b>		Native Hawaiian or Other Pacific Islander	
				✓ White	
N:*	555-55-5555			Information not provided	
der: *	● Male 🔿 Female		Parent/Guardian Last Name: *	Anderson	
iple Birth: *	1	~	Parent/Guardian First Name:*	Cassie	
nsportation: *	No	~	Relationship: *	Mother	~
io/Economic: *	Category 1	~	Begin Date in Class: *	8/1/2023	
*	No	~	End Date in Class:	mm/dd/yyyy	
*	No	~			-
nding:*	Lottery	✓			





Site Details				•
Year: Site Name:	2023-2024 DECAL Academy	Phone:	(555) 555-1234	
Site Director:	Angie Cooper	Email Id:	Angie@panda.test	
Class:				



#### Site Details

Year:	2023-2024		
Site Name:	DECAL Academy	Phone:	(555) 555-1234
Site Director:	Angie Cooper	Email Id:	Angie@nanda test
Class:	105437	Class Start Date:	8/1/2023
Count Date:	9/8/2023	#Active Kids Listed:	2
Due Date:	9/15/2023	#Category One Kids:	2
Submit Date:		#Cat 1 & Trans:	0

#### Add/Modify Student Information

Student Last Name: *	LAST NAME
Student First Name:*	FIRST NAME
Student Middle Name: *	MIDDLE NAME
Suffix:	<b></b>
Date of Birth: *	mm/dd/yyyy
SSN:*	999-99-9999
Gender: *	○ Male ○ Female
Multiple Birth: *	<b>~</b>
Transportation: *	No 🗸
Socio/Economic:*	~
DLL:*	~
IEP:*	~
Funding:*	~ ·

	~
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Information not provided	
LAST NAME	
FIRST NAME	
	~
mm/dd/yyyy	
mm/dd/yyyy	
	Asian         Black or African American         Native Hawaiian or Other Pacific Islander         White         Information not provided         LAST NAME         FIRST NAME         mm/dd/yyyy



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Save Cancel Save & Add

## **Updating Student Information**

- You **cannot** make changes to name, date of birth, and Social Security number after saving the entry.
- To request a correction, submit the Roster Correction Request Form to <u>panda.rosters@decal.ga.gov</u>
- The form is posted at <u>http://decal.ga.gov/PreK/ProjectDirectors.as</u> <u>px</u>
- **DO NOT** close and re-enter the student. This creates a new student ID number and results in duplicate student reporting.

Le	gal Name: Site	Name:	Project	Director:		Date:	1	
This form s	should be submitted to panda.rosters@deca	al.ga.gov						
Name/Birt	h Date Correction Request							
Class ID	Full name as it currently appears on the roster	Correct First Name	Correct M		dle Name	Correct Last Name	Correct Birth Date	
	urity Number Correction Request							
Class ID	Student Name	Correct first set of digits 000	Correct s set of dig 00	gits o	Correct final digits 0000	set of		
	· ·	digits	set of dig	gits o	digits	set of		
Class ID	· ·	digits	set of dig	gits o	digits	set of		
Class ID	Student Name Date Correction Request	digits 000 Start date reported on	set of dig	tits ()	digits	If end date correction, indicate last day attended	Child did not attend the program	
Class ID	Student Name Date Correction Request	digits 000 Start date reported on	set of dig 00	tits ()	End date reported on	If end date correction, indicate	attend the	

### **Updating Student Information**

				Acti	ve				~								
Showir	ng 1 to 1 of 1 o	entries															
	Last Name 🍦	First Name ≜	Middle Name	¢	Suffix	¢	DoB	¢	SSN	÷ ,	Gender <sup>®</sup>	Multiple Birth	¢	Trans. <sup>÷</sup>	Soc/Eco 🊔	IEP	Beg Dat
1	Anderson	Bryce	William						555-55- 5555	1	Male		1	No	Category 1	No	8/1/
							-	-									
									Gende		○ Female		Multip Birth	¢ ¢	IEP	÷	

To correct **Gender, Multiple Birth, and IEP**, click the hyperlink to open the field menu options.



