2018-2019 Georgia’s Pre-K Training Requirements

To register for training, go to Georgia Professional Development System (GaPDS) at: https://gapds.decal.ga.gov/. Select the checkbox next to Pre-K Directors: check here to login with PANDA credentials. Log in with your PANDA username and password.

A GaPDS number is required for Pre-K training registration; therefore, teachers and directors must be enrolled in the GaPDS.

Providers should review the Training History page in the GaPDS for new and returning teachers to determine what DECAL professional development/training teachers have taken in the past before registering them for training for the current school year. For instructions for viewing the Training History page for teachers, refer to the GaPDS Help Files for Georgia’s Pre-K Program Directors at https://gapds.decal.ga.gov/Shared/HelpContent.aspx?c=pnlgaprek.

For questions about the registration procedure, or if this is your first time using the GaPDS for training registration and you need help, call GaPDS Support at 404-267-2760 or email gapds@decal.ga.gov.

### Pre-K Project and Site Director

<table>
<thead>
<tr>
<th>2018-2019 GA’s Pre-K New Director Training</th>
<th>MANDATORY for new project directors and optional for site directors. This face-to-face full day training will include information about Georgia’s Pre-K Program and the role of the Project Director. Training will focus on the Pre-K Providers’ Operating Guidelines, funding and finance, reporting requirements and program delivery.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-2019 GA’s Pre-K Returning Director Informational Session</td>
<td>Optional for all returning project and site directors. This Informational session is a face-to-face half day session.</td>
</tr>
</tbody>
</table>

### New Lead Teacher

<table>
<thead>
<tr>
<th>2018-2019 GA’s Pre-K New Lead Teacher Training</th>
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</table>
| MANDATORY for:  
- Lead teachers who have never worked as a Georgia’s Pre-K lead teacher  
- 2\textsuperscript{nd} year returning lead teachers who did not attend New Lead Teacher training during the previous school year  
- Lead teachers who have not taught in a Pre-K classroom in the past two years | This is a two-day classroom training (consecutive days)/12 credit hours. Training topics include: child guidance, teaching social and emotional skills, components of the Pre-K daily schedule and assessment. |

**Additional Training Requirements:**

- Online podcasts and associated competency quizzes (may be completed PRIOR to attending the face-to-face training)/1.5 credit hours completion of podcast and quiz score of 80% or higher (per podcast)  
  - Working Effectively with Your Co-Teacher PODCAST  
  - Family Involvement PODCAST  
- Promoting Positive Behavior During Group Times PODCAST. This requirement includes a Voice Thread discussion and may be completed BEFORE or AFTER attending the face-to-face training/1.5 credit hours.  
- Online competency quiz based on the face-to-face training. This requirement must be completed AFTER attending the face-to-face training/ 1.5 credit hours for quiz score of 80% or higher
## New Lead Teacher

<table>
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<tr>
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<tbody>
<tr>
<td><strong>MANDATORY</strong> for:</td>
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</tr>
<tr>
<td>• All new lead teachers who have not completed WSO Training</td>
<td>• All new lead teachers who have not completed WSO Training</td>
</tr>
<tr>
<td>• All returning lead teachers who have not completed WSO training in previous years</td>
<td>• All returning lead teachers who have not completed WSO training in previous years</td>
</tr>
<tr>
<td><strong>This is a one-day classroom training/6 credit hours. Teachers should bring PORTFOLIO ITEMS (notes, pictures of work samples, photos and matrices) that they have collected PRIOR to the training. There will be time during the training session to enter the items into WSO.</strong></td>
<td><strong>This is a one-day classroom training/6 credit hours. Teachers should bring PORTFOLIO ITEMS (notes, pictures of work samples, photos and matrices) that they have collected PRIOR to the training. There will be time during the training session to enter the items into WSO.</strong></td>
</tr>
</tbody>
</table>

**IMPORTANT INFORMATION - PRIOR TO ATTENDING TRAINING:**

• Directors must create a WSO teacher login for each registrant. After the login is created, the registrant will receive an email from Support@SchoolSuccess.net. The email will contain instructions for registrants to follow to set their WSO password PRIOR to attending training.

• Teachers must obtain the PANDA Roster Report from their director/principal and use the information to create a class and enter their students into WSO.

