

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<u>Goodbye Winter, Hello Spring</u> Discuss the winter and spring seasons. Ask, "How are winter and spring different? How is the weather different? How do we dress in the spring?"	<u>How do You Know it's Spring?</u> Discuss the book. Ask, "What would you like to do this Spring?" Together, create a list of things your family might enjoy doing this spring (i.e., go to the park, grow a plant, play in the rain).	<u>Little Blue Truck's Springtime</u> Discuss the story. Ask, "What characters did the Blue Truck see in the story?" See if your child can identify some rhyming words from the story.	<u>Like a Windy Day</u> Discuss the story. Ask, "What could you do outside if you were like the wind?" Encourage your child to act out how it feels to be outside on a windy day.	<u>We are Going on a Nature Hunt</u> Discuss what the kids in the story did on their nature hunt. Go on a nature walk together and find 3 things that represent spring while on your walk.
Phonological Awareness	<u>Sit Down Rhyme</u> Instruct your child to walk around the room, taking a step each time you read a word. When the words do not rhyme, he must sit down. When the words rhyme, he may continue to take a step. <u>spring, ring, thing, wing, ding, dong</u> <u>flower, power, hour, tower, toe</u> <u>sun, fun, one, run, ton, bun, box</u>	<u>Scavenger Hunt</u> Together, walk around your house collecting items with the same beginning sound. For example: bread, ball, bat, book, block, box, etc. Repeat with other beginning sounds.	<u>Cut it Up</u> Using large handwriting, write a sentence on a piece of paper. Have your child cut out the words in each sentence. Ask, "How many words are in the sentence?" See if he can put the sentence back together. Try another sentence.	<u>Silly Syllable Song</u> Grab two sticks (or any two objects that your child can tap together). Click the link and sing the silly song with Ms. Annette while listening and counting syllables.	<u>Spring Clap, Snap, Stomp</u> Display the Spring Picture/Word Cards digitally or printed and have your child clap, snap, or stomp for each of the syllables he hears in the word.
Music & Movement	<u>Can't Stop that Feeling</u> <u>Springtime Dance</u>	<u>Shake Your Sillies Out</u> <u>Singing in the Rain</u>	<u>Get Ready to Wiggle</u> <u>Dinosaur Stomp</u>	<u>Animal Dance and Freeze</u> <u>Clap, Stomp and Jump!</u>	<u>Run and Walk</u> <u>The Floor is Lava</u>
Math & Science	<u>Flower Math</u> Get a piece of paper and writing utensil. On the paper, write 1-10 down the left side. Together, go on a walk outside to observe flowers. Count the flower petals and put a tally mark by that corresponding number. For example: a flower with 4 petals, mark a tally by the 4. Save your tally sheet to use tomorrow.	<u>Flower Math (part 2)</u> Use your tally sheet from Monday. Ask, "How many flowers did you see on Monday? How can we find out?" Count the tally marks on your paper. Then ask, "What was the most common number of flower petals you found? What was the least common number of flower petals you found?"	<u>What Shapes are in my House?</u> Find 5 household objects to represent each shape: rectangle, circle, cylinder, and sphere. Which is easiest to find? Hints: Rectangle: TV remote Circle: light fixture on the ceiling Cylinder: canned food Sphere: an orange Repeat with other shapes.	<u>Can the Wind Move it?</u> Select 5-10 objects in your home (spoon, cotton ball, remote, etc.) Encourage your child to make predictions, "Can the wind move it? Can YOU make it move by blowing it?" Record predictions and save to test on Friday.	<u>Can the Wind Move it? (continued)</u> Retrieve the objects from Thursday and have your child test his predictions. Ask, "What objects did the wind move? What objects can YOU blow and move? How did your predictions compare?"
Motor Skills	<u>Straw Cutting</u> Have your child use child-sized scissors to cut up multiple plastic straws in about 2-inch pieces. Save these pieces for tomorrow's activity.	<u>Straw Cutting (part 2)</u> Take the pieces of straw your child cut on Monday and have her lace them on a piece of string, yarn, or pipe cleaner.	Allow your child use <u>playdough</u> to roll out the letter S. Ask, "How many S's can you make?"	<u>Spray Bottle- Table Cleaning</u> Using a spray bottle of water, have your child practice squeezing the squirt bottle so that it sprays on the table. Then she can wipe up the water with a towel.	<u>Shape Cutting</u> Draw 5 different (medium sized) shapes on a piece of paper. Have your child practice cutting out the shapes.
Social & Emotional	Ask, "How can you help our family today?" Have your child think of things he can do around the house to be helpful. Challenge him to do at least one helpful thing each day.	Encourage your child to think of 3 problem situations that she may encounter during a typical day and use these <u>problem solving cards</u> to determine the best solution. (For Example: I can't pour a glass of milk, because the gallon jug is too heavy. Solution: Ask for help.)	<u>Kindness Game</u> Print, or digitally display the "Kindness Game" card. Ask, "How many squares can you fill in the kindness game?" Encourage the whole family to play along.	Ask, "When experiencing something difficult, what do you do?" Show your child these <u>coping strategy</u> pictures. Then ask, "What strategy do you use most often? Are there any new strategies you think you may use?"	<u>I Can Compliment Myself!</u> Help your child to think of things that make him AWESOME. Together make a list to build his self-confidence. For Example: I am a good dancer.