### **Updating Student Information**

Sele	ct Status:			Acti	ve			~						
Shov	ving 1 to 1 of 1	entries												
#-	Last Name ‡	First Name <sup>⊕</sup>	Middle Name	¢	Suffix	¢	DoB 🗘	SSN ¢	Gender <sup>‡</sup>	Multiple Birth	Trans. <sup>‡</sup>	Soc/Eco 🊔	IEP ‡	Begi Date
1	Anderson	Bryce	William					555-55- 5555	Male	1	No	Category 1	No	8/1/2

To change **Transportation** and Socio/Economic designation, click the student's last name to open the Student Information Screen.



#### Changing Transportation and Socio/Economic Designation

			P   L 0 T		-	Today is 2022 💌
ormation Rosters > <u>View/Edit Rost</u>	t <u>er &gt; Roster Class List</u> > <u>Roster</u>	Change Transportation Transportation: Effective Date of Change: *	No mm/dd/yyyy	ic ×	Back	dit Change Trans/Socio
	2023-2024 DECAL Acader Angie Cooper 105437	Socio Economic: Effective Date of Change: *	Category 1 mm/dd/yyyy	Save Cancel	one: nail Id: nss Start Date: ctive Kids Listed: ategory One Kids: at 1 & Trans:	(555) 555-1234 Angie@panda.test <b>8/1/2023</b> 2 0
Student Information	n					
ame:*				Ethnicity: *		Not Hispanic/Latino
ame:*				Race: *		American Indian or Alaska Native
Name:*						Asian
			~			Black or African American
	4/27/2019					Native Hawaiian or Other Pacific Isla

- Click Change Trans/Socio.
- Enter the correct values for Transportation or Socio-Economic designation.
- Enter the effective date for each field changed.
- Click Save.



#### Changing Transportation and Socio-Economic Designation

Stu	udent Information																		
Sele	ct Status:			Acti	ve				~										
Shov	/ing 1 to 3 of 3	entries																	Search in Results
<b>#</b> \$	Last Name –	First Name ≑	Middle Name	¢	Suffix	¢	DoB	¢	SSN ¢	Gender	Multiple Birth <sup>⇔</sup>	Trans.	Soc/Eco	IEP \$	Begin Date	¢	End Date	Data Entry Open Date ≑	Data Entry Close Date ⇒
1	Anderson	Bryce	William					3	555-55- 5555	Male	1	No	Category 2	No				1	
2	Anderson	Bryce	William					;	555-55- 5555	Male	1	No	Category 1	No					

- Two student records appearing on the roster is not an error.
- Refer to page 43 and 44 of the *PANDA Student Training Document* for additional information.



#### Moving a Student from One Class to Another

Student Informatio	on	Deals Estin	Change Transfe			Maure Churd and	Class Stud
		Back Edit	Change Trans/So		cument	Move Student	Close Stude
<u>lome</u> > Pre-K > Rosters > <u>Vi</u>	<u>ew/Edit Roster</u> > <u>Roster Class I</u>	<u>_ist</u> > <u>Roster Details</u> >	Student Information	1			
Site Details							÷
Year:	2023-2024						
Site Name:	DECAL Academy		PI	hone:	(555) 5	55-1234	
Site Director:	Angie Cooper		Er	mail Id:	Angie@	)panda.test	
Class:	105437		CI	lass Start Date:	8/1/2023	3	
Count Date:	9/8/2023			Active Kids sted:	2		
Due Date:	9/15/2023		#C Ki	Category One ids:	1		
Submit Date:			#0	Cat 1 & Trans:	0		
Add/Modify Student I	nformation						
Student Last Name: *	Anderson		Ethnicity:*	Not H	lispanic/Lat	ino	$\sim$
Student First Name: *	Bryce		Race: *	Am	erican India	n or Alaska Nativ	/e



#### Moving a Student from One Class to Another

		Transfer Student from	One Clas	s to Another	×	,
Student Information Home > Pre-K > Rosters > <u>View/Edit Ro</u>	<u>ster</u> > <u>Roster</u>	End Date at this Class: *	mm/dd/yyy	у	<b></b>	Edit Change Trans/Socio
Site Details	_	Select Site: *	DECALA	cademy	Y	
Year:	20:	Select Class: *	105438		<b>`</b>	
Site Name: Site Director:	DE	Begin Date in New Class: *	mm/dd/yyy	ſŷ		e: ( Id: /
Class: Count Date:	10: 9/9			Save	Cancel	Start Date: 4 /e Kids Listed: 5
Due Date: Submit Date:	9/1					gory One Kids: I & Trans: (
Add/Modify Student Information	on					
Student Last Name: *	Anderson			Ethnicity:*		Not Hispanic/
Student First Name: *	Bryce			Race: *		American In
Student Middle Name: *	William					C Asian
Suffix:			~			Black or Afri