Director instructions for creating teacher login can be found at [http://www.decal.ga.gov/documents/attachments/AddaTeacher-Directors_Admins.pdf](http://www.decal.ga.gov/documents/attachments/AddaTeacher-Directors_Admins.pdf)


Teacher instructions for creating a class can be found at [http://www.decal.ga.gov/documents/attachments/AddaClass-Teachers.pdf](http://www.decal.ga.gov/documents/attachments/AddaClass-Teachers.pdf)

Teacher instructions for entering students can be found at [http://www.decal.ga.gov/documents/attachments/AddaStudent-Teachers.pdf](http://www.decal.ga.gov/documents/attachments/AddaStudent-Teachers.pdf)

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## Returning Lead Teacher

<table>
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<tr>
<th>2018-2019 Planning to Teach and Assess for Success</th>
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</thead>
<tbody>
<tr>
<td><strong>All returning teachers who completed New Lead Training are required to complete ONLY ONE Returning Lead Teacher Training.</strong></td>
<td><strong>This is a two-day classroom training (consecutive days)/12 credit hours. This training is recommended for lead teachers who completed New Lead Teacher Training during the 2017-2018 school year. Training topics include: increasing the quality of child assessment documentation, understanding and using the GELDS, and effectively using assessment to plan differentiated instruction. The content areas include both phonological awareness and math.</strong></td>
</tr>
</tbody>
</table>

**Additional Training Requirements:**

• Online module (Science) and associated assignment (must be completed AFTER attending the face-to-face training)/1.5 credit hours.

• Online competency quiz based on the face to face training must be completed AFTER attending the face-to-face training (quiz score of 80% or higher)/1.5 credit hours.
| 2018-2019 GA’s Pre-K Returning Lead Training | Choice 1: Making the Most Out of Center Time. Teachers will learn the importance of powerful teacher/child interactions during center time.  
**Additional Training Requirements:**  
- Teachers will be required to submit via Brightspace a photo or video of children engaged in an activity during center time/1.5 credit hours.  
- Online competency quiz based on the face-to-face training must be completed AFTER attending the training (quiz score of 80% or higher)/1.5 credit hours. |
| --- | --- |
| All returning lead teachers who completed New Lead Teacher Training are required to complete ONLY ONE Returning Lead Teacher Training | **Choice 2: Dual Language Learners: Multiple Languages, Multiple Cultures, One Classroom.** Teachers will gain knowledge of the diverse group of dual language learners in Pre-K classrooms. Participants will examine the importance of culture, language and family as it relates to assessing, supporting and implementing strategies in all domains.  
**Additional Training Requirement:**  
- Competency quiz based on the face-to-face training must be completed AFTER attending training (quiz score of 80% or higher)/1.5 credit hours.  
- WIDA online module may be completed BEFORE or AFTER face-to-face training (quiz score of 80% or higher)/1.5 credit hours.  
- *Dual Language Learner PODCAST* includes a Voice Thread discussion and must be completed AFTER attending the face-to-face training /1.5 credit hours. |
| IMPORTANT NOTES: Programs must register the returning teacher for ONLY ONE of the training choices listed. Programs should not register a teacher for training previously attended. All training choices are two-day classroom trainings (consecutive days)/12 credit hours. | **Choice 3: Fun in the Sun, Teach at the Beach: Literacy by the Sea.** Teachers will learn the best methods for teaching literacy skills and effectively guiding children on the road to literacy. Participants will enhance their abilities to support early literacy development with more purpose, fun and relevant learning activities.  
**Additional Training Requirement:**  
- *Why Not Letter of the Week PODCAST* may be completed BEFORE or AFTER face-to-face training (quiz score of 80% or higher)/1.5 credit hours.  
- Competency quiz based on the face-to-face training must be completed AFTER attending face-to-face training (quiz score of 80% or higher)/1.5 credit hours. |
| Choice 4: Digging Deeper into Assessment. This training will “put it all together” for a deeper understanding of how to use assessment data for lesson planning. Teachers will look at assessment data to determine how to individualize planning for children. This training will provide hands-on practice using STEM activities to design intentional activities based on your curriculum.  
**Additional Training Requirement:**  
*Creating Thoughtful Questions* is a requirement that includes a Voice Thread discussion and must be completed AFTER attending the face-to-face training/1.5 credit hours.  
- Competency quiz based on the face-to-face training must be completed AFTER attending training (quiz score of 80% or higher)/1.5 credit hours. | **Choice 5: The MARVEL of Writing.** This training will focus on the purposes of writing, how to engage children in writing across the Pre-K classroom and the development of skills children need in order to learn to write. It will include hands-on activities to motivate children and build the motor skills children need for success.  
**Additional Training Requirement**  
- Competency quiz based on the face-to-face training must be completed AFTER attending training (quiz score of 80% or higher)/1.5 credit hours.  
- “*I am a Writing Superhero*” is a requirement that includes a Voice Thread discussion and must be completed AFTER attending the face-to-face training/1.5 credit hours. |
### Returning Lead Teacher

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<td>• All new lead teachers who have not completed WSO Training</td>
<td></td>
</tr>
<tr>
<td>• All returning lead teachers who have not completed WSO training in previously years</td>
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This is a one-day classroom training/ 6 credit hours. Teachers should bring PORTFOLIO ITEMS (notes, pictures of work samples, photos and matrices) that they have collected PRIOR to the training. There will be time during the training session to enter the items into WSO.

