Words from Christi

Hello trainers!

Welcome to another issue of *In the Know*. I hope you’ll find lots of information in this issue that will be useful as you gear up for the summer season. At DECAL, one area of focus has been supporting infant/toddler teachers in learning skills specific to working with the age groups they serve. Because infants and toddlers have very specific needs, it’s important for teachers to understand how to meet those needs by building secure and trusting relationships with infants, toddlers, and their families. Through your trainings, you have the opportunity to positively impact the quality of care and learning provided for infants and toddlers in both childcare centers and family childcare learning homes. I hope you’ll take a few moments to review the resources in this month’s newsletter specifically designed to support infant/toddler teachers. Be sure to also check out how the DECAL Scholars program is supporting infant/toddler teachers and family providers in learning more about working with this age group. I wish you a wonderful, fun-filled summer.

Happy training,

Christi Moore, Ph.D
Director of Professional Learning

Scholarships for Infant/Toddler Teachers

Great news for teachers who specialize in teaching infants and toddlers in Georgia: the AWARDS for Early Educators program, part of the DECAL Scholars program, now provides additional support for participants who are pursuing infant/toddler credentials! This year, we began offering an additional $100 AWARDS payment for early educators who obtain an Infant/Toddler Child Development Associate (CDA) credential or an Infant/Toddler Specialist Technical Certificate of Credit (TCC) and to Family Child Care Learning Homes providers who obtain a Family Child Care Specialist TCC or a Family Child Care CDA. So far this year, we have awarded 122 CDA and 8 TCC recipients who have specialized in infant/toddler learning!

To learn more about the many ways that DECAL Scholars is helping early learning professionals as they progress through their career pathways, please visit our website at www.decal scholars.com or give us a call at 1-800-227-3410.
Training Resources for You: Infant/Toddler Development

Infant and toddler teachers have a unique set of needs. As trainers, we must do our research to support them and ensure they are aware of children’s ever-changing needs. There are many resources available that share the needs of infants and toddlers to help guide teachers toward best practices in working with this age group. Here are a few that you may find helpful!

**Links:**
- Extension Service for Child Care: [http://articles.extension.org/child_care](http://articles.extension.org/child_care)
- CDC Development Materials: [https://www.cdc.gov/ncbddd/childdevelopment/freematerials.html](https://www.cdc.gov/ncbddd/childdevelopment/freematerials.html)
- Infant Toddler Temperament Tool: [https://www.ecmhc.org/temperament/](https://www.ecmhc.org/temperament/)
- ZERO TO THREE: [https://www.zerotothree.org/](https://www.zerotothree.org/)
- Program for Infant Toddler Care: [https://www.pitc.org](https://www.pitc.org)

**Books:**
- *Caring for Infants & Toddlers in Groups: Developmentally Appropriate Practice* by Ronald Lally
- *Bambini: The Italian Approach to Infant/Toddler Care* by Lella Gandini and Carolyn Pope Edwards
For nearly 40 years, Quality Care for Children (QCC) has worked to ensure Georgia’s infants and young children reach their fullest potential. In 2017, QCC provided 37,385 training hours to providers through the organization’s in-person and online trainings. QCC offers online training options, including online CDA and CDA renewal courses; training through the Georgia Alliance for Quality Child Care, including Director-to-Director meetings; and Teachers Institute of Learning and Nutrition training, including Farm to ECE.

QCC Region 2 (R2) currently serves DeKalb and Fulton Counties, the region with the largest number of child care programs. QCC R2 is unique from other regions; our ECE Specialists provide targeted technical assistance focusing on specific child care settings. Specialists either work with child care learning centers and school age only programs, or they work with family child care learning homes.

Along with technical assistance, our team of 19 BFTS Approved Trainers provide over 40 high-quality state approved training sessions at no cost to providers participating in Georgia’s Quality Rated Program. The majority of our trainers hold designations to facilitate training sessions at the Intermediate or Advanced training level. In addition to providing free training sessions directly related to assisting programs to become Quality Rated, QCC also has the capacity to offer over 25 other courses.

What's up at DECAL?

Look Again!

For the fifth consecutive year, Governor Nathan Deal, First Lady Sandra Deal, and Commissioner Amy M. Jacobs are calling for families and caregivers of children to have a heightened awareness of the dangers of leaving children unattended in vehicles.

Since 2010, 17 children in Georgia have died due to vehicular heatstroke, four in 2017 alone. Those deaths occurred in Tucker, Reidsville, Milledgeville, and South Fulton while the children were in the care of their family or extended family.

Our 2018 public service announcement can be found here. If you have questions about the Look Again campaign, call our office at 404-657-5562. If you see a child left alone in a vehicle, call 911 immediately; emergency personnel are trained to respond. Please never leave children alone in a vehicle, not even for a minute, and actively endorse the Look Again campaign. Together, we can help prevent child injury or death due to heatstroke.
Proposed CCDF Plan

To receive funding from the federal Child Care and Development Fund (CCDF), states must submit a proposed state plan detailing how funds will be used. The plans are due in July 2018; once approved they will go into effect in October 2018. DECAL has worked diligently on the plan in conjunction with other state agencies, local government, and various stakeholder groups to ensure that CCDF dollars are used wisely (1) in helping low-income working class families to find and pay for quality child care; and (2) to enhance the quality and availability of child care in Georgia.

To review Georgia’s draft CCDF state plan, please click the link: http://decal.ga.gov/BftS/CCDFPlan.aspx

Georgia Approved Trainers

Congratulations and welcome to new trainers approved in January - March 2018, as well as to trainers who have recently achieved a new trainer designation!

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GaPDS

If you have not already, please do not forget to create a Georgia Professional Development System (GaPDS) profile! Through the GaPDS profile, early care and learning professionals are offered the opportunity to search and register for DECAL trainings. In addition, your GaPDS profile will automatically update with credits for all attended DECAL trainings with no need to keep track of paper certificates.

If you have any questions, please contact GaPDS User Support at 404-267-2760 or email gapds@decal.ga.gov.
The Board of Early Care and Learning meets quarterly to support DECAL’s mission and vision and help guide the department’s work. Board meetings, which are open to the public, begin at 9:00 AM. For more information, visit http://www.decal.ga.gov/BftS/BoardOfEarlyCareAndLearning.aspx

2018 Board Meeting Schedule:
3rd Quarter: August 16, 2018
4th Quarter: November 15, 2018

NAEYC 2018 Professional Learning Institute
June 10 – 13, 2018
Austin, TX

GAEYC Annual Conference
October 5 – 6, 2018
Alpharetta, GA

NAEYC 2018 Annual Conference
November 14 – 17, 2018
Washington, DC

DECAL Sponsored Event
Training for Trainers: Watch Me! Celebrating Milestones and Sharing Concerns
June 28, 2018

Click here to apply