### Submitting Pre-K Rosters



Georgia Dept of Early Care and Learning

#### Submitting Your Pre-K Roster

PDS	Last	First	SSN	Credential		ECE Degree		Creditable Ye	ears of		truction Begin	Instruction End			Modified By	Modified
ŧ	Name	Name						Experience		Da	te	Date	Date	Date		On
	Smith	Jasmine	123-45-6789	No GaPSC Credential, higher	ECE Bachelor or	Early Childhood Education	d			0.00	3/1/2023	1	8/12/2023		Angie Cooper	8/12/2023
ssis	stant Teacl	her Inform	ation													e
elect	Status:			Active	~											
DS	Last Name	First Name	SSN	Credential		ECE Degree	Credital Experie	ble Years of nce		Instructio Date		nstruction End Date	Data Entry Open Date	Data Entry Close Date	Modified By	Modified On
	Tyler	Andersor	1 123-45- 6789	Technical Certificate ELEM)	of Credit (ECE,				0.0(	8/1	/2023		8/12/2023		Angie Cooper	8/12/2023
itude	ent Inform	ation														e
elect	Status:			Active	~											Add
owin	g 1 to 1 of 1	entries												Search in Results	5:	
	.ast Iame ≑	First Name	♦ Middle Name		oB <sup>≑</sup> SSN		Multiple Birth	¢ <sub>Trans</sub> .≎	Soc/Eco 🗧	IEP			ata Entry Open ⊜ate ≑	Data Entry Close Date ≑		Modified On ⇔
A	nderson	Bryce	William		123-45- 6789	Male		1 No	Category 1	No	8/1/2023	3 8	/15/2023		Angie Coopei	8/15/2023