**IMPORTANT INFORMATION - PRIOR TO ATTENDING TRAINING:**

- Directors must create a WSO teacher login for each registrant. After the login is created, the registrant will receive an email from Support@SchoolSuccess.net. The email will contain instructions for registrants to follow to set their WSO password PRIOR to attending training.
- Teachers must obtain the PANDA Roster Report from their director/principal and use the information to create a class and enter their students into WSO.

Director instructions for creating teacher login can be found at http://www.decal.ga.gov/documents/attachments/AddaTeacher-Directors_Amins.pdf

Director instructions for printing a PANDA Roster Report can be found at http://www.decal.ga.gov/documents/attachments/HowtoPrint_EmailaPANDARosterReport.pdf

Teacher instructions for creating a class can be found at http://www.decal.ga.gov/documents/attachments/AddaClass-Teachers.pdf

Teacher instructions for entering students can be found at http://www.decal.ga.gov/documents/attachments/AddaStudent-Teachers.pdf

### New Assistant Teacher

<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>MANDATORY for:</strong></td>
<td></td>
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<tr>
<td>• Assistant teachers who have never worked as a Georgia’s Pre-K assistant teacher</td>
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</tr>
<tr>
<td>• 2nd year returning assistant teachers who did not attend New Assistant Teacher training during the previous school year</td>
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<tr>
<td>• Assistant teachers who have not taught in a Pre-K classroom in the past two years</td>
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</table>

This is a two-day classroom training (consecutive days)/12 credit hours. Training topics include: child development, child guidance, GELDS, assessment and developmentally appropriate practices.

**Additional Training Requirements:**

- Working Effectively with Your Co-Teacher PODCAST and associated competency quiz may be completed BEFORE or AFTER attending the face-to-face training/1.5 credit hours for completion of podcast and quiz score of 80% or higher
- Talking With Children PODCAST and associated competency quiz may be completed BEFORE or AFTER attending the face-to-face training/1.5 credit hours for completion of podcast and quiz score of 80% or higher.
- Online competency quiz based on the face-to-face training. This requirement must be completed AFTER attending the face-to-face training/ 1.5 credit hours for quiz score of 80% or higher.
### 2018-2019 GA’s Pre-K Returning Assistant Teacher Training

All returning teachers who completed New Assistant Teacher Training are required to complete ONLY ONE Returning Assistant Teacher Training.

**IMPORTANT NOTES:**
Programs must register the returning teacher for ONLY ONE of the training choices listed.

Programs should not register a teacher for training previously attended.

### 2018-2019 GA’s Pre-K Returning Assistant Teacher Training

<table>
<thead>
<tr>
<th>Choice</th>
<th>Description</th>
<th>Additional Training Requirements</th>
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</thead>
</table>
| **Choice 1:** Making the Most Out of Center Time. | Teachers will learn the importance of powerful teacher/child interactions during center time. | - Teachers will be required to submit via Brightspace a photo or video of children engaged in an activity during center time/1.5 credit hours.  
- Online competency quiz based on the face-to-face training must be completed AFTER attending the face-to-face training (quiz score of 80% or higher)/1.5 credit hours. |
| **Choice 2:** Dual Language Learners: Multiple Languages, Multiple Cultures, One Classroom. | This training is designed to help teachers gain knowledge of the diverse group of dual language learners in Pre-K classrooms. Participants will examine the importance of culture, language and family as it relates to assessing, supporting and effectively implementing strategies in all domains. | - Competency quiz based on the face-to-face training must be completed AFTER attending the face-to-face training (quiz score of 80% or higher)/1.5 credit hours.  
- WIDA online module may be completed BEFORE or AFTER face to face training (quiz score of 80% or higher)/1.5 credit hours. |
| **Choice 3:** Fun in the Sun, Teach at the Beach: Literacy by the Sea. | Teachers will learn the best methods for teaching literacy skills and effectively guiding children on the road to literacy. Participants will enhance their abilities to support early literacy development with more purpose, fun and relevant learning activities. | - *Why Not Letter of the Week* PODCAST may be completed BEFORE or AFTER attending the face-to-face training (quiz score of 80% or higher)/1.5 credit hours.  
- Competency quiz based on the face-to-face training must be completed AFTER attending the face-to-face training (quiz score of 80% or higher)/1.5 credit hours. |
| **Choice 4:** The MARVEL of Writing. | This training will focus on the purposes of writing, how to engage children in writing across the Pre-K classroom and the development of skills children need in order to learn to write. It will include hands-on activities to motivate children and build the motor skills children need for success. | - Competency quiz based on the face-to-face training must be completed AFTER attending the face-to-face training (quiz score of 80% or higher)/1.5 credit hours.  
- “*I am a Writing Superhero*” is a requirement that includes a Voice Thread discussion and must be completed AFTER attending the face-to-face training/1.5 credit hours. |