



Pre-K Director Update Webinar

Susan Adams
Assistant Commissioner for Pre-K
February 13, 2013



Bright from the Start: Georgia Department of Early Care and Learning
www.decal.ga.gov

Agenda



- Pre-K Longitudinal Study
- Proposed Pre-K Budget
- Georgia Early Learning and Development Standards
- Program Updates
- Questions

Bright from the Start: Georgia Department of Early Care and Learning
www.decal.ga.gov

Pre-K Longitudinal Study: Year One Results



Bright from the Start: Georgia Department of Early Care and Learning
www.decal.ga.gov

Key Findings



- **Children exhibited significant growth** during their Pre-K year in language, literacy, math, and behavioral skills. This shows that Pre-K is focusing on all the skills that children need as they enter Kindergarten.
- As a universal program, Georgia's Pre-K Program can offer a **beneficial experience** for all children, regardless of the family's income level.
- Children who were **Spanish-speaking dual language learners showed growth** in skills in both English and Spanish. Their growth tended to be greater in English.

Bright from the Start: Georgia Department of Early Care and Learning
www.decal.ga.gov

4

Key Findings



- Overall, Georgia's Pre-K classrooms measured in the medium quality range. While this is not as high as we would prefer, quality scores for Georgia's Pre-K are higher than those found in preschool classrooms that are not Georgia's Pre-K.
- Overall, these findings clearly support that Georgia's Pre-K Program enhances skills that help prepare children for Kindergarten.

Bright from the Start: Georgia Department of Early Care and Learning

www.decal.ga.gov

5

Longitudinal Data Study



- Year Two:
 - Includes the same classrooms from year one and implements a regression discontinuity design to include a comparison group.
 - Researchers assessed children in 90 Pre-K classrooms and 444 Kindergarten classrooms for Year Two.
 - Results should be available by December 2013.

Bright from the Start: Georgia Department of Early Care and Learning

www.decal.ga.gov

6

Next Steps



- Dissemination and unpacking of the results
 - Final Executive Summary
 - Draft Full Study
- Additional analyses of Year One Data
- Pre-K Enrollment Waitlist Survey/In-Depth Interview
- Pre-K Provider Webinar/ Face to Face Presentation- Dates to be announced

FY 2013-2014 Proposed Budget for Pre-K




- Proposed Governor's Budget
 - 180 Instructional Days
 - 8 Planning Days
 - Draft Rates posted on website
- Carry Over Funding
 - Carry Over from FY 12 must be expended by the end of this year
 - Carry Over for FY 13 will not be approved




GELDS
Georgia Early Learning and Development Standards

Bright from the Start: Georgia Department of Early Care and Learning
www.decal.ga.gov

9



Georgia Early Learning and Development Standards (GELDS) Roll-out

- Finalizing age specific indicators
- Website is set to launch in late February for public review and feedback:
 - www.gelds.decal.ga.gov
- Working with GPB to produce statewide webinars and gather teacher modeling footage/interviews which will available on website

Bright from the Start: Georgia Department of Early Care and Learning
www.decal.ga.gov

10

GELDS Timeline



- February 2013: Public comment on standards
- June 2013: GELDS finalized and posted
- July- October 2013: Curricula Review Process
- School Year 2013-2014: Training on the new GELDS
- School Year 2014-2015: GELDS implementation required in Pre-K classrooms

For more information: Contact Laura Evans
Laura.evans@dec.al.ga.gov



Program Updates

Classroom Assessment Scoring System



- Consultants will complete final CLASS visits by April 30, 2013
- CLASS Reports are sent via PANDA to the Project Director
- Project Directors should share CLASS visit reports with Site Directors, Principals and Teachers

Supporting the Quality Rated System



Both Quality Rated and Georgia's Pre-K program have aligned goals to support programs in:

- Providing safe and enriching environments
- Promoting high quality interactions between children and adults
- Planning rich and engaging learning opportunities

Spring Focus Groups



- Conducting Spring Focus Groups around the state beginning in late February
 - AM Session – Directors and Principals
 - PM Session – Lead Teachers
 - 20 participants per session
- Goal: Feedback about GELDS and Work Sampling Online Professional Development, Support, and Resources
- Invitation Only – Contact Consultant if you are interested in attending or have teachers who would be interested in attending.

Training for 2013-2014



- Training will focus on GELDS and Child Assessment
- Continue 2 day Assistant Teacher Training; very positive feedback
- Other trainings to continue:
 - New Teacher Institute
 - Second Year Returning Teachers New Teacher Institute
 - New Assistant Teacher Institute
 - Work Sampling Online Training – Directors & Teachers

Work Sampling Online



- All teachers not currently using WSO will be required to use WSO next school year
- Begin to look at your technology and internet access and plan ahead
- Will transfer data this spring to Kindergarten teachers from Language and Literacy, Math, Personal and Social and Fine Motor.
- Revision of Work Sampling System Indicators
- Revision of User Interface – more modern and more user friendly

Summer Transition Program



- We will be able to offer the program again this year
- More details will be coming soon – stay tuned!

Pre-K Applications for 2013-2014



- Student Registration Form online will not change
- Conducting a review of the application package
- Application will be posted online in late March
- No funding for additional slots is in the Governor's proposed budget - we will only be funding available slots

Questions and Comments





Susan Adams
Assistant Commissioner for Pre-K
404-651-7420
Susan.adams@dec.al.ga.gov

Questions: prek@dec.al.ga.gov