e > Pre-K > Roster > View/Edit Roster > Roster Class List > Roster Details	ar:   te Name:   base:   construction:   base:   construction:   construction:   dotting:   d													
e > Pre-K > Rosters > <u>Mew/Edit Roster &gt; Roster Class List &gt; Roster Details</u>	ne > Pre K > Roster > Mew/Edit Roster > Roster Class List > Roster Details	ste	er for Ro	ster 1 for	DECAL	. Academy						Back Print	Print Wit	hout S
ar: e Name: e Name: e Name: e Name: e Name: e Name:	ar: te Name: te Name: te Name: te Name: te Name: SNN Credential Smith Jasmine 123- Smith Jasmine 123- No GaPSC Credential, ECE Bachelor or Smith Jasmine 123- No GaPSC Credential, ECE Bachelor or Smith Jasmine 123- No GaPSC Credential, ECE Bachelor or Early Childhood 0.00 8/1/2023 8/12/2023	<u>1e</u> > F	Pre-K > Rost	ters > <u>View/Edi</u>	<u>it Roster</u> > <u>R</u>	toster Class List > Roster Details								inour 5.
ar: e Name: e Name: e Name: e Name: e Name: e Name:	iar: te Name: te Director: ass: Junt Date: Junt													
ar: e Name: e Name: e Name: e Name: e Name: e Name:	ar: te Name: te Name: te Name: te Name: te Name: te Name: te Name: te Name: Name: Name: Name: SNN: SNN: Credential Class Start Date: the Name: te Name: Class Start Date: the Name: te Name: te Name: SNN: Class Start Date: the Name: te Name: SNN: Credential Class Start Date: the Name: te Name: SNN: Credential CE Degree: te Start: Creditable Years of Creditable Years of C	ite C	Details											
e Name: e Director: sss: sunt Date: e Date: buit Date: e Date: statis	e Name: e Director: sss: sunt Date: e Date: buit Date: e Date: stat: St													
ses: unt Date: e Date: bomit Date: e Date: bomit Date: e Date: bomit Date: e Date: bomit Date: e Class Start Date: #Active Kids Listed: #Category One Kids: #Cat 1 & Trans:	ses: unt Date: e Date: bomit Date: e Date: bomit Date: e Date: bomit Date: e Date: bomit Date: e Category One Kids: #Category One Kids: #Categor		ame:						Phone	e:				
unt Date:       #Active Kids Listed:         e Date:       #Category One Kids:         e Date:       #Category One Kids:         mit Date:       #Category One Kids:         e date:       #Category One Kids:         #Category One Kids:       #Category One Kids:	unt Date:       #Active Kids Listed:       #Category One Kids:         e Date:       #Category One Kids:       #Category One Kids:         mit Date:       #Cat 1 & Trans:       .          .          Active          .          .          .         So Last Name       First Name         SN Active       .         Snith       Jasmine         123-       No GaPSc Credential, ECE Bachelor or Early Childhood       0.00         8/12/2023       8/12/2023	e Dir	irector:						Email	ld:				
e Date: #Category One Kids:   bmit Date: #Cat 1 & Trans:      ead Teacher Information   lect Status: Active   Active   Active        DS Last   Name SN   Credential ECE Degree   Creditable Years of   Date   Date   Sinith   Jasmine   123-   No GaPSC Credential, ECE Bachelor or   Early Childhood   0.00   8/12/023   8/12/2023	B Date: #Category One Kids:   bmit Date: #Cat 1 & Trans:      ead Teacher Information   lect Status: Active      DS Last   Name SN   Credential ECE Degree   Creditable Years of   Experience   Distate Trans:   Smith   Jasmine   123- 45-   No GaPSC Credential, ECE Bachelor or   Early Childhood   0.00   8/12/023   8/12/023													
#Cat 1 & Trans:       #Cat 1 & Trans:       #Cat 1 & Trans:       #Cat 1 & Trans:       Active       Active       Active       Active       Credential       Name       SSN     Credential       ECE Degree     Creditable Years of Experience     Instruction Begin Date     Date     Date     Date     Date     Modified By Date     Modified By On       Smith     Jasmine     123- 45-     No GaPSC Credential, ECE Bachelor or Early Childhood     0.00     8/12/2023     8/12/2023     Angie 8/12/2023	Addited Bar Angle													
ead Teacher Information lect Status: Active   Last Name SN Credential ECE Degree ECE Degree Creditable Years of Experience One Date Entry Open Date Entry Close Modified By M	ead Teacher Information lect Status: Active													
Active       Active         DS       Last Name       First Name       SSN       Credential       ECE Degree       Creditable Years of Experience       Instruction Begin Date       Instruction End Date       Data Entry Open Date       Data Entry Close Date       Modified By On         Smith       Jasmine       123- 45-       No GaPSC Credential, ECE Bachelor or Early Childhood       0.00       8/1/2023       8/12/2023       8/12/2023       Angie 8/12/2023	Active       Active         DS       Last Name       First Name       SSN       Credential       ECE Degree       Creditable Years of Experience       Instruction Begin Date       Data Entry Open Date       Data Entry Close Date       Modified By On         Smith       Jasmine       123- 45-       No GaPSC Credential, ECE Bachelor or Early Childhood       Early Childhood       0.00       8/1/2023       8/12/2023       8/12/2023       Angie 8/12/2023		it Date:						"Out i		0			
	6789 Higher Education		l Teacher li	nformation					, out i					
		lect	d Teacher II Status: Last Name	First Name	123- 45-	Credential No GaPSC Credential, ECE Bachelor or	Early Childhood	Experience	Instruction Beg Date	in Instruction End	Data Entry Open Date		Angie	On
ssistant Teacher Information	ssistant Teacher Information	ect S	d Teacher I Status: Last Name Smith	First Name Jasmine	123- 45- 6789	Credential No GaPSC Credential, ECE Bachelor or	Early Childhood	Experience	Instruction Beg Date	in Instruction End	Data Entry Open Date		Angie	On
		ect : )S	d Teacher In Status: Last Name Smith	First Name Jasmine	123- 45- 6789	Credential No GaPSC Credential, ECE Bachelor or higher	Early Childhood	Experience	Instruction Beg Date	in Instruction End	Data Entry Open Date		Angie	On
ect Status: Active 🗸		ect : )S	d Teacher In Status: Last Name Smith	First Name Jasmine	123- 45- 6789	Credential No GaPSC Credential, ECE Bachelor or higher	Early Childhood	Experience	Instruction Beg Date	in Instruction End	Data Entry Open Date		Angie	On
ect Status:	ect Status: Active   Active   Credential ECE Creditable Years of Instruction Begin Instruction End Data Entry Open Data Entry Close Modified By Modified	ect : DS ssis	d Teacher In status: Last Name Smith stant Teac status: Last	First Name Jasmine her Informat	123- 45- 6789	Credential No GaPSC Credential, ECE Bachelor or higher Active	Early Childhood Education	Experience Creditable Years of	Instruction Begin         0.00       8/1/2023	in Instruction End Date	Data Entry Open         Date         8/12/2023	Date Data Entry Close	Angie Cooper	On 8/12/202



Θ

Student Information

#### Review the roster status for the class.

**Roster Class List** 

Return to Site List Reports

<u>Home</u> > Pre-K > Rosters > <u>View/Edit Roster</u> > Roster Class List

Site Details								•
Provider Name:		Bright from the Start Academy, Inc.		Site Name:		AL Academy		
Region: County: Consultant:		Douglas		Address: Site Director: Email Id: Phone:	Angie Angie	Elm Street, Anywhere, GA 30333 e Cooper e@panda.test 555-1234		
Sc	chool Year:	2024	~	Roster Cycle:	Roster 1		~	Search
Showing 1 to 2 of 2 entries						s	earch in Results:	
🔲 👻 # 🔶 Class ID	Laad leacne	i Even the Condential	# Kids Contracted	🚔 🖊 Kids Listed 🌢	Emailed/Printed On	Roster Status	Validation Status	
1 105437	7 Snith, Jasmir	ne No GaPSC Credential, ECE Bachelor or higher		22		Roster Updates Complete	No Exceptions	



#### The site roster is ready for submission.

					Today is: 8/18/2022	🖂 Contact Us	<b>? Help</b> Welcome, Angie +
View/Edit Roster							Reports -
<u>Home</u> > Pre-K > Rosters > View/Edit Roster							
Select a prior School Year or Roster Cycle	and click Search to view a previous Ros	ter.					
School Year:	2024	~	Roster Cycle:	Roster 1		~	Search
To submit rosters for a site, click inside the	e white box to the left of the Site ID. A che	ck mark should appear inside the	white box. Then click CONTIN	UE. The site must have a status of f	Roster Updates Complete to be s	ubmitted.	
Showing 1 to 1 of 1 entries						Search in Res	sults:
■ - # - County - Site ID - S	ite Name 🗧 Site Address 🏛	City 🗘 Zip 🏛 # Class	es 🗘 # Kids Allowed 🗘	# Kids Listed 🚊 Emailed / Pri	inted On 🔶 Roster Status	🗢 Valida	tion Status 🚊 LVSC Date 🌲
Douglas 1201	DECAL Academy 123 Elm Street	Anywhere 30333	2		Roster Updates	Complete No Ex	ceptions



#### Submitting your roster to DECAL

		Today is: 8/18/2022	Contact Us 😯 Help Welcome, Angie
View/Edit Roster			Reports -
<u>Home</u> > Pre-K > Rosters > View/Edit Roster			
Select a prior School Year or Roster Cycle and click Search to v	view a previous Roster.		
School Year: 2024	✓ Roster Cycle:	Roster 1	✓ Search
To submit rosters for a site, click inside the white box to the left	of the Site ID. A check mark should appear inside the white box. Then click CONTINUE. T	he site must have a status of Roster Updates Complete to be sub	mitted.
Showing 1 to 1 of 1 entries			Search in Results:
County 🗢 Site ID 🗘 Site Name 🔶	Site Address 🔶 City 🗢 Zip 🗢 # Classes 🗢 # Kids Allowed 🔶 # Ki	ds Listed 🔶 Emailed / Printed On 🗢 Roster Status	ellar Validation Status $ellar$ LVSC Date $ellar$
☑ 1 Douglas 12011 DECAL Academy	123 Elm Street Anywhere 30333 2 44	44 _ Roster Updates Co	Complete No Exceptions
By Submitting this roster(s) you are assert	ting via electronic signature that the information on the roste	er(s) is true, complete, and accurate to incl	ude all available student and teacher
information. Social Security numbers must	t be entered unless a parent signed waiver is on file.		

Continue

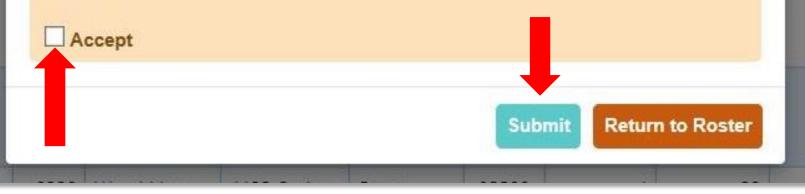
The Continue button is only available to individuals with the Provider Management role.



#### Submitting your roster to DECAL

#### A Roster Submission

By Clicking in Accept box below, I certify that the statements I have made to Bright from the Start are true and accurate to the best of my knowledge. I understand that any false, fraudulent or fictitious statement or representation made to Bright from the Start is punishable by law and could result in a felony charge and/or civil penalties of up to \$11,000 plus damages for each false claim made, pursuant to O.C.G.A. §§ 16-10-20 and 23-3-121.



The Submit button is only available to individuals with the Provider Management role.

×



#### Submitting your roster to DECAL

			Цэ Р	AND	A		Т	oday is: 8/18/2022	🖂 Contact (	Js 😯 Help	Welcome, Angie 👻
View/Edit Roster											Reports -
<u>Home</u> > Pre-K > Rosters > View/Edit Roster	r										
Select a prior School Year or Roster Cyc	le and click Search to vi	ew a previous Roster.									
School Year:	2024		~	Roster	Cycle:		Roster 1		~	Sea	nrch
To submit rosters for a site, click inside t	he white box to the left o	f the Site ID. A check ma	ark should appear insi	de the white b	oox. Then click CONTI	INUE. The site m	ust have a status of Roster Upd	ates Complete to be sub	mitted.		
Showing 1 to 1 of 1 entries									Search in	Results:	
		Site Address 🔶 City	<ul> <li></li></ul>	Classes 🍦	# Kids Allowed	# Kids Listed	Emailed / Printed On	<ul><li>Roster Status</li><li>Submitted</li></ul>		Ilidation Status	🗘 LVSC Date



# Submitting your Pre-K Roster

#### **Confirmation Email**

_	_	
		N
<u> </u>		

A confirmation email is sent from DECAL when a roster has been successfully submitted.



The email includes a count of the number of classes that were submitted.



If all classes were not submitted, review the roster to see which class was not submitted successfully.



Repeat the submission steps for classes that were not submitted.



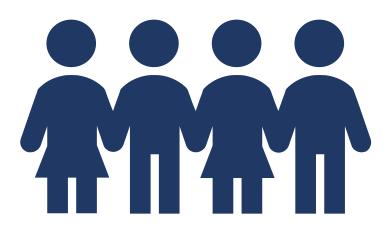




Georgia Dept of Early Care and Learning

#### **Duplicate Students**

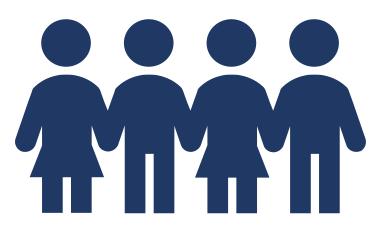
- Students who are reported on more than one roster in the same reporting period.
- Providers are notified via email.
- Notification includes steps for resolving the issue.





# Duplicate students can result from entering an incorrect:

- Name
- Date of Birth
- Social Security Number
- Gender
- Start Date
- End Date





#### **Incorrect Social Security Number**

v⊒ast Name <sup>⊕</sup>	First Name <sup>●</sup>	Suffix	Middle Name <sup>拿</sup>	DOB 🗢	SSN¢	GTID <sup>‡</sup>	Gender <sup>‡</sup>	Provider Name <sup>♠</sup>	Site Name <sup>♠</sup>	Class ID <sup>‡</sup>	Student ID <sup>‡</sup>	Roster Cycle <sup>⊕</sup>	Begin Date <sup>≑</sup>	End Date <sup>‡</sup>
Doe	Jane		Marie	5/17/2019	123- 45- <mark>8888</mark>		Female	Bright from the Start, Inc.	DECAL Academy	12345	1503811	Roster 1	8/1/2023	8/14/2023
Doe	Jane		Marie	5/17/2019	123- 45- <mark>8889</mark>		Female	Wally Kids, LLC	Wally Kids	66789	1503814	Roster 1	8/17/2023	



#### **Attendance Overlap**

<sup>"</sup> Last Name <sup>≑</sup>	First Name <sup>拿</sup>	Suffix <sup>‡</sup>	Middle Name <sup>\$</sup>	DOB 🗢	SSN <sup>≑</sup>	gtid≑	Gender	Provider Name <sup>♠</sup>	Site Name 🍦	Class ID <sup>‡</sup>	Student ID <sup>‡</sup>	Roster Cycle <sup>拿</sup>	Begin Date <sup>‡</sup>	End Date <sup>≑</sup>
Smith	David		Michael	2/1/2019	123- 45- 9999		Male	Wally Kids, LLC.	Wally Kids	12345	1503813	Roster 1	8/1/2023	
Smith	David		Michael	2/1/2019	123- 45- 9999		Male	Bright from the Star Academy, Inc.	DECAL Academy	66789	503813	Roster 1	9/1/2023	



- Use attendance records when entering start and end dates for students.
- Contact families of children who have been absent.
- Enter name, birthdate, and gender **exactly** as they appear on the age document.
- Enter any suffix, hyphen, or apostrophe only if it is present on the age document.
- Enter all names listed on the age document.
- Enter NMN (no middle name) only for students that do not have a middle name on the age document.



Use	Provide	Leave	Enter
<b>Use</b> a clear copy of the Social Security card.	<b>Provide</b> parent the Social Security Number Information Form only when the parent chooses not to provide a Social Security card.	Leave the Social Security number field blank if no Social Security card is provided. Enter the reason for Social Security number waiver in the designated area.	When the Social Security card is provided, <b>enter</b> the child's Social Security number in PANDA by clicking the Populate SSN button on the roster.



#### **Important Reminders**

- Children who have attended one or more instructional days should be reported on the roster. This includes children who have physically attended but are absent on the count date.
- Submit the roster on or before the due date. The October May payments are based on roster data and the data will be reviewed to determine proration of operating costs.
- Prior to saving a student record, review the data entry to ensure accurate reporting.



#### Additional Support

		Today is: 8/16/2022	Contact Us	? Help
Dashboard			1	
Home			/	
	Welcome to PANDA	/		

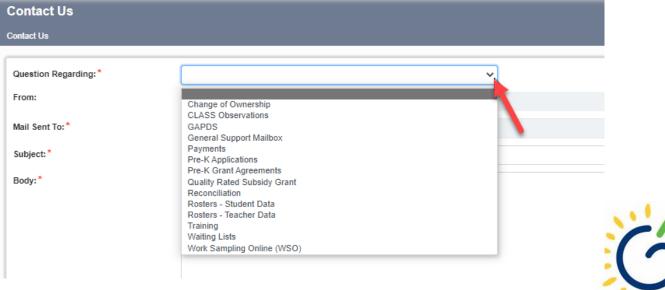
Congratulations, you have successfully logged into PANDA, DECAL's Pre-K Application aNd Database Access system.

You are now ready to enter required data. On the left of this screen is a menu. Menu items determine what information may be entered or reviewed. The number of menu items displayed is based on your role within your organization. More menu ite DECAL adds more functionality to the PANDA system.

Choose a menu item by using the left button of your mouse to click on the item. For example, to enter your application for the next program year, click on "Enter Application"; to enter a roster, click on "View/Edit Roster".

If you need assistance, detailed manuals are available for download on the PANDA Resources page. You may also e-mail your questions to panda.support@decal.ga.gov. Emails to PANDA Support will be answered during normal business hours.



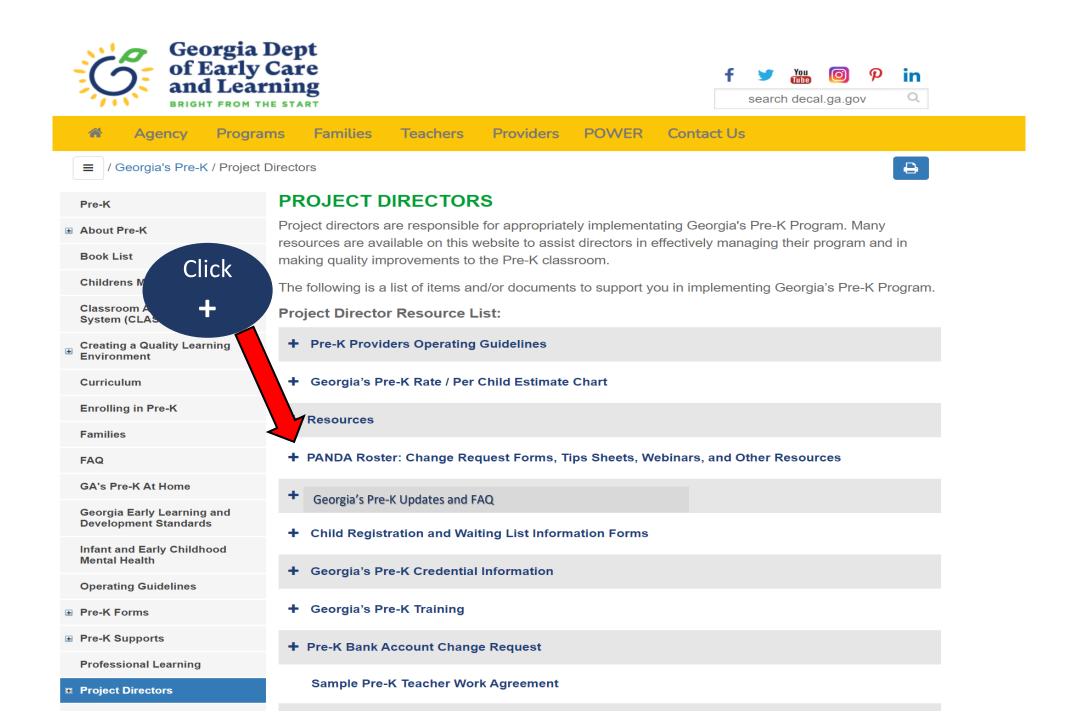


#### PANDA Roster Support

Payments

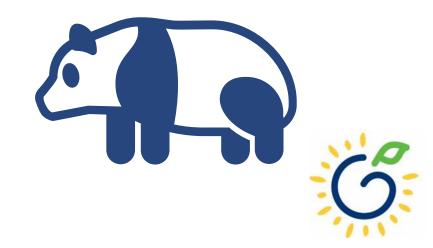
FAQ	PANDA Teacher Data Entry Training Document Race & Ethnicity Instructions	
GA's Pre-K At Home		
Georgia Early Learning and Development Standards	PANDA Student Roster Template 2023	
Infant and Early Childhood Mental Health	Teacher Roster Tips- Tips for Updating Roster 1 Teacher Data	
	Roster Tips- Entering Roster 1 Student Data	
Operating Guidelines	PANDA Waiting List Instructions	
Pre-K Forms	PANDA Waiting List Template 2023	
Pre-K Supports	PANDA Pre-K Application Manual	
Professional Learning	Reconciliation Form Instructions 2019-2020	
Project Directors	PANDA Summer Transition Program Application Manual	
Basic Materials List	PANDA Provider User Management	
Pre-K CAPS	PANDA Reconciliation Training Document	
Child Registration Forms	PANDA Site Update Instructions	
Curriculum	PANDA: Uploading Student Documents	
Director Grant Requirement Checklist	Roster Tips: Moving Students to Another Class	
Ownership Change Request	Roster Tips: Moving Teachers to Another Class	
PANDA Resources		





# Additional Support

- <u>Panda.Rosters@decal.ga.gov</u>
  - Student data entry questions
- Panda.Teachers@decal.ga.gov
  - Credential requirements, CYE, teacher data entry
- <u>Panda.Support@decal.ga.gov</u>
  - Panda login credentials



# Questions



Georgia Dept of Early Care and Learning **BRIGHT FROM THE START** 



# Georgia's Pre-K Program PANDA Roster System: Student Data Entry



